



SC Annual School Report Card Summary

Lakeside Middle

Anderson 5

Grades: 6-8

Enrollment: 1,005

Principal: Martha L. Hanwell

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

18

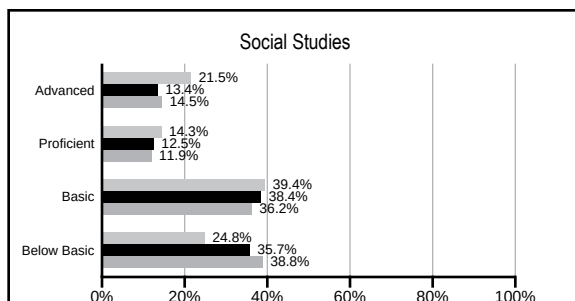
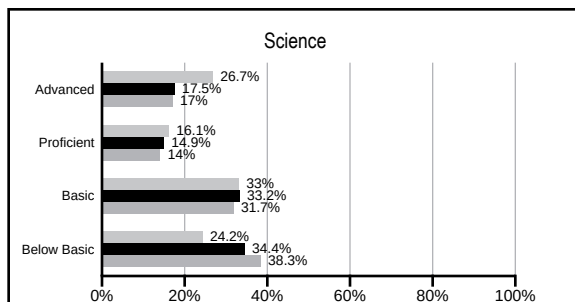
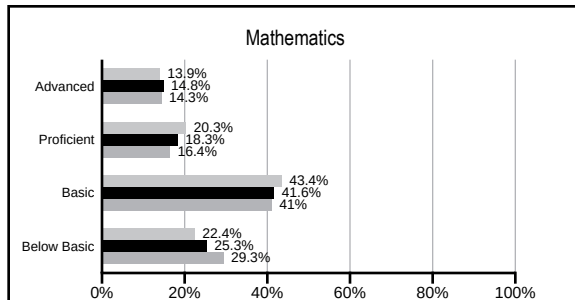
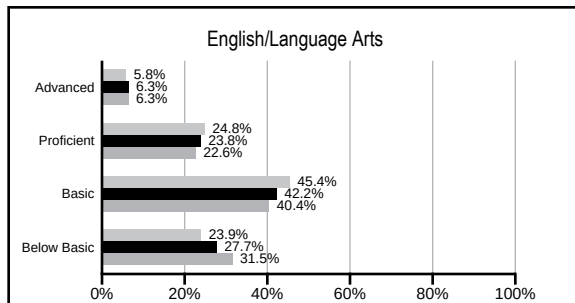
AT-RISK

4

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	96.9%
Physical Science	0%	49.8%
All Subjects	100.0%	97.2%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lakeside Middle [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,005)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 14.4%	24.9%	19.4%
Retention rate	0.9%	Down from 1.6%	1.6%	1.8%
Attendance rate	94.5%	Down from 95.2%	95.8%	95.8%
Eligible for gifted and talented	16.9%	Down from 19.4%	17.9%	15.3%
With disabilities other than speech	17.4%	Down from 17.5%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=71)				
Teachers with advanced degrees	56.3%	Down from 59.7%	55.8%	55.0%
Continuing contract teachers	64.8%	Down from 67.2%	75.8%	70.6%
Teachers with emergency or provisional certificates	1.9%	Down from 3.8%	4.3%	5.4%
Teachers returning from previous year	83.8%	Down from 85.0%	86.4%	83.4%
Teacher attendance rate	95.1%	Down from 95.2%	95.0%	94.9%
Average teacher salary	\$43,207	Up 1.8%	\$44,624	\$44,706
Classes not taught by highly qualified teachers	1.6%	Down from 7.1%	2.0%	2.9%
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	21.2 to 1	20.1 to 1
Prime instructional time	87.8%	Down from 89.1%	89.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$6,258	Down 20.8%	\$6,795	\$7,097
Percent of expenditures for instruction*	68.9%	Up from 59.2%	62.3%	64.4%
Percent of expenditures for teacher salaries*	67.6%	Up from 55.9%	58.9%	59.4%
% of AYP objectives met	71.4%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	259	142
Percent satisfied with learning environment	83.3%	73.3%	80.1%
Percent satisfied with social and physical environment	83.3%	72.3%	68.6%
Percent satisfied with school-home relations	53.0%	80.2%	70.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. This dedication is evident in the many outstanding opportunities offered to our students. Students can choose Band, Strings, Chorus, Art, Drama, or Creative Writing courses during their related arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program. Eligible students are also provided the opportunity to take the SAT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. This year, sixty-one students qualified to take the PSAT, and thirty-nine students qualified to take the SAT. Seventh and eighth grade students may also earn high school credit in Technology.

Additionally, students are provided with many opportunities during after school hours. These include Robotics, Math Counts, Vikings with Vision, and the Stock Market Club. Student Council and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and community service. Additional learning opportunities are offered through the afterschool program in which students are able to have extended learning time that is directly linked to standards being taught during the school day.

This year, we are pleased to be able to offer AVID to all grade levels. This program targets students who have shown academic potential but need additional support in order to become candidates for Advanced Placement coursework in high school. A long term goal for this program is to provide the opportunity for academic success in high school and post secondary education.

Lakeside has an active PTO, School Improvement Council, and a CBS Booster Club. These groups provide the foundation and support for the many activities that take place at our school. The PTA and CBS Clubs are instrumental in providing monetary support and volunteer hours for our faculty and students.

Lakeside teachers were the recipients of 15 state EIA grants resulting in a total of \$37,042. Lakeside is fortunate to have dedicated teachers who apply for these grants that directly affect student learning. We also were award-designated by the state as a Red Carpet School. This is recognition for our family-friendly atmosphere. We also received recognition as a Flagship School of Promise. This year, we were designated by the state as an Exemplary Writing Winner. Lakeside was the only middle school in the state to earn this award. We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. We hope you will join us as we continue to provide quality educational experiences for our children.

Martha Hanwell, Principal
Catherine Phillips, SIC Chair

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