



SC Annual School Report Card Summary

Berkeley Middle
Berkeley
Grades: 6-8 Enrollment: 1,153
Principal: Lee A. Westberry, Ed.D.
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	CA

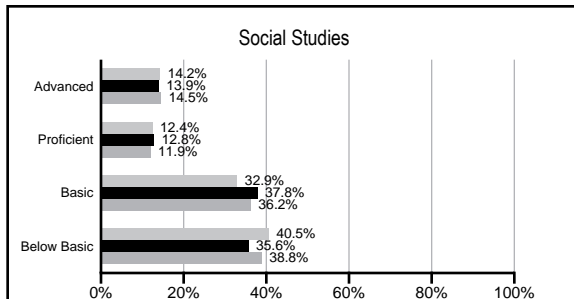
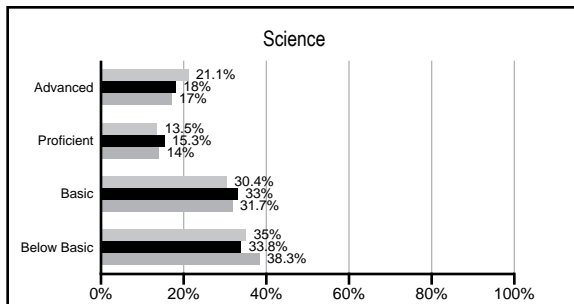
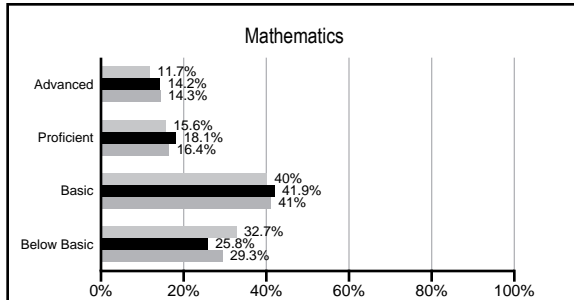
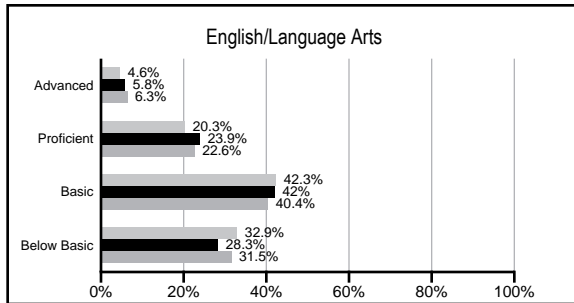
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	26	3

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

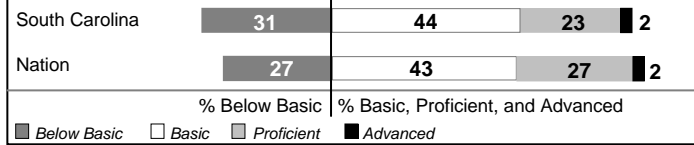
Our School Middle Schools with Students Like Ours Middle schools statewide



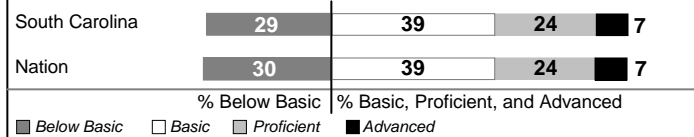
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

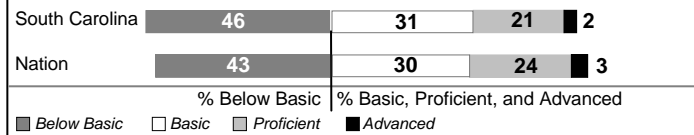
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	97.9%
English 1	97.0%	97.5%
Physical Science	0%	48.7%
All Subjects	97.4%	97.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Berkeley Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,153)				
Students enrolled in high school credit courses (grades 7 & 8)	26.4%	Up from 17.5%	23.3%	19.4%
Retention rate	5.7%	Down from 8.7%	1.6%	1.8%
Attendance rate	95.7%	Up from 95.6%	95.8%	95.8%
Eligible for gifted and talented	13.1%	Up from 11.8%	17.2%	15.3%
With disabilities other than speech	13.9%	Up from 11.5%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Up from 0.8%	0.6%	0.7%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	42.5%	Down from 51.3%	53.8%	55.0%
Continuing contract teachers	57.5%	Down from 59.0%	73.7%	70.6%
Teachers with emergency or provisional certificates	7.3%	Up from 3.4%	5.3%	5.4%
Teachers returning from previous year	78.7%	Down from 81.1%	85.0%	83.4%
Teacher attendance rate	94.7%	Up from 93.9%	94.9%	94.9%
Average teacher salary	\$44,077	Up 0.9%	\$44,375	\$44,706
Classes not taught by highly qualified teachers	7.0%	Up from 1.6%	2.1%	2.9%
School				
Principal's years at school	1.0	Down from 7.0	3.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.3 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.4%	89.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,186	Up 16.0%	\$7,056	\$7,097
Percent of expenditures for instruction*	60.7%	Down from 65.6%	64.2%	64.4%
Percent of expenditures for teacher salaries*	56.6%	Down from 61.6%	59.6%	59.4%
% of AYP objectives met	60.9%		70.6%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	320	87
Percent satisfied with learning environment	59.7%	64.7%	58.6%
Percent satisfied with social and physical environment	59.7%	71.3%	47.1%
Percent satisfied with school-home relations	30.6%	77.6%	64.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) is a large, diverse middle school comprised of 1,160 students. The staff has worked diligently this year to create a school environment in which students are challenged and valued as individuals in order to achieve their full potential.

This year, BMS participated in Making Middle Grades Work, A Comprehensive Improvement Framework. This framework allows for school improvement through teacher leadership and ownership. At BMS, the initiative is working! A Technical Assistance Team visited the school in March to review our successes and to charge the school with specific challenges for improvement. The results of this team visit pointed out many of our strengths: well-qualified staff, beautiful facilities, quality instruction, teacher collaboration, quality staff development, data-driven decision making, and the belief that all students matter. Challenges that were presented were already being addressed. Plans are in place for a series of parent workshops, transition camps for rising 6th grade students, a new mentor program which will provide a mentor for every child, as well as our A.C.E. Academy, a single gender choice program within the school.

New programs this year included our new student incentive Renaissance Program and awards ceremonies. Additionally, we have implemented a new Accelerated Reader Incentive Program. As a result, students are reading more than twice what they did the previous year. Lastly, we have over 30 clubs and activities implemented at Berkeley Middle this year. Our teachers eagerly demonstrate commitment to professional growth and development by sponsoring clubs and participating in instructional leadership teams. Teachers have really taken the charge of these new programs, and they continue to plan for more!

Students are showing their Berkeley pride in their participation in QUEST, Spelling Bee, and Robotics competitions. We have had several winners this year. We also have many students participating in All County Chorus, Band, and Strings as well as All Region Fine Arts.

We continue to offer a challenging curricula with high school credit courses: Algebra I, English I, Spanish I, French I, and Keyboarding/Computer Applications. Tutorial assistance is available for every student who needs it: a part of the belief that all students matter. In fact, students will enter a mandatory tutoring program next year when a student's grades fall below standard in a class. At BMS, failure is not an option!

Dr. Lee A. Westberry, Principal
Jay Jackson, School Improvement Council Chair

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