



SC Annual School Report Card Summary

West Ashley Middle

Charleston

Grades: 6-8

Enrollment: 385

Principal: Jennifer R. Coker

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

3

BELOW AVERAGE

22

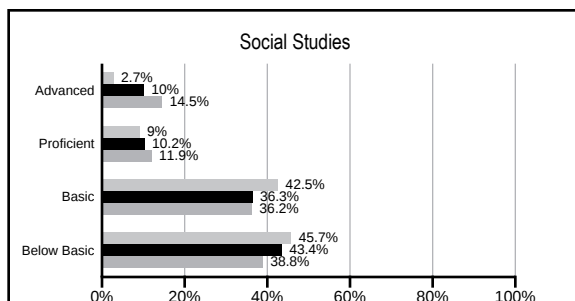
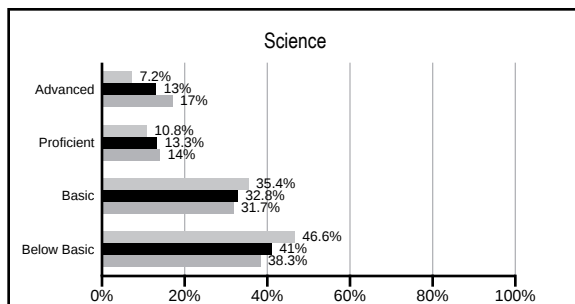
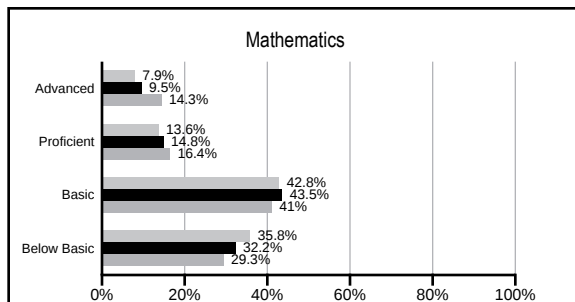
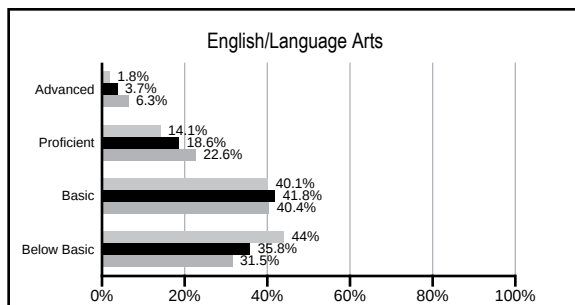
AT-RISK

15

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	94.2%
English 1	0%	93.6%
Physical Science	0%	0%
All Subjects	94.1%	92.3%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Ashley Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=385)				
Students enrolled in high school credit courses (grades 7 & 8)	58.3%	Up from 45.2%	15.2%	19.4%
Retention rate	4.2%	Up from 4.1%	3.0%	1.8%
Attendance rate	95.0%	Up from 94.2%	95.4%	95.8%
Eligible for gifted and talented	9.8%	Up from 9.5%	11.2%	15.3%
With disabilities other than speech	16.7%	Up from 10.8%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.8%	No Change	1.0%	0.7%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 54.1%	53.9%	55.0%
Continuing contract teachers	70.6%	Up from 70.3%	63.0%	70.6%
Teachers with emergency or provisional certificates	4.0%	Down from 6.9%	8.3%	5.4%
Teachers returning from previous year	63.6%	Up from 60.6%	80.2%	83.4%
Teacher attendance rate	95.9%	Up from 93.2%	95.0%	94.9%
Average teacher salary	\$42,619	Up 2.4%	\$44,443	\$44,706
Classes not taught by highly qualified teachers	12.6%	Down from 13.3%	2.9%	2.9%
School				
Principal's years at school	2.5	Up from 1.5	2.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.1 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.2%	Up from 86.1%	88.7%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,492	Up 19.3%	\$7,499	\$7,097
Percent of expenditures for instruction*	64.2%	Down from 69.1%	64.0%	64.4%
Percent of expenditures for teacher salaries*	59.6%	Down from 64.5%	58.8%	59.4%
% of AYP objectives met	61.9%		61.7%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	97	55
Percent satisfied with learning environment	90.3%	78.9%	88.7%
Percent satisfied with social and physical environment	96.8%	79.3%	74.5%
Percent satisfied with school-home relations	35.5%	85.9%	79.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council (SIC) of West Ashley Middle School (WAMS) is happy to share the 2007-2008 School Report Card with members of our community. The purposes of the School Report Card are to inform parents and the public about our school performance, to monitor accountability within our school, and to engage the entire community in the school improvement process.

During the current school year, we began a number of initiatives focused on increasing student achievement. One program that we continued was Curriculum Assistance Time (CAT), which assisted students with the completion of major projects and assessments to ensure success in all academic areas. We also offered computer-assisted and targeted skill instruction to all students based on performance appraisals in Reading and Math. A Reading Specialist was added to our staff to work with our struggling readers, and our Gifted and Talented students received extra services as well. In 6th and 7th grade, we began implementing single-gender instruction in math and ELA. WAMS continued to implement PBIS, a positive behavior system that rewards students and staff for being Responsible, Respectful, Prepared, and Courteous. Students earn WAMS Clams and shop at the student-run WAMS-Mart. As a school, we motivate and encourage students to attend school daily and continue to improve our attendance rate during the 2007-2008 school year. Finally, bi-weekly clubs were added during the day to encourage students to make connections with each other and adults within our building.

Our main goal for 2008-2009 is to motivate all students to perform at the proficient and advanced levels on the Palmetto Achievement Challenge Test (PACT). We are also focusing on providing more rigorous instruction to all of our students. Within this goal, we plan to incorporate a Flex Period to accommodate targeted instruction in all Core Subjects. We will continue to administer MAP testing three times a year and use the data to set performance targets for each student during our advisor/advisee period.

Increasing technology usage by classroom teachers and students for instructional delivery and differentiated instruction is our secondary goal. During the 2007-2008 school year, each classroom was equipped with 3 to 5 computers. All Language Arts and Math teachers were provided a SmartBoard or Air Liner and a LCD projector. Another mobile computer lab was added, as well as ongoing professional development for teachers to learn to utilize the new technology to enhance instruction.

Our final goal is to continue to increase parent and community support for West Ashley Middle School. We continued working towards this goal during the 2007-2008 school year through our Parent Link Phone system, quarterly Progress Report pick-up Nights, quarterly awards ceremonies, and new business partnerships. We also look forward to increasing participation in our parent volunteer program, building a strong PTA, and inviting parents and community members to visit and volunteer at WAMS.

Jennifer R. Coker, Principal
Charlotte Schlamp, SIC Chair

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