



SC Annual School Report Card Summary

Macedonia Middle
Berkeley

Grades: 5-8

Enrollment: 587

Principal: Janie L. Langley

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Average	N/A	Not Met	N/A
2006	Average	Below Average	Silver	Not Met	NI

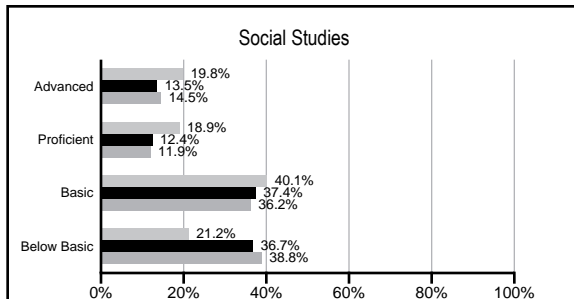
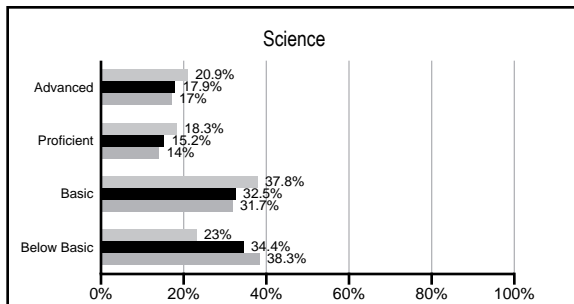
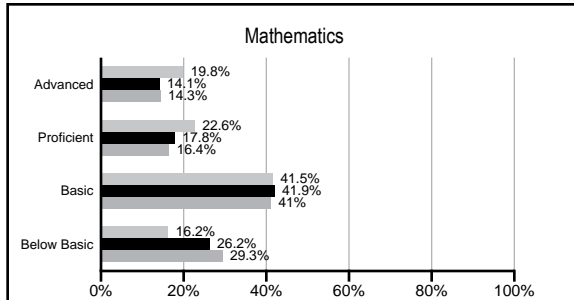
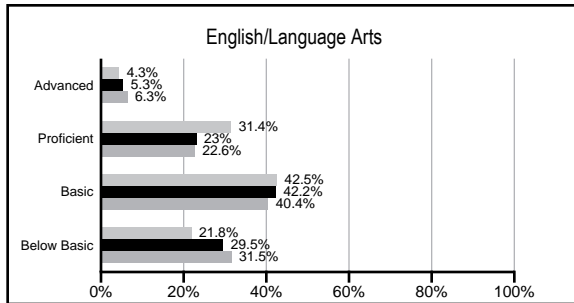
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	28	3

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

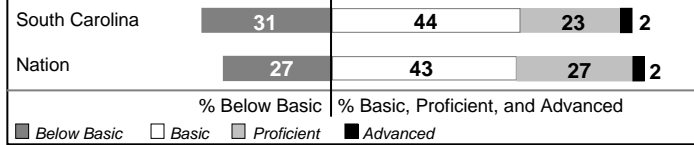
Our School Middle Schools with Students Like Ours Middle schools statewide



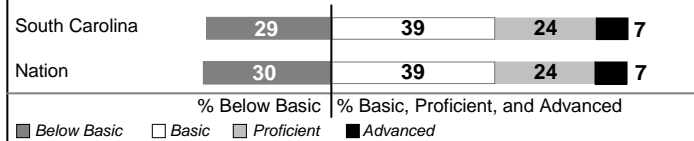
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

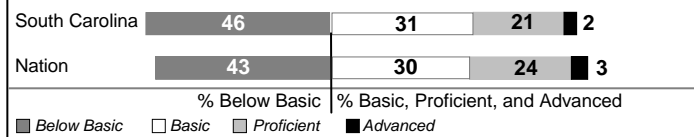
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	97.5%
Physical Science	0%	48.7%
All Subjects	100.0%	97.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Macedonia Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=587)				
Students enrolled in high school credit courses (grades 7 & 8)	77.2%	Up from 42.0%	22.2%	19.4%
Retention rate	4.8%	Down from 7.2%	1.5%	1.8%
Attendance rate	96.6%	Up from 96.2%	95.8%	95.8%
Eligible for gifted and talented	17.2%	Up from 16.2%	17.1%	15.3%
With disabilities other than speech	11.9%	Up from 11.6%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Up from 59.0%	53.7%	55.0%
Continuing contract teachers	66.7%	Down from 82.1%	73.5%	70.6%
Teachers with emergency or provisional certificates	7.9%	Up from 5.4%	5.3%	5.4%
Teachers returning from previous year	84.0%	Up from 80.9%	84.8%	83.4%
Teacher attendance rate	95.6%	Down from 96.7%	94.8%	94.9%
Average teacher salary	\$44,670	Up 2.9%	\$44,220	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	2.5%	2.9%
School				
Principal's years at school	20.0	Up from 19.0	3.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.1 to 1	20.4 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 92.3%	89.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,948	Up 15.7%	\$6,988	\$7,097
Percent of expenditures for instruction*	58.2%	Down from 63.3%	64.3%	64.4%
Percent of expenditures for teacher salaries*	54.6%	Down from 59.6%	60.0%	59.4%
% of AYP objectives met	76.2%		68.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	120	96
Percent satisfied with learning environment	94.9%	82.9%	94.7%
Percent satisfied with social and physical environment	100.0%	86.7%	87.4%
Percent satisfied with school-home relations	94.7%	88.2%	85.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Middle School, a recognized leader in educational excellence, continues to ensure the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, and safe community of learners. We are a high-performing middle school that integrates academic achievement with parental support, children's needs and interests, and community involvement. We had a wonderful year through the active partnership of students, parents, and faculty. We continued to advance our level of academic achievement and to cultivate strong community relationships. Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. We were elated when informed Macedonia Middle School's Principal, Janie Langley, was selected as South Carolina's State Principal of the Year for 2007. In addition, one of Macedonia Middle School's teachers, Ms. Pauline Howard, was named the Visiting International Teacher of the Year for the State of South Carolina. We also continued our tradition of being named a Palmetto Silver Award Winner. Due to Macedonia Middle School's having previously been a Palmetto Silver Award Winner, having met annual improvement standards for sub groups of students in reading and mathematics, and having had no recurring accreditation deficiencies, our flexibility status will remain in effect for the 2008-2009 school year.

Our Business Education Partner, Jefferies Generating Station of Santee Cooper, continued throughout the school year with employee volunteers as CHOICES presenters, Lunch Buddies, science fair judges, and career speakers. They also sponsored The Fantastic Foxes program again this year as well as the Terrific Teacher program. Maintaining and improving our excellent educational program will continue to be Macedonia Middle School's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMs, Accelerated Reading and Math Program, The Eagles Program, The Single Gender Program, and Compass Learning. Macedonia Middle School participated in the Southern Regional Education Board's Making Middle Grades Work Initiative. As a result, Academic rigor was increased by emphasizing literacy, The No Zero Policy was initiated, and we established our Re-Do Café. Macedonia Middle School's teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Our staff had a total of 510 professional development days this year.

Our A-Star tutoring program continued to provide additional academic assistance to over 110 students. Our PTA worked diligently to support teacher and department requests to ensure the success of our AWARDS Program. Our school-wide emphasis for the 2008-2009 school year will be on increased male literacy, utilization of MAPS data, balanced literacy, common assessments, and character development. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

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