



SC Annual School Report Card Summary

James Island Middle

Charleston

Grades: 6-8

Enrollment: 480

Principal: Murton Hudson

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

36

BELOW AVERAGE

6

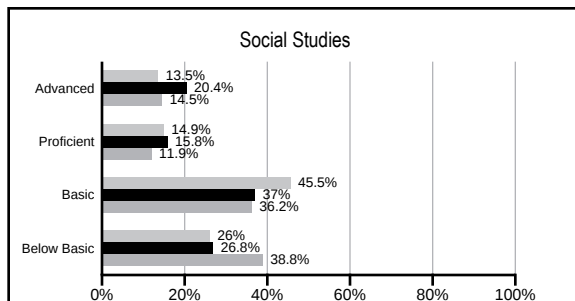
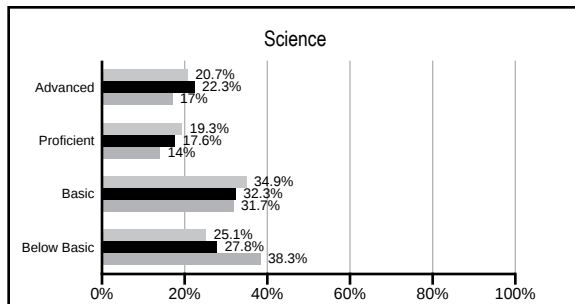
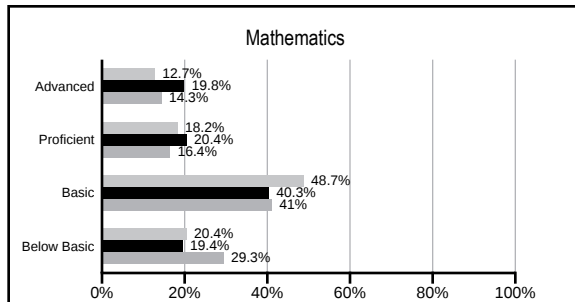
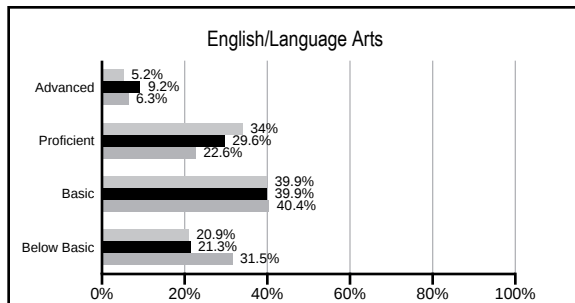
AT-RISK

1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	0%	94.8%
Physical Science	0%	28.0%
All Subjects	100.0%	97.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=480)				
Students enrolled in high school credit courses (grades 7 & 8)	28.4%	Down from 63.0%	25.2%	19.4%
Retention rate	1.7%	Down from 2.8%	1.6%	1.8%
Attendance rate	95.4%	Up from 95.3%	96.0%	95.8%
Eligible for gifted and talented	22.7%	Up from 22.0%	19.8%	15.3%
With disabilities other than speech	12.9%	Up from 7.9%	11.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.3%	Up from 5.5%	0.7%	0.7%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	50.0%	Down from 51.4%	58.0%	55.0%
Continuing contract teachers	73.5%	Up from 67.6%	74.3%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 6.9%	4.2%	5.4%
Teachers returning from previous year	87.1%	Up from 82.7%	86.0%	83.4%
Teacher attendance rate	93.0%	No Change	95.0%	94.9%
Average teacher salary	\$44,625	Up 5.8%	\$45,592	\$44,706
Classes not taught by highly qualified teachers	7.7%	Down from 14.4%	0.7%	2.9%
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.7 to 1	22.3 to 1	20.1 to 1
Prime instructional time	87.1%	Up from 86.5%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil*	\$6,409	Up 8.3%	\$6,649	\$7,097
Percent of expenditures for instruction*	68.7%	Up from 68.2%	64.8%	64.4%
Percent of expenditures for teacher salaries*	52.6%	Down from 62.7%	60.0%	59.4%
% of AYP objectives met	66.7%		75.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	156	136
Percent satisfied with learning environment	58.8%	67.1%	78.2%
Percent satisfied with social and physical environment	76.5%	63.9%	69.4%
Percent satisfied with school-home relations	58.8%	80.5%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to James Island. James Island, a small community located in Charleston, South Carolina, is a unique place to live and grow up. At James Island Middle School, we are committed to student academics, extracurricular activities, and parent and community involvement. At JIMS, our mission is to create and maintain a school where the staff and community work closely together to support and nurture children and where education is of primary importance to all. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with other students and staff. We are proud of our accomplishments over the past years and continue to strive to offer our students the best opportunities. Our community has always played an important part in the school success story. James Island Middle features outstanding academic, fine arts, and athletic facilities, including an instructional courtyard. Academically, we accommodate the learning styles of our students through our honors, regular, and remedial programs. In addition, we offer six high school credit courses to students in the seventh and eighth grades, which prepare them for entrance into the Pre-International Baccalaureate Program at our local high school. We provide and integrate a wealth of technological experiences through the multimedia center and computer labs. Furthermore, parents contact staff members through electronic communication (homework hotline, voice mail and e-mail).

We believe it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our student body is able to enroll in art, band, chorus, general music, Spanish, strings, computer applications, keyboarding, and physical education/health. In addition, students can participate in a variety of clubs, intramurals, high school sports, and service-learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and life-long skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths. Through our Parent Teacher Student Association, parents, teachers, and the administration share responsibilities for developing our program, setting goals, and allotting the resources.

We educate our students to become confident, competent, responsible, and productive citizens through diverse learning experiences in a positive structured environment.

Gary McDonald, Principal
Kate Micchi, School Improvement Chair

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