



# SC Annual School Report Card Summary

**Blackwater Middle**

**Horry**

**Grades: 6-8**

**Enrollment: 725**

**Principal: Cynthia V. Thibodeau**

**Superintendent: Dr. Cynthia Elsberry**

**Board Chair: Will Garland**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

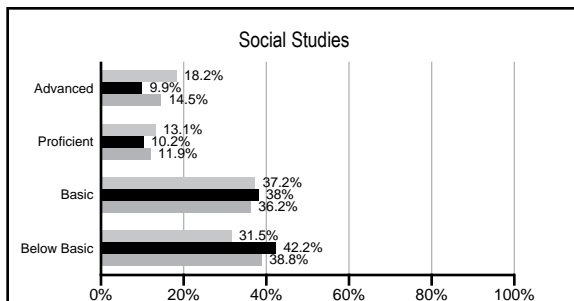
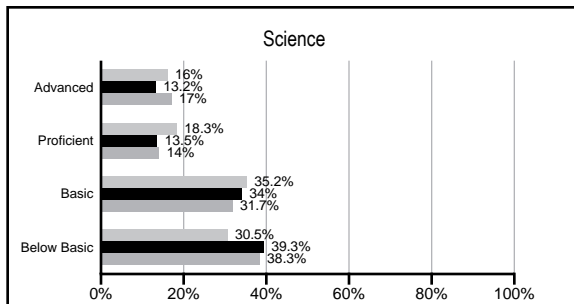
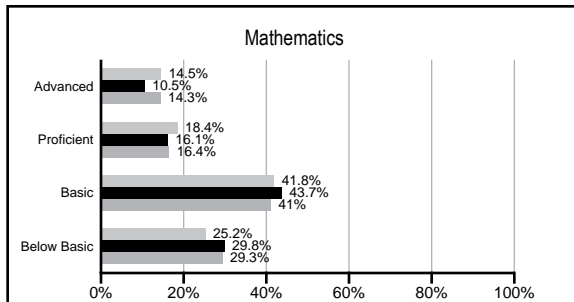
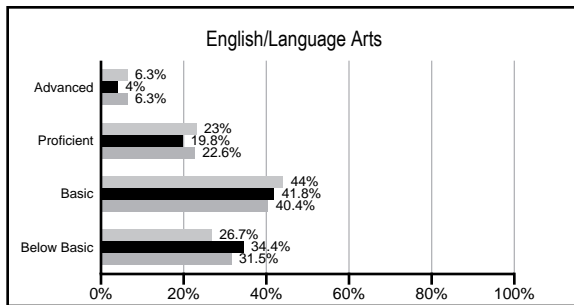
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	25	9

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	31	44
Nation	27	43

### MATH – GRADE 8 (2007)

	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	29	39
Nation	30	39

### SCIENCE – GRADE 8 (2005)

	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	46	31
Nation	43	30

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	95.7%
English 1	100.0%	93.3%
Physical Science	0%	80.8%
All Subjects	97.6%	94.8%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Blackwater Middle [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=725)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	58.5%	Down from 80.0%	15.4%	19.4%
Retention rate	1.1%	Up from 0.9%	2.2%	1.8%
Attendance rate	95.2%	Up from 95.0%	95.7%	95.8%
Eligible for gifted and talented	22.8%	Down from 26.5%	12.5%	15.3%
With disabilities other than speech	18.7%	Up from 16.6%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Down from 7.1%	0.9%	0.7%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	42.6%	Down from 50.0%	53.6%	55.0%
Continuing contract teachers	66.0%	Up from 60.9%	70.0%	70.6%
Teachers with emergency or provisional certificates	9.5%	Down from 10.5%	6.7%	5.4%
Teachers returning from previous year	N/A	N/A	82.0%	83.4%
Teacher attendance rate	93.6%	Down from 96.0%	94.9%	94.9%
Average teacher salary	\$46,304	Up 3.2%	\$44,234	\$44,706
Classes not taught by highly qualified teachers	7.2%	Down from 13.5%	3.2%	2.9%
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.5	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.2 to 1	19.9 to 1	20.1 to 1
Prime instructional time	86.2%	Down from 89.3%	89.0%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil*	\$6,736	N/A	\$6,939	\$7,097
Percent of expenditures for instruction*	72.3%	N/A	65.0%	64.4%
Percent of expenditures for teacher salaries*	67.5%	N/A	60.1%	59.4%
% of AYP objectives met	72.0%		61.9%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	190	124
Percent satisfied with learning environment	93.8%	70.2%	80.3%
Percent satisfied with social and physical environment	87.2%	68.1%	67.8%
Percent satisfied with school-home relations	68.8%	82.1%	64.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Black Water Middle School students and staff were very excited to begin this school year in a beautiful new building with lots of space and new technology. The country setting (off of highway 90) helped to provide a serene, calm environment in which to study, learn, and grow.

During the 2007-08 school year, Black Water Middle School staff identified students who were not being successful in school, according to PACT and MAP (Measures of Academic Progress) tests, and assigned mentors to assist those students. Individual teachers analyzed the progress of their students on PACT and MAP tests and devised plans to improve classroom instruction based on those test results. Academic assistance classes, such as READ 180, offered students additional assistance in the area of reading. MAP tests on language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Extra support was provided to students through a morning tutoring program and an after-school tutoring program. Student achievement results were used to determine the content of teachers' professional development programs, and we continued with year three of our "Literacy First" initiatives. Also, the school schedule was redesigned to include a literacy block for all students.

The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include: adjusting classroom instruction to meet the needs of a very diverse population; increasing the involvement of parents in the education of their children; motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level; continuing professional development of best practices with all teachers; and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible

Cynthia V. Thibodeau PhD, 2007-2008 Principal  
Ms Tami Gibson, School Improvement Council Chairperson

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