



SC Annual School Report Card Summary

Military Magnet Academy

Charleston

Grades: 6-12

Enrollment: 521

Principal: Anderson W. Townsend

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Met	CSI-DELAY
2007	Below Average	Average	N/A	Not Met	CSI
2006	At-Risk	Below Average	Silver	Not Met	NI

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

4

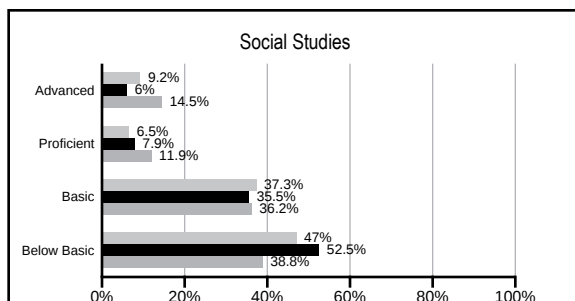
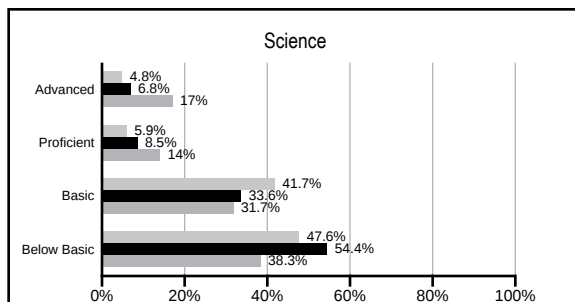
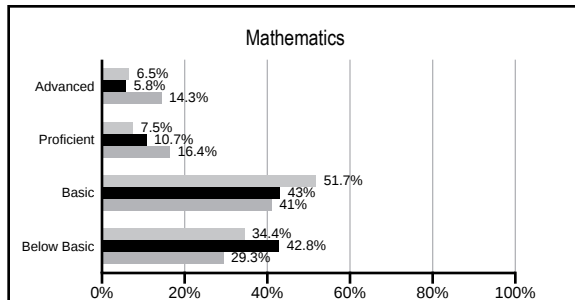
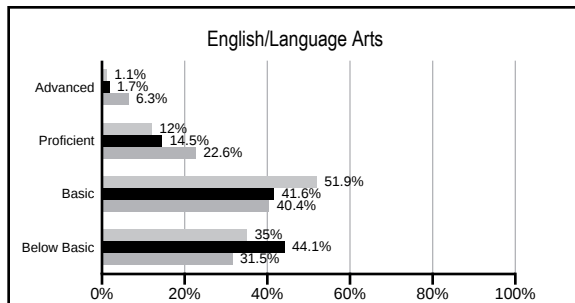
AT-RISK

36

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4%	88.7%
English 1	0%	86.2%
Physical Science	0%	31.5%
All Subjects	96.4%	86.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Military Magnet Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=521)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Up from 9.5%	11.0%	19.4%
Retention rate	5.9%	Down from 7.2%	3.5%	1.8%
Attendance rate	96.1%	Up from 95.0%	95.2%	95.8%
Eligible for gifted and talented	5.8%	Up from 1.0%	8.2%	15.3%
With disabilities other than speech	4.7%	Up from 4.5%	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.2%	Up from 6.4%	0.5%	0.7%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	32.6%	Down from 40.0%	51.1%	55.0%
Continuing contract teachers	45.7%	Down from 57.8%	57.7%	70.6%
Teachers with emergency or provisional certificates	22.9%	Up from 17.1%	17.9%	5.4%
Teachers returning from previous year	79.5%	Up from 79.1%	78.9%	83.4%
Teacher attendance rate	94.2%	Down from 94.4%	94.7%	94.9%
Average teacher salary	\$40,818	Up 4.9%	\$44,195	\$44,706
Classes not taught by highly qualified teachers	2.9%	Up from 1.9%	6.5%	2.9%
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 17.7 to 1	17.2 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.2%	88.4%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,465	Up 19.6%	\$7,907	\$7,097
Percent of expenditures for instruction*	63.2%	Up from 62.7%	64.3%	64.4%
Percent of expenditures for teacher salaries*	59.3%	Up from 57.8%	57.4%	59.4%
% of AYP objectives met	100.0%		57.1%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	91	49
Percent satisfied with learning environment	78.6%	63.7%	78.7%
Percent satisfied with social and physical environment	92.9%	78.9%	81.3%
Percent satisfied with school-home relations	57.1%	78.0%	64.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the “whole person” by providing a foundation for success in today’s world of high technology.

At the Military Magnet Academy, a school wide remediation program is implemented to target all students. Students with the highest needs also receive computer-assisted tutoring using Plato software. An after-school homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, Thursday; four hours on Saturday mornings; and one hour before school daily.

A Saturday tutorial program developed for all cadets and parents enhances parental involvement. A PACT night for parents is offered once quarterly to share PACT study tips and test-taking techniques. All cadets are required to participate in the twenty-five book campaign and Independent Reading programs. Awards are presented to students who earn points for completing reading assignments. Teachers differentiate instruction and use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on the coherent curriculum, cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences. MMA is accredited by the Southern Association of Colleges and Schools.

Anderson W. Townsend, Principal
Theta Washington, School Improvement Chairperson

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