



SC Annual School Report Card Summary

Moultrie Middle

Charleston

Grades: 6-8

Principal: Jean Siewicki

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

Enrollment: 763

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	Gold	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

8

AVERAGE

2

BELOW AVERAGE

0

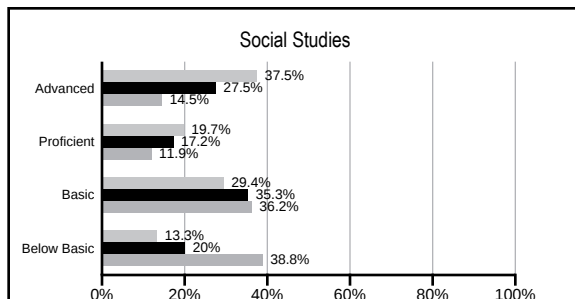
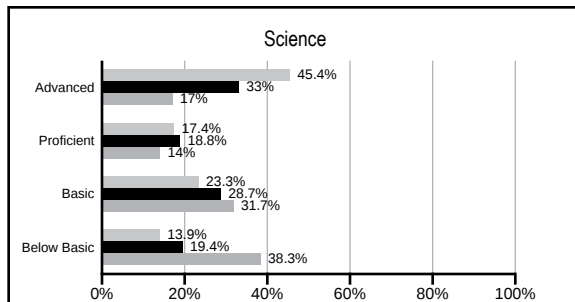
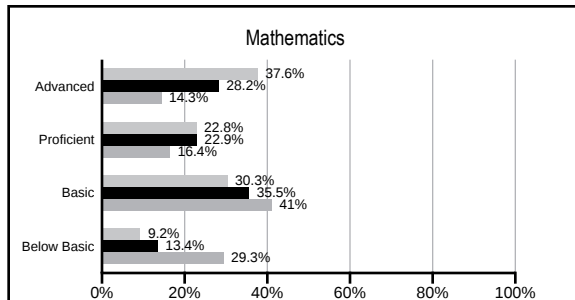
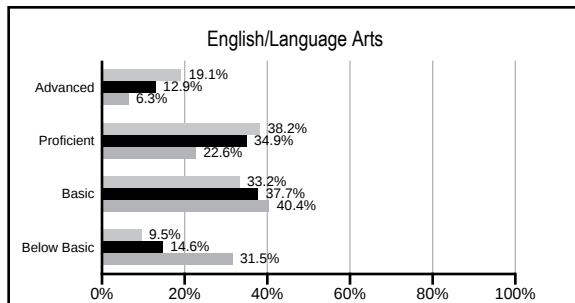
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	0%	87.8%
Physical Science	0%	0%
All Subjects	100.0%	99.2%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Moultrie Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=763)				
Students enrolled in high school credit courses (grades 7 & 8)	37.9%	Up from 32.2%	42.7%	19.4%
Retention rate	0.7%	Down from 1.4%	0.8%	1.8%
Attendance rate	95.9%	Down from 96.0%	96.9%	95.8%
Eligible for gifted and talented	29.0%	Down from 42.8%	30.5%	15.3%
With disabilities other than speech	7.6%	Down from 7.7%	7.6%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.5%	0.7%	0.7%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	64.7%	Up from 59.3%	63.4%	55.0%
Continuing contract teachers	70.6%	Up from 68.5%	76.4%	70.6%
Teachers with emergency or provisional certificates	2.3%	Down from 4.5%	1.8%	5.4%
Teachers returning from previous year	78.4%	Down from 79.9%	79.5%	83.4%
Teacher attendance rate	95.4%	Down from 96.0%	95.3%	94.9%
Average teacher salary	\$44,343	Up 8.1%	\$46,581	\$44,706
Classes not taught by highly qualified teachers	5.0%	Down from 5.8%	1.4%	2.9%
School				
Principal's years at school	3.5	Up from 2.5	3.3	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.3 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 90.4%	89.8%	89.3%
Opportunities in the arts	Good	Down from Excellent	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$5,963	Up 3.6%	\$7,347	\$7,097
Percent of expenditures for instruction*	67.1%	Down from 68.8%	65.5%	64.4%
Percent of expenditures for teacher salaries*	53.6%	Down from 68.8%	55.8%	59.4%
% of AYP objectives met	76.2%		79.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	201	94
Percent satisfied with learning environment	90.7%	82.1%	89.2%
Percent satisfied with social and physical environment	81.8%	81.9%	88.0%
Percent satisfied with school-home relations	95.5%	87.2%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Moultrie Middle School is a school of excellence. Consistently ranked as one of the top ten middle schools in South Carolina, we work to educate all learners in all areas. With 52% of our students scoring at the Proficient and Advanced levels of PACT in all subject areas, we strive to increase those levels of proficiency every year.

Strong parental support is one area we take pride in. Parents volunteer in our school to assist with office duties, mentor students, participate in field trips, and support instruction in both academic and fine arts classes. We have parents reading aloud to students during lunch and volunteering to teach a class several days each nine weeks.

As a Making Middle Grades Work site, we participate in ongoing professional development from the Southern Regional Educational Board (SREB) that is grounded in best practice and research of high-performing middle schools nation-wide. Our sixth grade embraced the EIC program (Using the Environment to Integrate the Curriculum) for the past two years. Students conducted many field studies of water quality and water run-off in our community and conducted studies in the area off Capers Island. This past year, they studied the plight of terrapins that are caught and then die in recreational crab traps. Sixth-graders embarked on a project to put devices to exclude terrapins from crab traps that will continue next year with a public relations push.

National History Day is another opportunity for our students to excel; this year we had many state winners and one national winner who went on to compete at the University of Maryland. Our students also achieve top honors in the Duke Junior Scholars program, QUEST, and the Governors' Citizenship contest. Moultrie's band, chorus, and strings orchestra continue to distinguish themselves as some of the best in the tri-county region. This year, we implemented a club period every other Friday and offered activities as diverse as Shark Studies and Knitting, to Equestrian Club and Guitar Heroes. These club periods allowed us to connect with every child and to allow each student to achieve success on differentiated levels.

The Academy of Reading and Math programs continue to advance students needing extra help and assistance. MAP (Measures of Academic Progress) continues to serve as our benchmark assessment several times throughout the school year. Small group tutorials, individual counseling for struggling students, and special opportunities before and after school help us to achieve excellence and connect with every student.

We continue to research best practice strategies and systems that will enable us to continually improve and achieve state levels of excellence.

Jean A Siewicki, Principal
Kate Darby, SIC Chair

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