



SC Annual School Report Card Summary

Burke High
Charleston
Grades: 7-12
Enrollment: 823
Principal: Charles Benton
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	At-Risk	N/A	Not Met	R

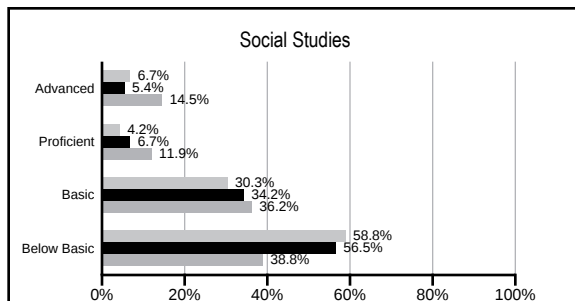
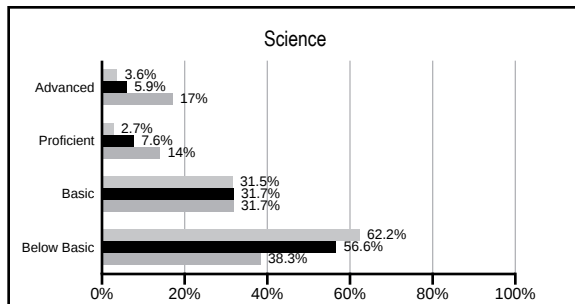
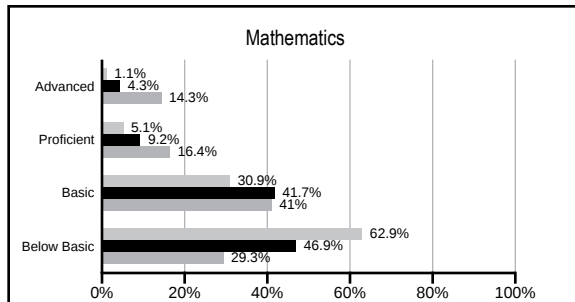
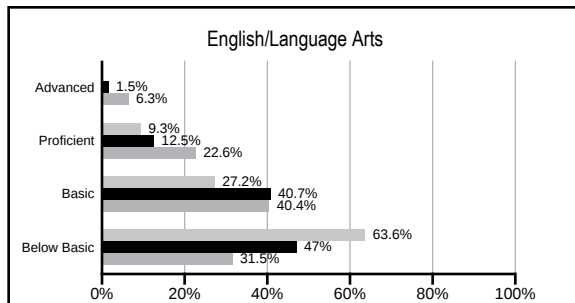
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	39

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.8%	86.3%
English 1	0%	82.6%
Physical Science	0%	35.2%
All Subjects	53.8%	83.8%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Burke High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=823)				
Students enrolled in high school credit courses (grades 7 & 8)	48.1%	N/R	12.0%	19.4%
Retention rate	16.4%	Up from 16.1%	3.4%	1.8%
Attendance rate	90.5%	Down from 90.9%	95.1%	95.8%
Eligible for gifted and talented	3.3%	Down from 4.5%	5.8%	15.3%
With disabilities other than speech	13.4%	Down from 14.2%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.3%	Up from 10.9%	0.7%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	55.4%	Down from 59.8%	54.0%	55.0%
Continuing contract teachers	63.5%	Down from 70.7%	54.3%	70.6%
Teachers with emergency or provisional certificates	19.1%	Up from 16.9%	19.0%	5.4%
Teachers returning from previous year	80.9%	Down from 82.9%	76.7%	83.4%
Teacher attendance rate	95.0%	Up from 93.8%	94.8%	94.9%
Average teacher salary	\$44,319	Up 2.4%	\$43,109	\$44,706
Classes not taught by highly qualified teachers	28.2%	Up from 21.5%	8.5%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 19.4 to 1	16.1 to 1	20.1 to 1
Prime instructional time	83.4%	Up from 83.1%	88.9%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	\$12,123	Up 23.9%	\$8,817	\$7,097
Percent of expenditures for instruction*	62.2%	Up from 60.8%	63.1%	64.4%
Percent of expenditures for teacher salaries*	51.2%	Down from 55.3%	56.3%	59.4%
% of AYP objectives met	53.8%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	75	57
Percent satisfied with learning environment	77.8%	59.5%	87.5%
Percent satisfied with social and physical environment	88.9%	72.2%	84.2%
Percent satisfied with school-home relations	47.1%	75.7%	83.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke High School has made considerable gains during the 2007 - 2008 school year. There has been a school and community-wide effort to revitalize the PTSA and move the school to a Parent and Student Learning Community, where the parents and students are involved and engaged in the day-to-day extracurricular and academic environment of the school.

The instructional environment of the school has taken on a new appeal to the instructors and students by implementing rigorous instruction and professional development strategies. This school term, teachers were committed to participating in Teacher Curriculum Teams that met weekly to advance student learning and achievement. The core values of student learning and achievement were addressed in the Professional Learning Communities, which met weekly and were devoted to increasing rigor in the classroom and providing academic support.

The academic environment of the school was invigorated by implementing an intensive weekly High School Assessment Program (HSAP) Academic and Preparation push, where students were committed to working as a learning community to prepare for the high-stakes examination.

The Academics Plus Academy has moved to the center of academic achievement and has fostered a learning stream of students who have been challenged to prepare for growing changes in a global society that expects individuals to achieve at higher levels.

As the school climate grows and matures, the partnership with the College of Charleston and other community-driven initiatives have enhanced the graduation rate and the school's ability to empower students at Burke High School.

Charles E. Benton, Principal
Maurice D. Cannon, Dean Academics Plus Academy
Jamie Robinson, School Improvement Council Chairperson

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