



SC Annual School Report Card Summary

R D Schroder Middle

Charleston

Grades: 6-8

Enrollment: 268

Principal: Sheryl A. Biss

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	At-Risk	N/A	Not Met	CA

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

0

BELOW AVERAGE

3

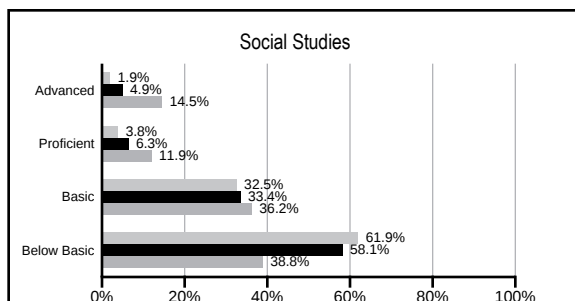
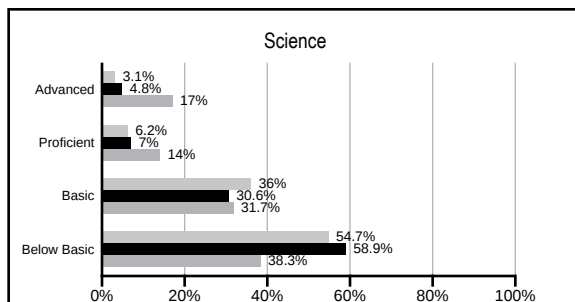
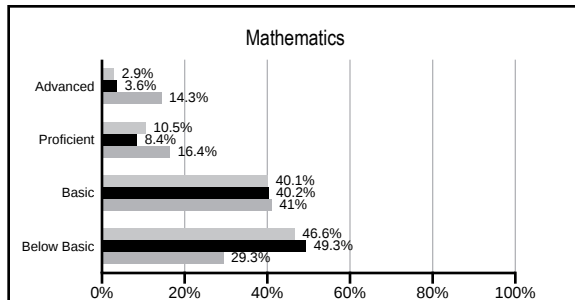
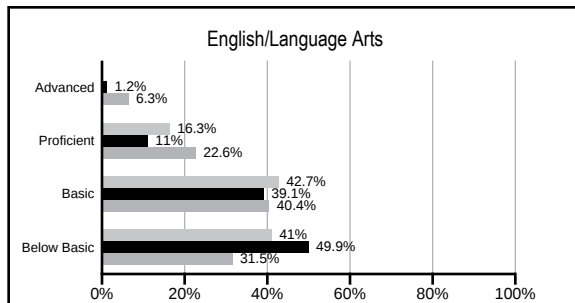
AT-RISK

52

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.6%	83.7%
English 1	0%	80.2%
Physical Science	0%	37.9%
All Subjects	81.6%	80.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R D Schroder Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=268)				
Students enrolled in high school credit courses (grades 7 & 8)	19.8%	Down from 29.8%	11.3%	19.4%
Retention rate	9.9%	Up from 2.6%	3.4%	1.8%
Attendance rate	96.4%	No Change	95.0%	95.8%
Eligible for gifted and talented	0.0%	Down from 8.4%	4.2%	15.3%
With disabilities other than speech	10.8%	Up from 10.4%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	23.5%	Up from 14.1%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Up from 44.0%	54.3%	55.0%
Continuing contract teachers	43.5%	Down from 52.0%	56.0%	70.6%
Teachers with emergency or provisional certificates	16.7%	Down from 23.8%	18.8%	5.4%
Teachers returning from previous year	61.2%	Down from 63.1%	76.4%	83.4%
Teacher attendance rate	94.6%	Up from 94.5%	94.7%	94.9%
Average teacher salary	\$45,585	Up 9.9%	\$43,167	\$44,706
Classes not taught by highly qualified teachers	33.3%	Up from 17.6%	9.3%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 21.1 to 1	15.6 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 89.5%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	\$9,744	Up 18.0%	\$9,135	\$7,097
Percent of expenditures for instruction*	55.9%	Down from 58.3%	63.0%	64.4%
Percent of expenditures for teacher salaries*	48.7%	Down from 51.3%	55.4%	59.4%
% of AYP objectives met	53.8%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	89	38
Percent satisfied with learning environment	54.2%	70.5%	75.0%
Percent satisfied with social and physical environment	91.7%	71.9%	60.5%
Percent satisfied with school-home relations	41.7%	78.4%	65.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. D. Schroder Middle School is a Title 1 school in rural Charleston County located in the town of Hollywood. The school has an enrollment of 260 students in grades six, seven, and eight. The student population is predominantly African American, with 90% of the students coming from poverty and qualifying for free or reduced lunch.

The overall goal of our school is to improve student achievement, instill a thirst for life-long learning, and establish positive school habits that will enable all students to complete high school.

Our students' academic performance is measured using the Palmetto Achievement Challenge Test (PACT). Our school received an absolute rating of unsatisfactory on the 2007 School Report Card and did not achieve the AYP performance goals for the fifth consecutive year.

There are many variables that impact student performance at Schroder, which include:

1. Teacher expectations,
2. Classroom practices,
3. Parental involvement,
4. Teacher retention,
5. Student motivation,
- and 6. Classroom management.

There have also been numerous changes in the school's administration over the past five years, which has contributed to a lack of continuity in programmatic initiatives. Currently, our school has implemented the following strategies to address the challenges listed above: 1. Work with teachers on setting high expectations for our students, 2. Provide professional development for all staff on middle school "best practices," 3. Construct Academic Plans that include goals for the current year for every student, 4. Identify students who need support services in reading and mathematics and have been scheduled into READ 180 and/or Academy of Reading/Math.

Students also have the opportunity to enroll in 21 Century Afterschool program or Schroder Afterschool Help. The Citadel has assisted teachers in disaggregating the MAP tests.

In order to meet the performance goals set by the No Child Left Behind Legislation (Adequate Yearly Progress), Schroder has developed a "Corrective Action Plan" that includes the following initiatives: 1. Scientific, research-based professional development training for our staff, 2. Extending the length of the school day for our target population, and 3. Added a reading teacher at every grade level who will stress literacy applications in all content areas.

Our School Improvement Council, faculty, staff, and parents have adopted the following initiatives for the 2008-2009 School Year: 1. Continue to follow the coherent curriculum, 2. Use MAP data to drive instruction, 3. Observe classroom instruction and provide immediate feedback to teachers, 4. Provide job-embedded, professional staff development training for all staff, 5. Continue our school-wide literacy focus, 6. Implement Positive Behavior Support Model.

Sheryl Biss, Principal
Doc Matthews, SIC Chairperson

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