



SC Annual School Report Card Summary

White Knoll Middle
Lexington 1
Grades: 6-8 Enrollment: 822
Principal: Dr. Nancy L. Turner
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

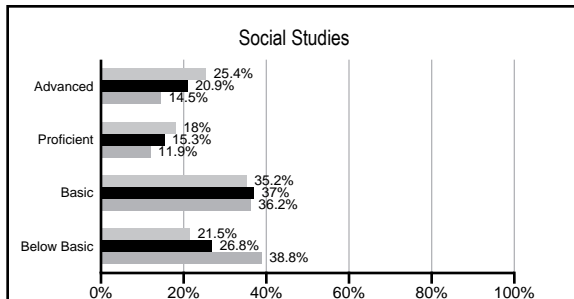
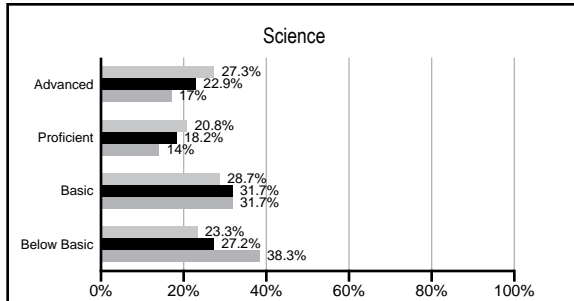
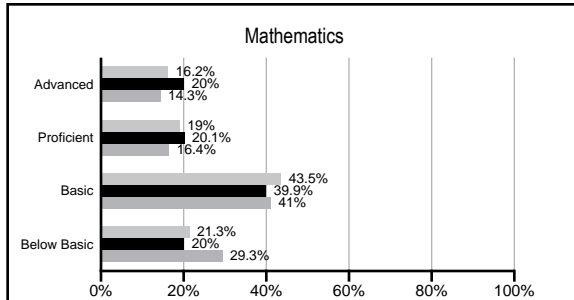
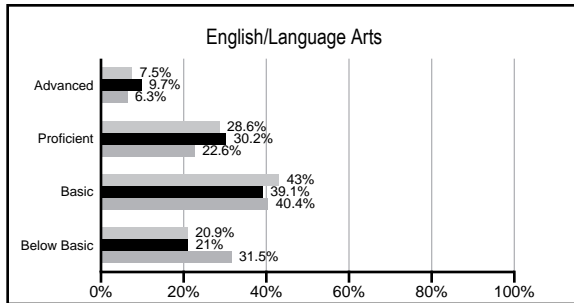
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	28	4	2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

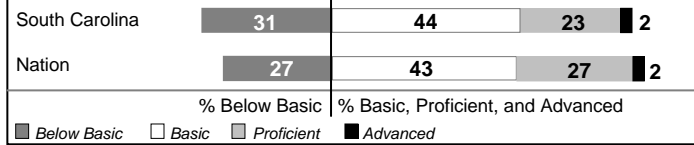
Our School Middle Schools with Students Like Ours Middle schools statewide



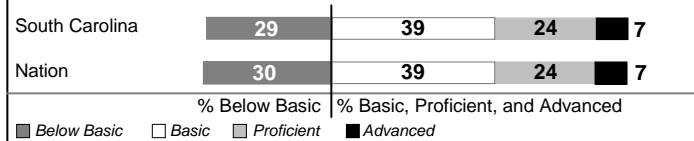
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

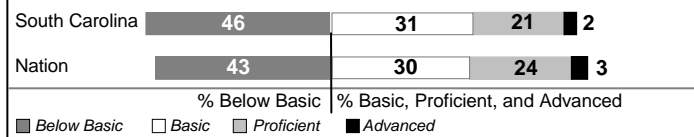
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	92.8%
Physical Science	0%	23.8%
All Subjects	100.0%	96.5%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

White Knoll Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=822)				
Students enrolled in high school credit courses (grades 7 & 8)	16.1%	Up from 15.4%	27.0%	19.4%
Retention rate	2.0%	Down from 2.4%	1.7%	1.8%
Attendance rate	95.8%	No Change	96.1%	95.8%
Eligible for gifted and talented	19.0%	Up from 16.2%	21.3%	15.3%
With disabilities other than speech	10.7%	Up from 9.1%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=76)				
Teachers with advanced degrees	65.8%	Up from 60.6%	57.6%	55.0%
Continuing contract teachers	61.8%	Down from 69.2%	74.6%	70.6%
Teachers with emergency or provisional certificates	1.6%	Down from 5.5%	3.6%	5.4%
Teachers returning from previous year	75.8%	Down from 83.2%	85.8%	83.4%
Teacher attendance rate	95.4%	Down from 96.4%	95.0%	94.9%
Average teacher salary	\$44,508	Up 2.4%	\$45,184	\$44,706
Classes not taught by highly qualified teachers	5.8%	Down from 9.9%	2.5%	2.9%
School				
Principal's years at school	14.0	Up from 13.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.4 to 1	22.5 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 91.7%	89.7%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$5,981	Up 2.2%	\$6,479	\$7,097
Percent of expenditures for instruction*	66.7%	Up from 66.1%	66.2%	64.4%
Percent of expenditures for teacher salaries*	64.4%	Up from 63.7%	60.9%	59.4%
% of AYP objectives met	78.3%		76.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	245	161
Percent satisfied with learning environment	92.5%	77.4%	86.7%
Percent satisfied with social and physical environment	95.5%	79.8%	79.7%
Percent satisfied with school-home relations	87.9%	81.7%	75.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a year of accomplishment and adjustment. The 2007–2008 school year saw our school population reduced from 1,400 students and 150 staff members to 830 students and 100 staff members. The opening of our sister school, Carolina Springs Middle, brought much-needed relief and renewed opportunity. Gone are the 25 portable classrooms. The halls are less crowded. The reduction also improved other aspects of our infrastructure. For example, although traffic remains a challenge, it is much less of a nightmare.

We saw the reduction of this over-population stress produce successes in the area of citizenship, social responsibility, and behavior. Our data supports the fact that this year we reached a milestone in the areas of discipline and decorum. Our students, parents, and teachers are to be complimented for the great strides we made in improving our learning environment. This was reflected in all areas of school-related department. At a time when school cultures are making news for all the wrong reasons, it is particularly gratifying to be able to say we celebrated student success, diversity, order, and respect. Our students showed a real desire to be here and a commitment to learning and to one another. These lessons are fundamental to academic success.

There is no question that we will see some barriers and challenges in the future related to our community's inevitable growth and the district's budgetary constraints. It remains a challenge to meet our staffing and administrative personnel demands. We must emphasize faculty resources and faculty development. We must prepare intellectually, technologically, and emotionally to serve increasingly sophisticated and socially complex students. WKMS can never be satisfied with "keeping up." We must continue to lead and excel.

This year has clearly been good for our disposition. Virtually all members of our school family have noticed and remarked on the improved atmosphere, greater care, and joy that characterize daily interaction. Nothing could mean more to faculty and staff than to know and enjoy our students on a heightened, more individual and personal level.

The good old days are now! We have much to celebrate and much left to accomplish. Together, we can!

Dr. Nancy Turner, Principal
Debbie Davis, SIC Chair

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