



# SC Annual School Report Card Summary

**Ruffin Middle Colleton**  
**Grades: 6-8** Enrollment: 363  
**Principal: Harry Jenkins**  
**Superintendent: Charles W. Gale Jr.**  
**Board Chair: P. A. Pournelle**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	CSI
2007	Below Average	At-Risk	Silver	Not Met	NI
2006	Below Average	Good	Silver	Not Met	N/A

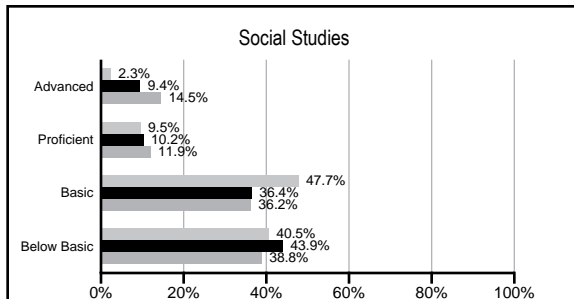
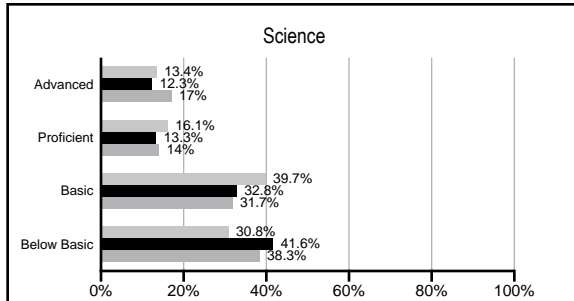
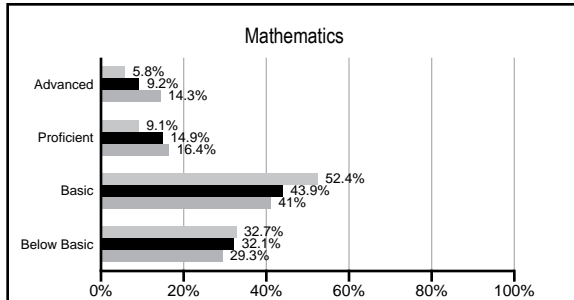
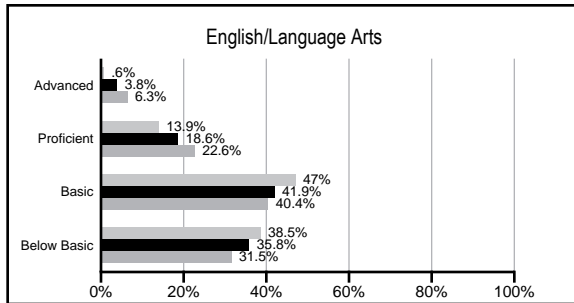
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	21	16

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

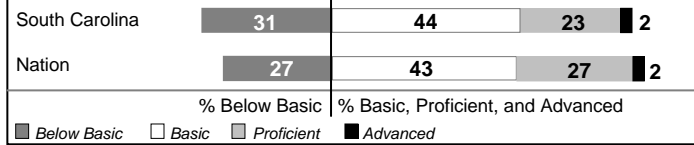
Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

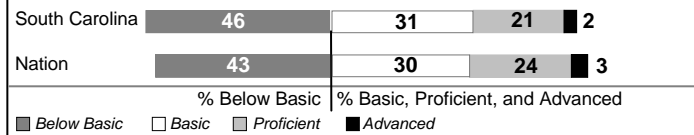
### READING - GRADE 8 (2007)



### MATH - GRADE 8 (2007)



### SCIENCE - GRADE 8 (2005)



## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	94.1%
English 1	0%	94.1%
Physical Science	0%	0%
All Subjects	0%	92.2%

## SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Ruffin Middle [Colleton]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=363)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.6%	19.4%
Retention rate	6.1%	Down from 7.2%	2.6%	1.8%
Attendance rate	95.7%	Down from 95.8%	95.2%	95.8%
Eligible for gifted and talented	9.8%	Down from 11.7%	10.9%	15.3%
With disabilities other than speech	9.3%	No Change	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Up from 0.6%	0.6%	0.7%
Annual dropout rate	0.4%	Down from 0.8%	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	36.4%	Down from 40.9%	53.7%	55.0%
Continuing contract teachers	59.1%	Down from 86.4%	60.5%	70.6%
Teachers with emergency or provisional certificates	30.0%	Up from 5.3%	12.5%	5.4%
Teachers returning from previous year	75.2%	Up from 74.9%	78.6%	83.4%
Teacher attendance rate	97.2%	Up from 94.6%	94.8%	94.9%
Average teacher salary	\$42,045	Down 2.2%	\$45,000	\$44,706
Classes not taught by highly qualified teachers	24.6%	Up from 18.8%	3.6%	2.9%
<b>School</b>				
Principal's years at school	17.0	Up from 14.0	2.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.2 to 1	18.4 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 87.5%	88.6%	89.3%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$6,525	Down 4.3%	\$7,612	\$7,097
Percent of expenditures for instruction*	67.1%	Down from 68.6%	64.2%	64.4%
Percent of expenditures for teacher salaries*	63.0%	Up from 50.2%	59.1%	59.4%
% of AYP objectives met	58.8%		57.9%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	82	75
Percent satisfied with learning environment	91.7%	81.7%	82.4%
Percent satisfied with social and physical environment	95.8%	82.9%	78.4%
Percent satisfied with school-home relations	77.3%	90.2%	81.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ruffin Middle School continues to prepare students to meet the challenges of the assessment system by using programs such as PACT Coaching and Challenge the PACT. Teachers utilized PACT-like questions on teacher-made assessments. Academic plans were written for students scoring Below Basic on the PACT. These students also had the opportunity to participate in a PACT Reading, Creative Writing, and PACT Math classes; along with a lab setting utilizing the Skills Tutor and ORCHARD programs for additional assistance in all core courses. Title One funds allowed the school to provide a PACT Math/Science Tutorial Program and the After-School Program. A school-wide Character Education Program, Academic and Behavioral incentives, partnerships with the Alcohol & Drug Abuse Commission, Educational Talent Search, and the Clemson Youth Leadership Program; along with school organizations such as, Sisters In Action, Men Above the Crew, Peer Mediation, Just Say No Club, individual and small group counseling sessions, and the Jr. Beta Club supported students' motivation and self-concept to motivate them to function at their best in the classroom. A Comprehensive Career Guidance Program coupled with Career Education classes, and a grant written with the University of South Carolina-Salk, gave students many opportunities to explore careers, occupations, and post-secondary institutions.

Ruffin Middle School's test data showed a slight decline last year. However, we feel that with continued curriculum alignment, changes in innovative strategies, and new programs used this year, we will see improvements in the areas of science, social studies, language arts, and mathematics.

This has been a most productive year. We still face obstacles that present challenges; however, with the continued support of our parents, community, and District Office, we will meet and exceed every goal and challenge that is set before us.

Harry Jenkins, Principal

Angela Nichols, School Improvement Council Chairperson

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