



SC Annual School Report Card Summary

Laing Middle

Charleston

Grades: 6-8

Enrollment: 445

Principal: Deborah G. Price

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

7

AVERAGE

14

BELOW AVERAGE

1

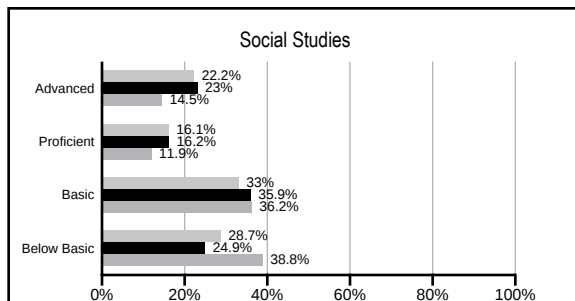
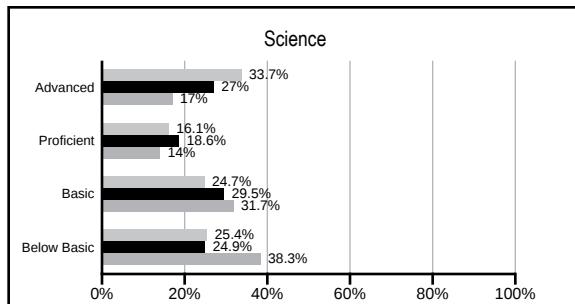
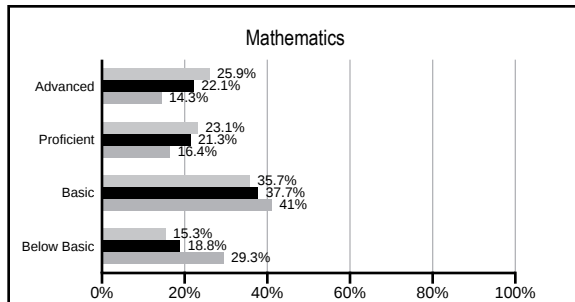
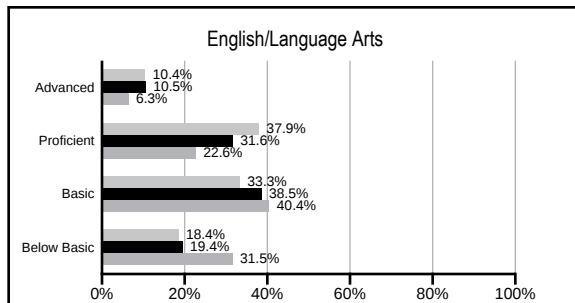
AT-RISK

1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	0%	96.6%
Physical Science	100.0%	50.0%
All Subjects	100.0%	96.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laing Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=445)				
Students enrolled in high school credit courses (grades 7 & 8)	67.9%	Up from 25.5%	32.0%	19.4%
Retention rate	1.8%	Up from 1.1%	1.6%	1.8%
Attendance rate	96.3%	Up from 95.7%	96.3%	95.8%
Eligible for gifted and talented	30.6%	Up from 29.7%	25.6%	15.3%
With disabilities other than speech	7.4%	Down from 7.8%	11.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.6%	Down from 9.7%	1.1%	0.7%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	36.4%	Down from 48.5%	59.6%	55.0%
Continuing contract teachers	63.6%	Down from 72.7%	75.4%	70.6%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	3.9%	5.4%
Teachers returning from previous year	76.5%	Up from 75.3%	85.0%	83.4%
Teacher attendance rate	95.5%	Down from 95.8%	95.3%	94.9%
Average teacher salary	\$44,170	Up 3.1%	\$46,856	\$44,706
Classes not taught by highly qualified teachers	6.3%	Down from 8.0%	0.4%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.3 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.7%	90.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,000	Down 9.2%	\$6,285	\$7,097
Percent of expenditures for instruction*	65.3%	Down from 67.8%	67.3%	64.4%
Percent of expenditures for teacher salaries*	52.7%	Down from 64.4%	63.6%	59.4%
% of AYP objectives met	82.4%		76.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	146	96
Percent satisfied with learning environment	82.9%	66.9%	71.6%
Percent satisfied with social and physical environment	94.1%	66.9%	62.1%
Percent satisfied with school-home relations	73.5%	86.2%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School is a place where all students matter. Our school, which has a 150-year history of excellence, has focused on developing three core strategies: rigor, relevance, and relationships. Academically, Laing offers a rigorous and comprehensive program that includes honors and regular classes in four academic subjects, as well as high school credit courses in Algebra I, Spanish, and Keyboarding. Laing's academic excellence is reflected not only in the increased student achievement, but also through the tremendous success the school has achieved at various academic competitions. Laing Middle School's Acceleration Program (MGAP) has been recognized by the District as a model program. Now in its fourth year, the MGAP program provides an intensive learning environment to move students toward their age-appropriate grade level. The test results of Measures of Academic Performance (MAP) and Rit Band Instruction (RBI) are used to improve academic achievement. Students receive differentiated instruction through RBI in their academic areas of greatest need.

While academics continue to be given the highest priority, we believe that we must develop the total child. In its fifth year as a Positive Behavioral Supports (PBS) school, Laing was one of two middle schools to receive the PBS Banner School status. In an effort to foster positive relationships, we have implemented an advisory program to meet the social and emotional needs of middle-level students in a positive atmosphere. Students are paired with an adult who believes in helping to foster the success of middle-grade students. Laing Middle School students have many opportunities to participate in a strong arts program. The award-winning band, chorus, and strings programs have been invited to participate in competitions throughout the state and the southeast, where they have continually earned superior ratings. In addition, students in the visual arts program have won many awards and contests. Our student athletes are given the opportunity to participate in a variety of sports, either through the school or the Mount Pleasant Recreation Department. Many students participate in football, basketball, tennis, and track. Several students participate at the junior varsity and B-team levels for Wando High School.

Laing Middle School has strong parental and community support. This is evidenced by the number of individuals who volunteer in the school and support the efforts of the PTA, School Improvement Council, academics, and fine arts programs.

Laing Middle School faces several challenges, including closing the achievement gap of our ethnic and low socio-economic groups, reducing the number of over-aged students, and meeting the AYP benchmark. The teachers, staff, and administrators of Laing are committed to providing a high-quality education for all of our students. It is no wonder that Laing Middle School is considered Mount Pleasant's best kept secret.

Deborah Graham Price, Ed.S, Principal
Robin Sheek, Ed.S., SIC Chairperson

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