



SC Annual School Report Card Summary

St Andrew's Middle

Charleston

Grades: 6-8

Enrollment: 455

Principal: Benjamin Bragg

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

13

BELOW AVERAGE

30

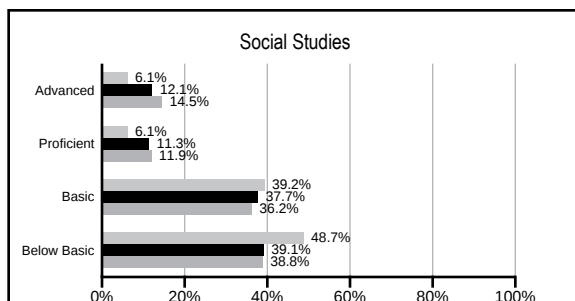
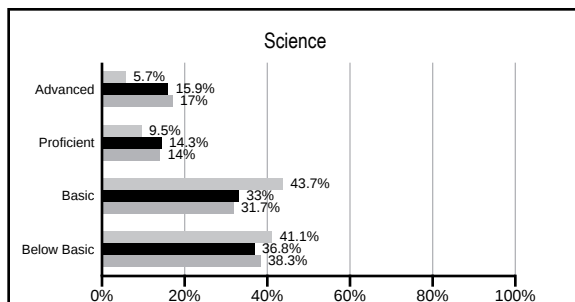
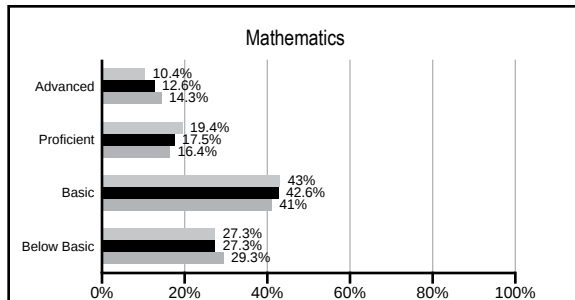
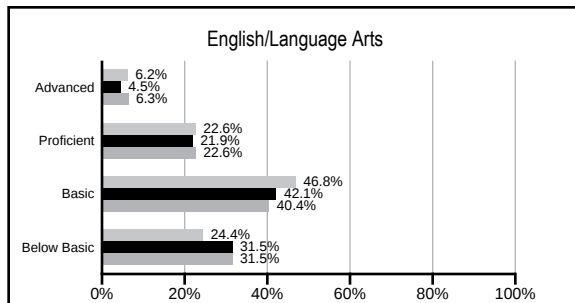
AT-RISK

4

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.6%	96.9%
English 1	0%	94.9%
Physical Science	0%	76.9%
All Subjects	88.6%	95.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St Andrew's Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=455)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 11.4%	18.7%	19.4%
Retention rate	6.7%	Up from 2.8%	1.8%	1.8%
Attendance rate	95.7%	Up from 95.0%	95.7%	95.8%
Eligible for gifted and talented	9.1%	Down from 10.8%	14.2%	15.3%
With disabilities other than speech	13.7%	Down from 14.7%	14.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.6%	Up from 3.1%	0.6%	0.7%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Up from 48.6%	52.6%	55.0%
Continuing contract teachers	60.0%	Down from 68.6%	73.6%	70.6%
Teachers with emergency or provisional certificates	3.7%	Up from 3.6%	5.8%	5.4%
Teachers returning from previous year	71.5%	Up from 71.2%	83.4%	83.4%
Teacher attendance rate	94.9%	Down from 98.0%	94.7%	94.9%
Average teacher salary	\$41,701	Up 9.4%	\$44,485	\$44,706
Classes not taught by highly qualified teachers	4.8%	Down from 6.5%	2.1%	2.9%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 14.6 to 1	19.1 to 1	20.1 to 1
Prime instructional time	90.1%	Down from 92.9%	88.9%	89.3%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,378	Up 32.2%	\$7,056	\$7,097
Percent of expenditures for instruction*	64.8%	Down from 68.9%	65.5%	64.4%
Percent of expenditures for teacher salaries*	59.1%	Down from 64.2%	61.2%	59.4%
% of AYP objectives met	85.7%		65.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	114	67
Percent satisfied with learning environment	64.7%	47.7%	76.9%
Percent satisfied with social and physical environment	76.5%	55.9%	64.6%
Percent satisfied with school-home relations	47.1%	70.0%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Over the past year, the St. Andrew's Middle School community has made significant improvements to our school program through the hard work of our teachers, students, parents, support staff, and administration. The staff at St. Andrew's Middle School continues their quest to provide the best education and opportunities to help students achieve excellence.

We have continued formalizing our use of CCSD's Coherent Curriculum, which provided our teachers a blueprint for their professional collaboration during common planning conferences. We continued the use of the SuccessMaker program to target individual academic needs of our students through the continual use of our three fully-equipped computer labs. We provided an Academic Intervention program, where students who need extra assistance in English Language Arts (ELA) and Mathematics met with certified teachers to work on necessary strategies in these areas. We provided a literacy coach and focused on low-level reading skills based on MAP and PACT data. Our honors students had the opportunity to work in small groups as an intervention to improve our proficient and advanced students.

Our students participated in basketball, cheerleading, football, volleyball, and track. Our related arts program included art, band, computer technology, health and physical education, and strings. We continued to implement our character education and positive behavior programs to improve discipline. We provided students with a stamp program for meeting positive behaviors focused on trustworthiness, respect, responsibility, caring, and fairness as good citizens. We continued our Intensified Learning Center as an intervention for disruptive classroom behaviors to encourage student success.

We participated in professional staff development focusing on single-gender brain research and strategies to teach to male and female students. We also continued our professional growth in the areas of multiple intelligences, learning centers, and middle-level philosophy. We also provided a professional book study to support our development needs and practiced live exercises dedicated to school safety and security.

We have improved our Academic Rigor by providing 2 math classes and 2 ELA classes. 7th and 8th grades have standard-based classes of pre-algebra & algebra classes every day. All students also have 2 ELA classes every day, which are based on Reading and Writing. We continued with our single-gender education strategies this past school year, and we plan to expand this coming school year by implementing two separate academies within our school. We will have a separate wing for female students and a separate wing for male students. We will also focus on being a mathematics school for next year to encourage continued success.

Benjamin Bragg, Principal
Pamela Lyons, SIC Chair

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