



SC Annual School Report Card Summary

Tanglewood Middle
Greenville

Grades: 6-8

Enrollment: 614

Principal: William Price

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | Average | TBD | Not Met | R |
| 2007 | Below Average | Below Average | N/A | Not Met | R |
| 2006 | Below Average | Average | N/A | Not Met | RP |

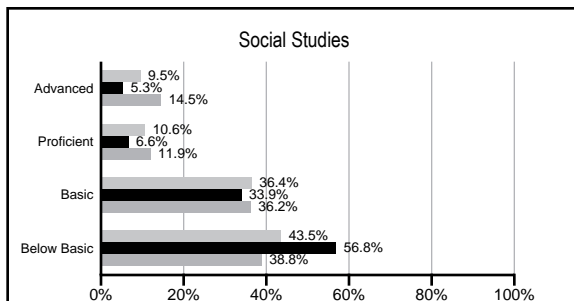
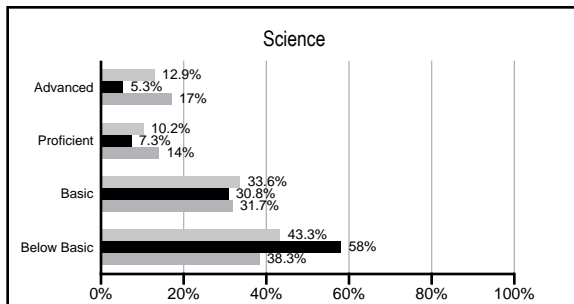
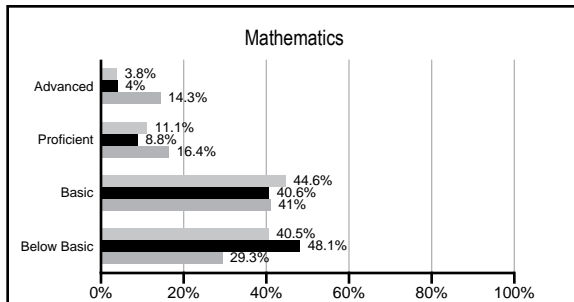
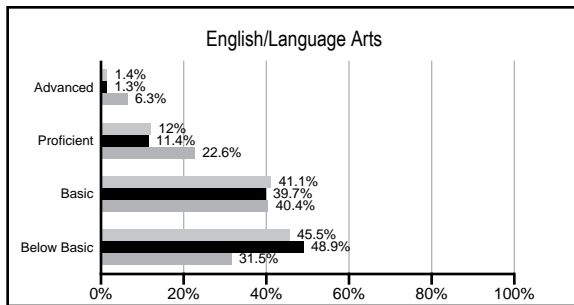
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 1 | 3 | 53 |

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

| Entity | % Below Basic | % Basic, Proficient, and Advanced |
|----------------|---------------|-----------------------------------|
| South Carolina | 31 | 44 |
| Nation | 27 | 43 |

MATH - GRADE 8 (2007)

| Entity | % Below Basic | % Basic, Proficient, and Advanced |
|----------------|---------------|-----------------------------------|
| South Carolina | 29 | 39 |
| Nation | 30 | 39 |

SCIENCE - GRADE 8 (2005)

| Entity | % Below Basic | % Basic, Proficient, and Advanced |
|----------------|---------------|-----------------------------------|
| South Carolina | 46 | 31 |
| Nation | 43 | 30 |

END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 84.4% |
| English 1 | 0% | 80.9% |
| Physical Science | 0% | 37.9% |
| All Subjects | 100.0% | 81.3% |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Tanglewood Middle [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=614) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 6.9% | Down from 11.1% | 11.8% | 19.4% |
| Retention rate | 1.7% | Down from 4.5% | 3.4% | 1.8% |
| Attendance rate | 95.9% | Up from 95.3% | 95.2% | 95.8% |
| Eligible for gifted and talented | 4.7% | Down from 4.9% | 5.8% | 15.3% |
| With disabilities other than speech | 17.6% | Down from 18.2% | 13.4% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 2.3% | Up from 2.0% | 0.7% | 0.7% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=51) | | | | |
| Teachers with advanced degrees | 39.2% | Down from 50.0% | 53.5% | 55.0% |
| Continuing contract teachers | 66.7% | Down from 68.0% | 54.3% | 70.6% |
| Teachers with emergency or provisional certificates | 2.9% | Down from 8.8% | 18.9% | 5.4% |
| Teachers returning from previous year | 82.5% | Up from 79.5% | 76.5% | 83.4% |
| Teacher attendance rate | 96.1% | No Change | 94.7% | 94.9% |
| Average teacher salary | \$40,275 | Up 3.7% | \$43,109 | \$44,706 |
| Classes not taught by highly qualified teachers | 2.5% | Up from 2.0% | 8.7% | 2.9% |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Down from 19.9 to 1 | 16.3 to 1 | 20.1 to 1 |
| Prime instructional time | 91.0% | Up from 90.4% | 88.8% | 89.3% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Up from Below Average | Good | Good |
| Dollars spent per pupil* | \$7,436 | Down 8.8% | \$8,665 | \$7,097 |
| Percent of expenditures for instruction* | 64.9% | Up from 64.0% | 63.2% | 64.4% |
| Percent of expenditures for teacher salaries* | 60.8% | Up from 56.2% | 56.9% | 59.4% |
| % of AYP objectives met | 58.6% | | 53.8% | 69.0% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 155 | 63 |
| Percent satisfied with learning environment | 88.2% | 77.8% | 82.3% |
| Percent satisfied with social and physical environment | 90.2% | 84.7% | 79.4% |
| Percent satisfied with school-home relations | 51.0% | 81.9% | 72.6% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Tanglewood Middle School is focusing on creating a professional, collaborative culture and making data-based decisions to improve student achievement. Our school collects, correlates, and disaggregates data to make informed decisions about student achievement. With the use of diagnostic testing, surveys, and evaluations, Tanglewood Middle has ascertained that literacy is the primary area of focus. Our school will be developing a literacy plan to respond to the language needs.

We have worked diligently to provide opportunities for students to be more engaged in Mathematics. We added an I Can Learn Lab for our struggling math students in the last school year and have since created a second lab due to its success in the classroom. Through hands-on applications and tangible lessons, our students are refocusing and truly enjoy learning the concepts of mathematics. As well, the RIT scores have greatly improved in the area of mathematics due to this implementation.

We partnered with Grove Elementary this year to engage in sustained professional development as a united group of teachers and administrators to bridge the gaps between the elementary and middle schools. Our teachers shared in vertical articulation, planning, and various workshops designed to introduce new strategies to improve teaching and learning. We are looking forward to continuing our partnership with our feeder schools next year.

We believe our students can attain any goal they set for themselves. Therefore, we focus our professional development efforts on the continued application of best teaching practices and strategies in the classroom. Classroom instruction is always a work in progress, thus requiring coaches, administrators, and teachers to hold regular consulting sessions with their peers, students, and parents to ensure that every student is inspired to excel.

Parent and community involvement continues to grow through the efforts of our PTSA and SIC. Membership in these groups is at an all-time high, and the community is becoming more involved in our school programs, volunteering, and extracurricular activities.

We have many challenges to overcome with the rigors of AYP and No Child Left Behind, but we are confident that our students will continue to improve with excellent instruction and attention to data. Our school is committed to the students, families, and communities we serve.

It takes the combined efforts of these stakeholders to make Tanglewood Middle School a great school! Together, we will achieve performance excellence.

William C. Price, Principal
Becky Hughes, SIC Chair

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