



SC Annual School Report Card Summary

Carolina Springs Middle

Lexington 1

Grades: 6-8

Enrollment: 622

Principal: Alan G. Zwart

Superintendent: Dr. Karen C. Woodward

Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

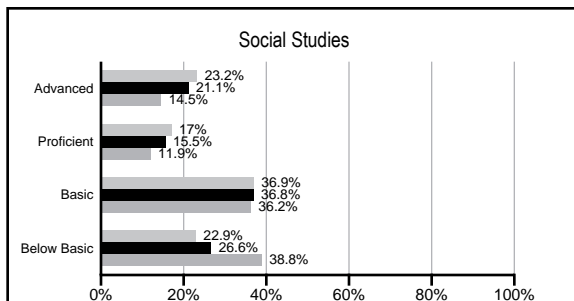
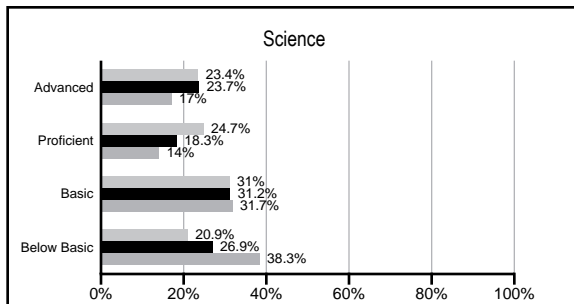
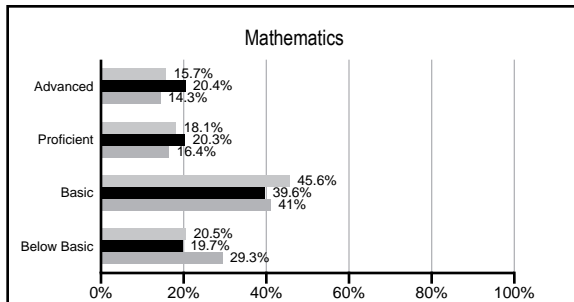
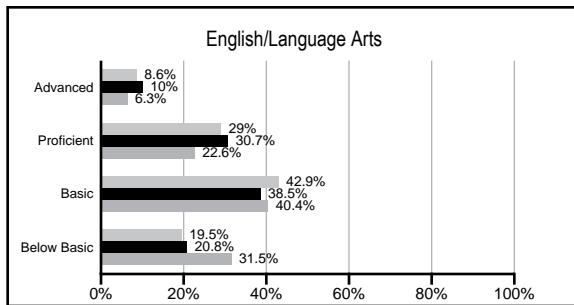
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	29	3	2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	31	44
Nation	27	43

MATH - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	29	39
Nation	30	39

SCIENCE - GRADE 8 (2005)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	46	31
Nation	43	30

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	96.9%
English 1	100.0%	92.9%
Physical Science	0%	40.5%
All Subjects	98.9%	96.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carolina Springs Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=622)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	N/R	27.5%	19.4%
Retention rate	2.0%	N/A	1.6%	1.8%
Attendance rate	96.0%	N/A	96.1%	95.8%
Eligible for gifted and talented	19.1%	N/A	25.3%	15.3%
With disabilities other than speech	8.9%	N/A	11.3%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	N/R	0.9%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	N/A	58.3%	55.0%
Continuing contract teachers	70.4%	N/A	75.3%	70.6%
Teachers with emergency or provisional certificates	6.7%	N/A	3.7%	5.4%
Teachers returning from previous year	N/A	N/A	85.0%	83.4%
Teacher attendance rate	95.3%	N/R	95.2%	94.9%
Average teacher salary	\$42,592	I/S	\$46,111	\$44,706
Classes not taught by highly qualified teachers	6.3%	N/A	0.0%	2.9%
School				
Principal's years at school	1.0	N/R	4.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	N/R	21.6 to 1	20.1 to 1
Prime instructional time	89.9%	N/R	89.9%	89.3%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Good
Dollars spent per pupil*	N/A	N/A	\$6,526	\$7,097
Percent of expenditures for instruction*	N/A	N/A	66.5%	64.4%
Percent of expenditures for teacher salaries*	N/A	N/A	62.5%	59.4%
% of AYP objectives met	61.9%		76.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	179	100
Percent satisfied with learning environment	100.0%	83.0%	90.0%
Percent satisfied with social and physical environment	100.0%	84.4%	85.9%
Percent satisfied with school-home relations	91.8%	80.3%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Carolina Springs Middle School is to provide students with a high-performance learning culture by offering innovative, challenging instructional programs, characterized by effective teaching, active learning, and technological integration in which each student will become a thinking, productive, responsible citizen and thrive in the global, competitive 21st century.

Technology is an integral part of daily instruction at CSMS. Laptops, desktop computers, LCD projectors, classroom audio systems, SMARTBoard interactive whiteboards, and digital and document cameras are routinely used by students and teachers. Our Industrial Technology class provides students with opportunities to explore career opportunities in the areas of robotics, biotechnology, computer graphics, and crime scene forensics.

Our students participated in a variety of service projects throughout the year. Students collected and contributed nearly three tons of food for the Lexington Interfaith Community Services food bank. Students, staff, and families also contributed nearly \$10,000 toward Pennies for Patients and the Relay for Life/American Cancer Society fundraising campaigns. Following these projects, students reflected on and celebrated the service they provided to those in need in our community.

The Measures of Academic Progress test results provide us with student achievement data that we use to plan instruction. Achievement data indicates that barriers to student learning are gaps in students' mathematic skills in the areas of numbers and operations. Teachers gave students opportunities for additional practice with numbers and operations skills before school and during exploratory classes. Another barrier to student learning that we identified was student reading comprehension. Teachers planned collaboratively and provided a variety of reading materials for students to improve reading comprehension across the curriculum. Our staff also planned school-wide units of study during the school year. We used the book "Chicken Boy" by Frances O'Roark Dowell and the Iditarod dog sled race for school-wide units. We focused these units on the content standards and enabled students to make connections across the curriculum. Literacy night was a wonderful success, with students and parents previewing and selecting books from the summer reading list.

We are proud of the traditions our CSMS Huskies established this year in the arts, academics, athletics, and services to the community. Our students received many honors and awards in the arts and in athletics, and we recognized academic successes through the Husky awards program.

The CSMS family promises to continue to support a positive learning environment where students become independent, contributing, caring, and creative learners.

Alan Zwart, Principal
Korene Smith, SIC Chair

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