



SC Annual School Report Card Summary

Alice Birney Middle

Charleston

Grades: 6-8

Enrollment: 639

Principal: Carol Beckmann-Bartlett

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	Below Average	N/A	Not Met	CA

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

3

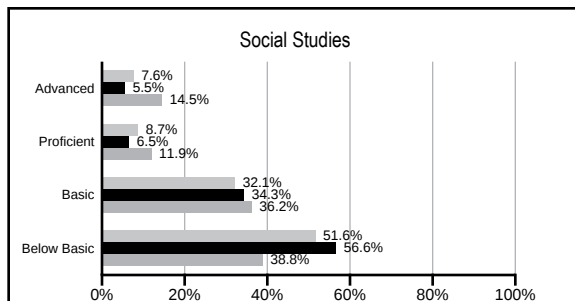
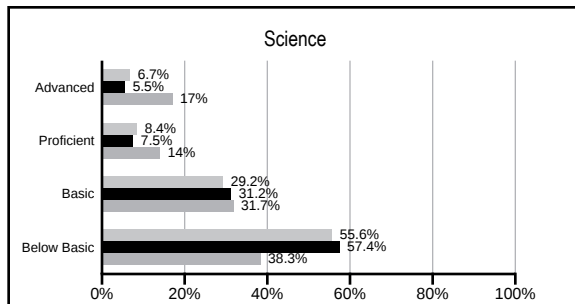
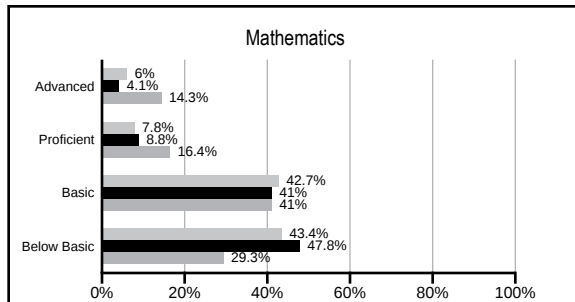
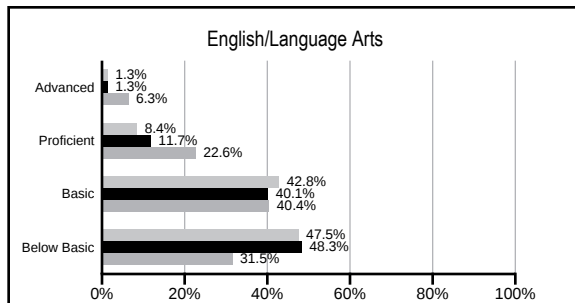
AT-RISK

48

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	84.0%
English 1	0%	81.1%
Physical Science	0%	56.8%
All Subjects	100.0%	81.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Alice Birney Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=639)				
Students enrolled in high school credit courses (grades 7 & 8)	19.4%	Down from 36.5%	12.1%	19.4%
Retention rate	4.9%	Up from 3.7%	2.6%	1.8%
Attendance rate	93.5%	Up from 93.1%	95.3%	95.8%
Eligible for gifted and talented	6.2%	Down from 6.4%	6.4%	15.3%
With disabilities other than speech	12.3%	Up from 11.6%	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	35.1%	Up from 21.5%	0.6%	0.7%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Down from 60.4%	52.2%	55.0%
Continuing contract teachers	73.5%	Up from 66.0%	54.3%	70.6%
Teachers with emergency or provisional certificates	2.4%	Down from 4.5%	18.2%	5.4%
Teachers returning from previous year	85.0%	Up from 79.9%	76.5%	83.4%
Teacher attendance rate	94.4%	No Change	94.7%	94.9%
Average teacher salary	\$41,474	Up 3.2%	\$43,252	\$44,706
Classes not taught by highly qualified teachers	8.0%	Down from 9.5%	8.9%	2.9%
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 19.8 to 1	16.5 to 1	20.1 to 1
Prime instructional time	86.7%	Up from 86.1%	88.8%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,954	Up 0.2%	\$8,404	\$7,097
Percent of expenditures for instruction*	65.3%	Up from 64.9%	63.2%	64.4%
Percent of expenditures for teacher salaries*	60.4%	Up from 60.1%	56.9%	59.4%
% of AYP objectives met	51.7%		55.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	182	33
Percent satisfied with learning environment	77.3%	64.2%	59.4%
Percent satisfied with social and physical environment	75.0%	67.6%	62.5%
Percent satisfied with school-home relations	31.8%	77.8%	74.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was an exciting one at Alice Birney Middle School! In addition to the day to day energy of having nearly 700 middle school students on campus, our teachers implemented several changes to ensure academic improvement and a variety of extracurricular opportunities for our students.

Academically, all of our teachers participated in year-long professional development focused on aligning all student work and learning to the SC Standards and increasing the rigor of assignments. We wanted to ensure that students were well prepared for high school and well prepared for the next year's school work. The changes in assignments and tests from the beginning of the year to the end was impressive and a testament to the hard work of our teachers and students.

While we worked to raise the academic expectations, we also increased the support available for students who needed extra learning time. This was accomplished in several ways. The first and most significant addition was "CAT," or Curriculum Acceleration Time. CAT provided every child access to additional teaching and work time for assignments they needed more time for. This included work that needed to be revised for an improved grade. This same option was also offered by academic teachers on Tuesday and Thursday afternoons for any student wishing to participate in tutoring time. Our ESOL teachers expanded their program to include a New Comer's classroom through a grant from the College of Charleston. Finally, we provided an advisory time for every child with an adult committed to helping monitor his or her academic success and promoting good character.

Making transportation available for students on Tuesday and Thursday afternoon also allowed increased extracurricular opportunities for children. Our active Student Council earned the State's Silver Gavel for the fifth consecutive year, and our sports teams earned championships in football, soccer, girls' basketball, and boys' basketball. Cheerleaders were organized for both fall and spring sports and provided spirit support for PACT and the Stall Spring Jamboree. The track team held first place at the time this narrative was written, and we expect they will continue their success through the season. Partnerships with Charleston Southern University and Clemson University have created clubs for girls in science and technology, coeducational leadership academies, and a 4-H club on campus that is heavily involved in community service.

We believe we are making decisions daily that will promote Alice Birney to a Good/Excellent school within the next five years. We believe that our students are fully capable of achieving at high levels if given the tools and time necessary, and we are committed to making this vision a reality.

Carol Bartlett, Principal
Carol Henry, SIC Parent Chair
Catherine Wheeler, SIC Teacher Chair

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