



# SC Annual School Report Card Summary

North District Middle

Hampton 1

Grades: 7-8

Enrollment: 420

Principal: Mark D. Dean, Sr.

Superintendent: Dr. Douglas E. McTeer, Jr.

Board Chair: Mr. Eugene Jenkins, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | At-Risk       | TBD                        | Not Met    | N/A                     |
| 2007 | Below Average   | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | Below Average   | At-Risk       | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

7

BELOW AVERAGE

28

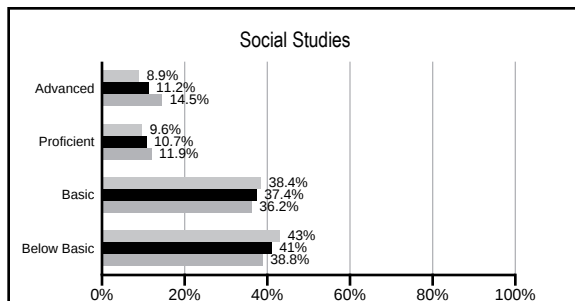
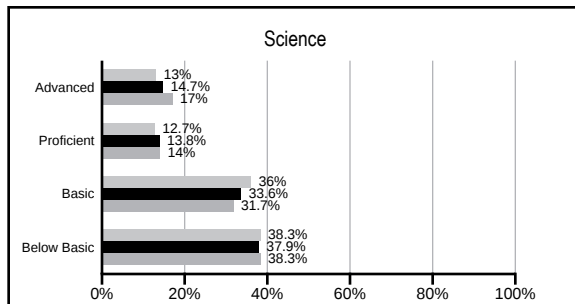
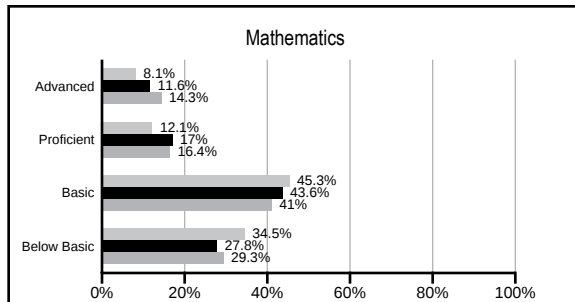
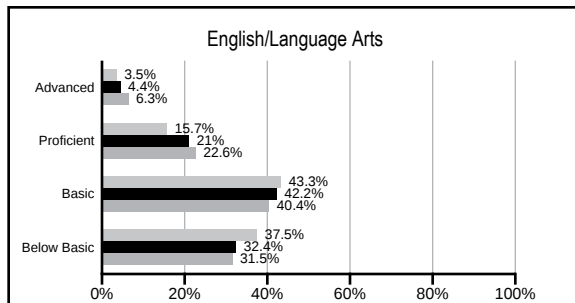
AT-RISK

5

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

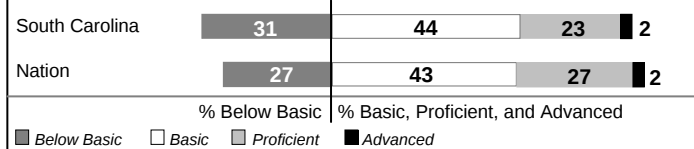
Our School Middle Schools with Students Like Ours Middle schools statewide



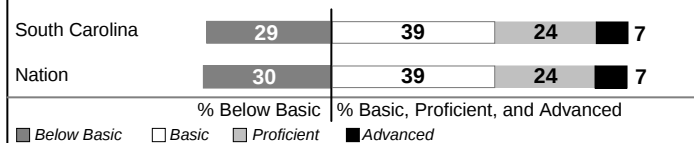
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

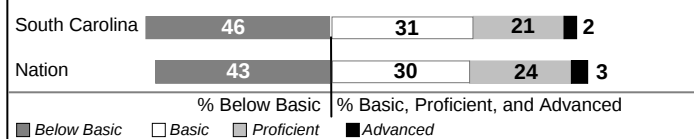
### READING - GRADE 8 (2007)



### MATH - GRADE 8 (2007)



### SCIENCE - GRADE 8 (2005)



## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 92.5%             | 96.9%                                  |
| English 1                             | 82.7%             | 94.5%                                  |
| Physical Science                      | 0%                | 66.7%                                  |
| All Subjects                          | 86.6%             | 95.4%                                  |

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North District Middle [Hampton 1]

SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|----------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| Students (n=420)                                                           |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)             | 19.3%      | Down from 68.9%       | 15.8%                                        | 19.4%                      |
| Retention rate                                                             | 1.2%       | Down from 1.6%        | 1.9%                                         | 1.8%                       |
| Attendance rate                                                            | 93.6%      | Down from 94.4%       | 95.7%                                        | 95.8%                      |
| Eligible for gifted and talented                                           | 10.1%      | Up from 8.4%          | 11.8%                                        | 15.3%                      |
| With disabilities other than speech                                        | 8.7%       | Up from 7.4%          | 14.2%                                        | 12.9%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 10.7%      | Down from 15.2%       | 0.9%                                         | 0.7%                       |
| Annual dropout rate                                                        | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| Teachers (n=30)                                                            |            |                       |                                              |                            |
| Teachers with advanced degrees                                             | 60.0%      | Up from 51.9%         | 52.5%                                        | 55.0%                      |
| Continuing contract teachers                                               | 86.7%      | Down from 92.6%       | 69.2%                                        | 70.6%                      |
| Teachers with emergency or provisional certificates                        | 6.9%       | Up from 4.0%          | 6.8%                                         | 5.4%                       |
| Teachers returning from previous year                                      | 85.8%      | Up from 84.2%         | 81.2%                                        | 83.4%                      |
| Teacher attendance rate                                                    | 85.9%      | Down from 95.9%       | 95.0%                                        | 94.9%                      |
| Average teacher salary                                                     | \$46,316   | Up 13.0%              | \$44,087                                     | \$44,706                   |
| Classes not taught by highly qualified teachers                            | 2.9%       | Up from 0.0%          | 3.5%                                         | 2.9%                       |
| School                                                                     |            |                       |                                              |                            |
| Principal's years at school                                                | 3.0        | Up from 2.0           | 3.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                     | 21.6 to 1  | Down from 26.3 to 1   | 19.7 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                   | 76.3%      | Down from 87.8%       | 89.0%                                        | 89.3%                      |
| Opportunities in the arts                                                  | Excellent  | No Change             | Good                                         | Good                       |
| SACS accreditation                                                         | No         | No Change             | Yes                                          | Yes                        |
| Character development program                                              | Good       | No Change             | Good                                         | Good                       |
| Dollars spent per pupil*                                                   | \$7,191    | Up 15.0%              | \$6,872                                      | \$7,097                    |
| Percent of expenditures for instruction*                                   | 61.1%      | Up from 59.9%         | 65.8%                                        | 64.4%                      |
| Percent of expenditures for teacher salaries*                              | 53.3%      | Down from 56.1%       | 60.6%                                        | 59.4%                      |
| % of AYP objectives met                                                    | 52.6%      |                       | 61.9%                                        | 69.0%                      |

\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 17       | 179       | 57       |
| Percent satisfied with learning environment            | 52.9%    | 60.7%     | 69.1%    |
| Percent satisfied with social and physical environment | 52.9%    | 66.3%     | 55.4%    |
| Percent satisfied with school-home relations           | 29.4%    | 79.8%     | 66.7%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North District Middle School continued to focus on our literacy initiatives with school wide reading of novels. Students took part in writing activities in the core subject areas that included journals and exit slips, where students responded to focus questions in complete sentences. Technology integration was a major focus for NDMS. Additionally, students were exposed to instruction using promethean boards and research opportunities using various content-related websites and PowerPoint usage. Our connection with parents and community was enhanced by the inclusion of family nights as well as volunteer and communication initiatives. Focus on the contributions of our parents and community was recognized with the recruitment of volunteers from volunteer applications and the addition of a Fundraising/Volunteer Coordinator.

The fine arts programs enjoyed an outstanding school year. Students received numerous awards in Band that consisted of All-Region, All State, and All Southern Region. Our band also received Superior and Excellent ratings at the Solo and Ensemble festivals and first place awards at Band competitions. The chorus and drama programs enjoyed outstanding experiences for their participation in a choral festivals and our school play, The Ransom. Our visual arts programs were recognized with a 3rd place winner in the Savannah River Site Poster contest, a 1st place regional, state and 2nd place winner in the EEDA Career Poster contest, and a 1st place winner in the SC regional Industry Poster contest.

NDMS athletic programs had another outstanding year as well. They began the year with championship, undefeated seasons in football (8-0) and volleyball (12-0). The success continued with championship seasons in boys and girls basketball with teams that finished the season 17-1 and 16-2. Overall, our athletic programs won 85% of their contests. Once again NDMS participated in fundraising activities for others in need. Relay for Life, St. Judes Hospital, and members of our own school family were among the initiatives we supported

Mark D. Dean, Sr., Principal  
Larry Kea, SIC Chairman

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