



SC Annual School Report Card Summary

Haut Gap Middle

Charleston

Grades: 6-8

Enrollment: 207

Principal: Paul H. Padron

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	At-Risk	N/A	Not Met	CA

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

2

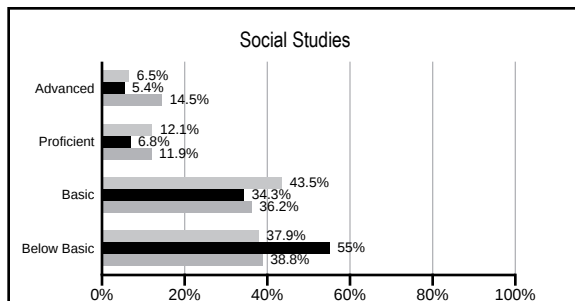
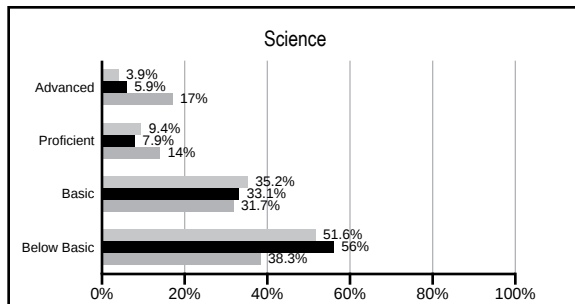
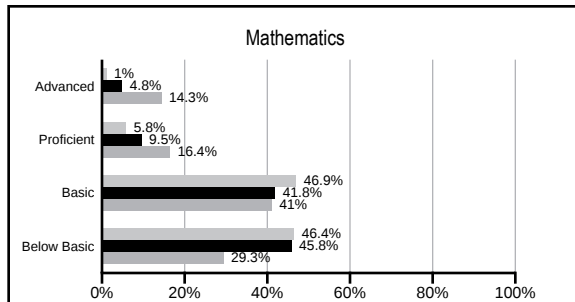
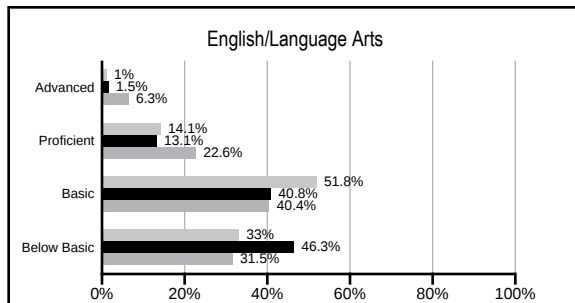
AT-RISK

42

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	86.9%
English 1	0%	84.1%
Physical Science	0%	35.2%
All Subjects	87.5%	84.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Haut Gap Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=207)				
Students enrolled in high school credit courses (grades 7 & 8)	37.4%	Up from 24.3%	11.9%	19.4%
Retention rate	4.4%	Down from 5.0%	2.6%	1.8%
Attendance rate	96.0%	Up from 95.1%	95.2%	95.8%
Eligible for gifted and talented	9.6%	Down from 10.0%	6.9%	15.3%
With disabilities other than speech	12.0%	Down from 13.1%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.7%	Up from 5.1%	0.6%	0.7%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	50.0%	Up from 45.8%	53.8%	55.0%
Continuing contract teachers	45.5%	Down from 50.0%	54.8%	70.6%
Teachers with emergency or provisional certificates	21.4%	Up from 11.1%	18.4%	5.4%
Teachers returning from previous year	77.0%	Up from 70.9%	76.9%	83.4%
Teacher attendance rate	96.3%	Up from 96.1%	94.7%	94.9%
Average teacher salary	\$41,714	Up 5.3%	\$43,315	\$44,706
Classes not taught by highly qualified teachers	8.0%	Down from 12.1%	8.0%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 19.9 to 1	16.5 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 89.9%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$9,802	Up 25.9%	\$8,372	\$7,097
Percent of expenditures for instruction*	58.5%	Down from 61.5%	64.4%	64.4%
Percent of expenditures for teacher salaries*	53.8%	Down from 54.3%	57.4%	59.4%
% of AYP objectives met	76.9%		55.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	70	46
Percent satisfied with learning environment	82.6%	69.6%	64.4%
Percent satisfied with social and physical environment	79.2%	71.4%	69.8%
Percent satisfied with school-home relations	43.5%	80.0%	77.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a wonderful year of new beginnings at Haut Gap Middle School. A change in administration and several new faculty members have brought innovative ideas for improvement in student achievement. With a population of just over 200 students, Haut Gap Middle is located in the fast-growing, rural community of John's Island. The community atmosphere of the school provides for a caring and safe learning environment, and the incredible students make Haut Gap Middle School a special place to learn. Our faculty and staff are determined to provide a rigorous academic program to meet the needs of each and every student. Although Haut Gap has been rated unsatisfactory in the past, the current efforts of Haut Gap's students and their teachers have resulted in exciting trends that show consistent growth in math and reading proficiency. Measures of Academic Progress (MAP) testing data indicate that Haut Gap students are showing positive movement toward Basic, Proficient, and Advanced performance levels on PACT.

The primary goal of Haut Gap Middle is increased student achievement. In that spirit, a number of programs and strategies have been put into place. Our alliance with the Environmental Immersion Program has been effective in connecting context throughout all content areas, while the Avid program has been implemented to increase student enrollment in honors classes. Math and reading skills have been strengthened using the computer-assisted instructional programs of Academy of Reading, Academy of Math, and Read 180. In addition, full implementation of the 6 Traits+1 Writing Program has resulted in substantial gains in student writing. Our emphasis on the implementation of effective instructional strategies includes increased use of the latest technology in instruction. We are also excited to have been selected by the district to pursue a course of action toward becoming a partial magnet school of choice.

Olivia Burch, SIC Chairperson
Paul H. Padron, Principal

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