



SC Annual School Report Card Summary

Honea Path Middle

Anderson 2

Grades: 5-8

Enrollment: 469

Principal: Dr. John Snead

Superintendent: Mr. Thomas T. Chapman

Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

2

AVERAGE

31

BELOW AVERAGE

12

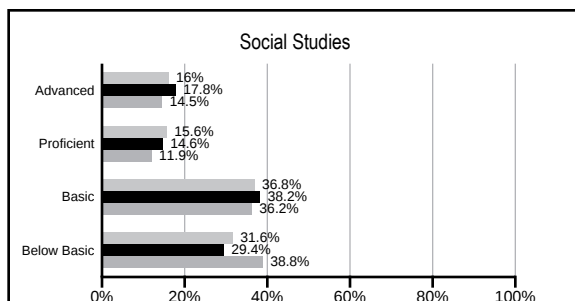
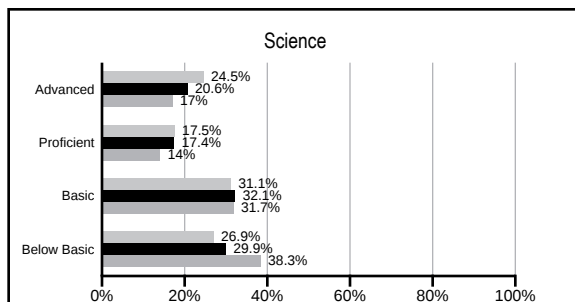
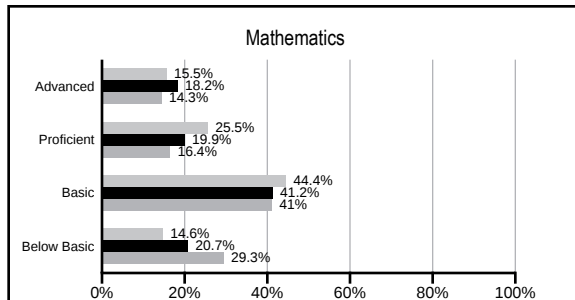
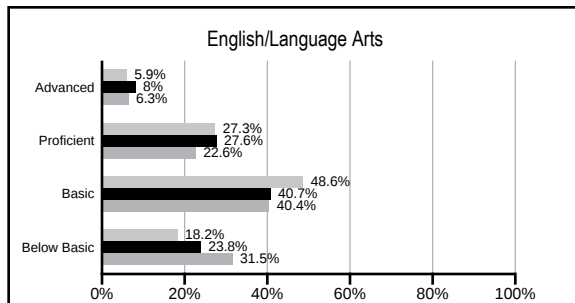
AT-RISK

2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	93.2%
Physical Science	0%	47.1%
All Subjects	100.0%	97.1%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Honea Path Middle [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=469)				
Students enrolled in high school credit courses (grades 7 & 8)	16.7%	Up from 16.0%	27.0%	19.4%
Retention rate	1.7%	Down from 2.4%	1.6%	1.8%
Attendance rate	95.1%	Down from 95.7%	95.7%	95.8%
Eligible for gifted and talented	20.9%	Down from 23.2%	18.7%	15.3%
With disabilities other than speech	14.9%	Down from 15.1%	13.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	36.7%	Down from 44.4%	56.3%	55.0%
Continuing contract teachers	76.7%	Down from 92.6%	74.3%	70.6%
Teachers with emergency or provisional certificates	4.2%	Up from 3.8%	4.7%	5.4%
Teachers returning from previous year	89.1%	Down from 91.8%	86.8%	83.4%
Teacher attendance rate	95.9%	Down from 97.1%	95.1%	94.9%
Average teacher salary	\$43,098	Down 4.3%	\$45,174	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 3.1%	0.0%	2.9%
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	No Change	21.4 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 91.4%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,383	Up 3.4%	\$6,609	\$7,097
Percent of expenditures for instruction*	66.2%	Up from 65.3%	63.7%	64.4%
Percent of expenditures for teacher salaries*	54.5%	Down from 58.3%	59.8%	59.4%
% of AYP objectives met	85.7%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	111	70
Percent satisfied with learning environment	100.0%	73.9%	87.0%
Percent satisfied with social and physical environment	100.0%	75.7%	78.6%
Percent satisfied with school-home relations	97.1%	84.7%	87.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes. Nine of our 8th grade students were recognized as SC Junior Scholars. Twenty-three seventh grade students participated in the Duke TIP program. An eighth grader was the Honea Path Middle School Spelling Bee winner and the HPMS representative at the Anderson County Spelling Bee; Students in grades 5-8 received two gold certificates and seven silver certificates at the AOP Regional Science Fair. Five students participated in the Science Olympiads, placing 8th overall. Students in grades 5-8 participated in a number of service activities totaling 17,436 hours of service. Two hundred eighty-four students received the Presidential Award for Service Learning: 60 received the gold award, 122 received the silver award, and 102 received the bronze award. HPMS's 2007-2008 Teacher of the Year was Mrs. Robin Ritland, and Mrs. Beth Cannon was selected to serve as HPMS Teacher of the Year for 2008-2009.

The staff has been busy with the improvement of instruction as we begin our eleventh year as a Standards Based Curriculum School. Our goal of maintaining and improving our standardized test scores will be addressed in a variety of ways, including a 21st Century Grant that enables us to provide an After-School Program, PLATO and NCS Learn Lab (computer lab) programs that continue to help improve academic skills, and technology upgrades, including Promethean Boards that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and we thank them for their continued support. Together, we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal
Teresa Warner, SIC Chair

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