



SC Annual School Report Card Summary

Ft Johnson Middle

Charleston

Grades: 6-8

Enrollment: 554

Principal: David A. Parler

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

5

AVERAGE

28

BELOW AVERAGE

4

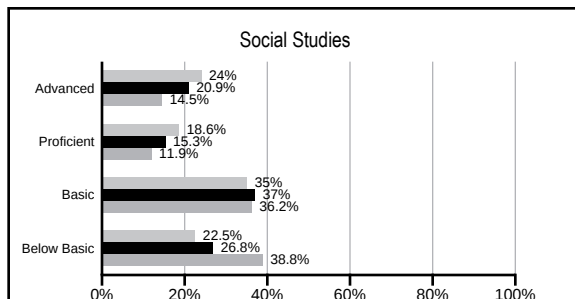
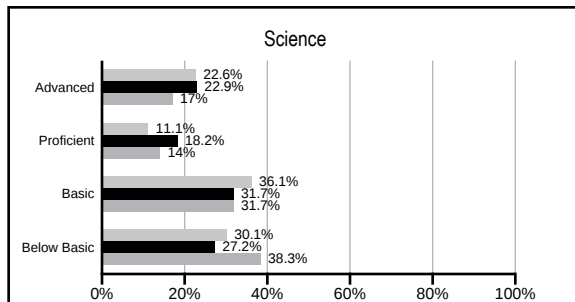
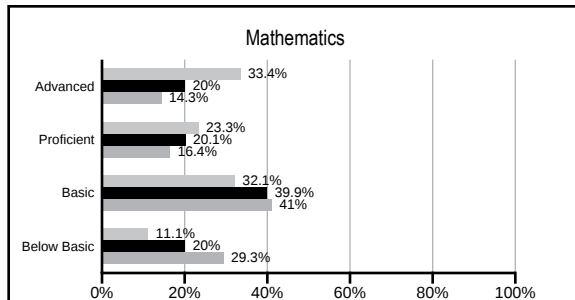
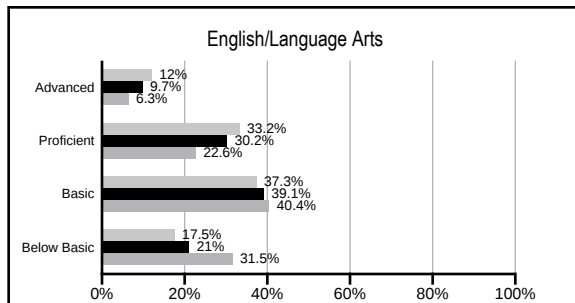
AT-RISK

2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	0%	92.8%
Physical Science	0%	23.8%
All Subjects	100.0%	96.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ft Johnson Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=554)				
Students enrolled in high school credit courses (grades 7 & 8)	27.5%	Down from 66.6%	27.5%	19.4%
Retention rate	3.5%	Down from 5.2%	1.7%	1.8%
Attendance rate	95.9%	Up from 95.8%	96.1%	95.8%
Eligible for gifted and talented	26.4%	Up from 0.5%	22.9%	15.3%
With disabilities other than speech	13.9%	Up from 11.7%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Down from 5.9%	0.8%	0.7%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	44.4%	Up from 33.3%	58.3%	55.0%
Continuing contract teachers	66.7%	Up from 58.3%	75.4%	70.6%
Teachers with emergency or provisional certificates	3.6%	Down from 8.0%	3.4%	5.4%
Teachers returning from previous year	76.1%	Up from 71.6%	85.3%	83.4%
Teacher attendance rate	95.0%	Down from 97.0%	95.0%	94.9%
Average teacher salary	\$41,764	Up 9.5%	\$46,519	\$44,706
Classes not taught by highly qualified teachers	5.2%	Down from 10.2%	1.4%	2.9%
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.0 to 1	22.4 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 92.1%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$5,594	Down 1.2%	\$6,444	\$7,097
Percent of expenditures for instruction*	66.4%	Up from 64.2%	66.6%	64.4%
Percent of expenditures for teacher salaries*	51.5%	Down from 59.1%	62.1%	59.4%
% of AYP objectives met	76.2%		73.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	155	81
Percent satisfied with learning environment	100.0%	83.2%	91.3%
Percent satisfied with social and physical environment	100.0%	87.7%	82.5%
Percent satisfied with school-home relations	91.7%	92.2%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, in order to develop confident, responsible, life-long learners. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years, and we look forward to many more in the future.

FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone, including faculty, students, parents, and the School Improvement Council. Our guidance department continued a number of programs this year, including Teen Companion, Wise Guys, YES Carolina Biz Camp, Black Enterprise, Core Team, and Positive Behavior Intervention Support (PBIS). Ms. Erica Cuicci, our career counselor, has guided our students who have won or placed in a variety of local, regional, and state Career Development/Manufacturing Poster Contests. In addition, she provides career assessments for all students.

The School Improvement Council continued working on updating the school's five-year strategic plan and began reviewing future initiatives such as the single gender initiative, a rotating schedule, and grades on eChalk. The council will continue to evaluate parent, teacher, and student climate surveys and recommend initiatives as needed.

Our students are our greatest asset, and in 2007-2008, they continued to excel academically, athletically, and in the fine arts. The school received an absolute rating of "average" on the 2007 report card. A rating of "average" means that our school performance meets the standards for progress toward the 2010 SC Performance Goal. A number of students participated and won awards in the Lowcountry Science Fair, the QUEST competition, and Wild Tales by Cool Kids. In addition, 27 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Thirty-four seventh graders qualified to take the SAT for Duke TIP identification, and two were named Duke TIP scholars. Our intramural and sports programs continued to be a success, with students participating in football, basketball, volleyball, cheerleading, golf, track and field, cross country track, and tennis. Our fine arts programs continued to produce some very talented students, with strong participation by band and strings students in All-County, Region 4 Band, All-State, and Solo and Ensemble Festival. The band received the Outstanding Performance Award, which is the highest award a South Carolina band can earn. The Fort Johnson players put on two outstanding shows in 2007-2008, The Music Man and State Fair.

We encourage all parents to become involved in their children's education through participation in the School Improvement Council, the athletic booster club, the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Michael Peterson, SIC Chairperson

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