



SC Annual School Report Card Summary

Forest Circle Middle

Colleton

Grades: 6-8

Enrollment: 626

Principal: Scott Mathews

Superintendent: Charles W. Gale Jr.

Board Chair: P. A. Pournelle

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	RP
2007	At-Risk	Below Average	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	CA

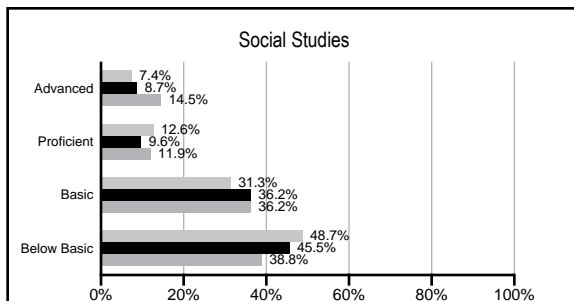
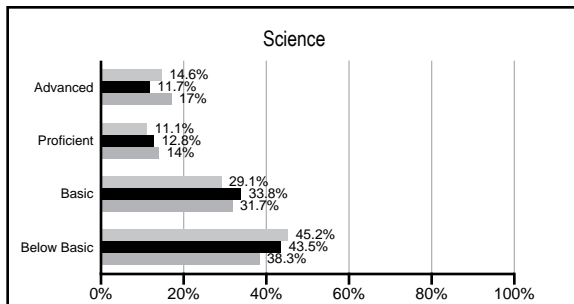
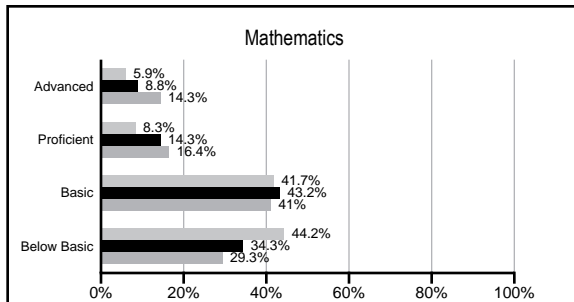
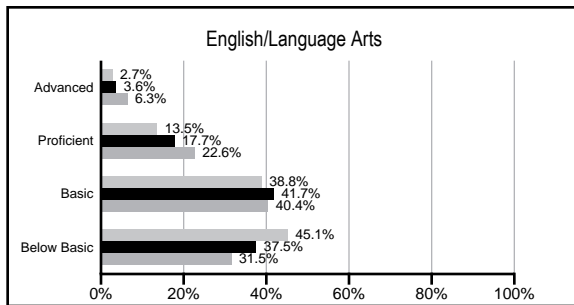
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	19	19

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	31	44
Nation	27	43

MATH - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	29	39
Nation	30	39

SCIENCE - GRADE 8 (2005)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	46	31
Nation	43	30

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	94.0%
English 1	0%	94.7%
Physical Science	0%	0%
All Subjects	0%	92.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Circle Middle [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=626)				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Up from 0.0%	13.9%	19.4%
Retention rate	4.8%	Down from 9.2%	3.1%	1.8%
Attendance rate	93.8%	Up from 93.6%	95.3%	95.8%
Eligible for gifted and talented	12.6%	Down from 12.8%	10.8%	15.3%
With disabilities other than speech	12.4%	Up from 8.9%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.0%	0.8%	0.7%
Annual dropout rate	0.8%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	38.9%	Up from 35.1%	53.6%	55.0%
Continuing contract teachers	44.4%	Down from 54.1%	61.3%	70.6%
Teachers with emergency or provisional certificates	33.3%	Up from 32.1%	11.4%	5.4%
Teachers returning from previous year	69.7%	Up from 64.1%	78.4%	83.4%
Teacher attendance rate	94.0%	Down from 94.4%	94.9%	94.9%
Average teacher salary	\$40,790	Up 0.8%	\$44,651	\$44,706
Classes not taught by highly qualified teachers	14.0%	Down from 24.9%	3.0%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.0 to 1	18.9 to 1	20.1 to 1
Prime instructional time	84.6%	Down from 84.7%	88.6%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$5,868	Up 16.9%	\$7,585	\$7,097
Percent of expenditures for instruction*	65.4%	Up from 64.4%	63.8%	64.4%
Percent of expenditures for teacher salaries*	59.3%	Up from 45.1%	59.0%	59.4%
% of AYP objectives met	52.4%		58.6%	69.0%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Circle Middle continues to make efforts to increase student learning. Our diagnostic testing program Measures of Academic Progress (MAP) offers specialized analysis of each student's growth and allows us to better meet the needs of all students. Our teachers have gone through staff development on analyzing data to drive classroom instruction.

MAP is also helpful in planning our programs in the area of reading. FCMS implemented a school-wide reading program: DIRT (Daily Independent Reading Time). This program sets aside time for reading and taking Accelerated Reading tests. The first year of implementation, the program has proven to be successful averaging a six-month gain of school-wide reading levels. The Literacy Coach has taken up the challenge by establishing new and exciting incentives for our students.

Forest Circle Middle School received awards and accolades in the following areas in 2007-08: 5 students selected as Palmetto Junior Scholars, 1 seventh grade Duke TIP Scholar, District Winner for the Lt. Governor's Essay Contest, District Academic Team Champions, 13 students nominated for the United States Achievement Academy, Scholarship Foundation, Participation in Souper Bowl of Caring, 1 student qualified for the Spellbound State Spelling Bee, 2 students nominated for National Youth Leadership, and Barbara Burns was selected as District Middle School Teacher of the Year

Our goal at Forest Circle Middle School is to continue as a place where students learn, grow, and succeed as we accomplish our mission "Soaring to New Heights." Our faculty, School Improvement Council, and administration are committed to this challenge.

George Deal, SIC Chair
Scott Matthews, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	145	130
Percent satisfied with learning environment	78.1%	66.0%	69.8%
Percent satisfied with social and physical environment	84.4%	73.6%	66.4%
Percent satisfied with school-home relations	46.9%	83.3%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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