



SC Annual School Report Card Summary

Wren Middle

Anderson 1

Grades: 6-8

Enrollment: 791

Principal: Robin R. Fulbright

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

7

AVERAGE

4

BELOW AVERAGE

0

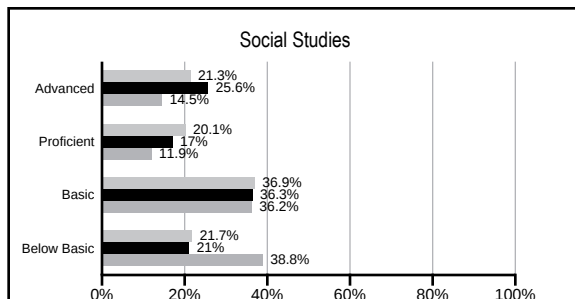
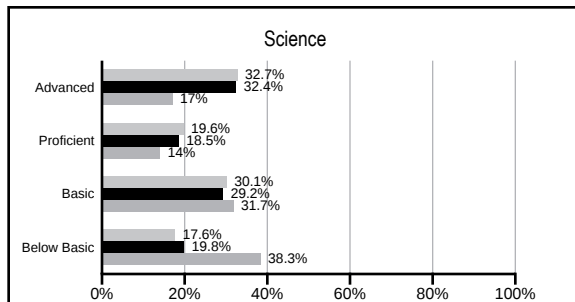
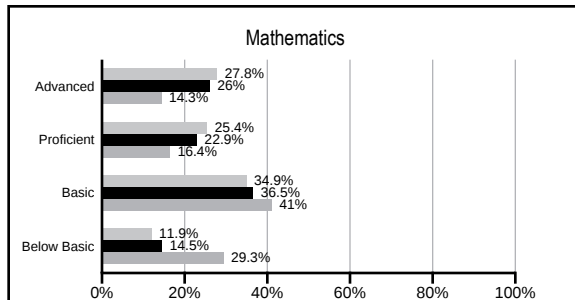
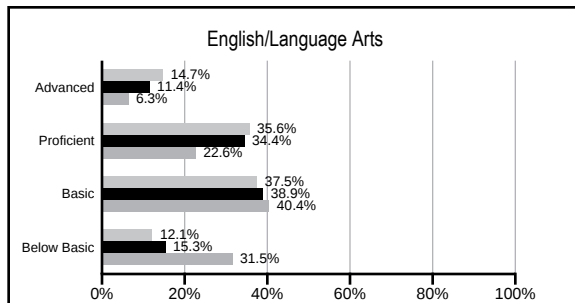
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.4%
English 1	100.0%	87.2%
Physical Science	0%	0%
All Subjects	100.0%	98.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wren Middle [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=791)				
Students enrolled in high school credit courses (grades 7 & 8)	19.4%	Up from 13.9%	41.2%	19.4%
Retention rate	0.0%	Down from 0.5%	0.8%	1.8%
Attendance rate	95.2%	Down from 96.3%	96.7%	95.8%
Eligible for gifted and talented	27.8%	Down from 28.3%	26.6%	15.3%
With disabilities other than speech	10.0%	Down from 10.2%	9.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	No Change	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Up from 52.4%	59.1%	55.0%
Continuing contract teachers	73.3%	Down from 83.3%	75.9%	70.6%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	2.1%	5.4%
Teachers returning from previous year	84.3%	Down from 86.0%	86.1%	83.4%
Teacher attendance rate	95.1%	Down from 95.3%	95.3%	94.9%
Average teacher salary	\$45,746	Down 0%	\$46,696	\$44,706
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	1.0%	2.9%
School				
Principal's years at school	9.0	Up from 8.0	6.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.1 to 1	21.9 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 91.3%	89.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Dollars spent per pupil*	\$5,444	Up 2.8%	\$6,643	\$7,097
Percent of expenditures for instruction*	66.1%	Up from 65.6%	64.6%	64.4%
Percent of expenditures for teacher salaries*	60.8%	Down from 61.6%	60.1%	59.4%
% of AYP objectives met	76.2%		74.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	257	59
Percent satisfied with learning environment	96.6%	65.8%	86.4%
Percent satisfied with social and physical environment	79.3%	70.4%	76.3%
Percent satisfied with school-home relations	96.6%	82.0%	71.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. The students perform well academically and artistically. We continue to increase the number of students performing at or above the proficient level on the Palmetto Achievement Challenge Test in all academic areas. Standards-based instruction is at the center of our academic program. Administrators and teachers consistently seek and implement new instructional strategies that will enable students to reach their greatest academic potential. Among these strategies are curriculum mapping and MAP testing. This year we have implemented focus group instruction to meet the individual needs of our students. Students are placed in focus groups based on RIT scores from MAP testing. Focus group instruction provides very specific assistance designed to help improve performance on the Palmetto Achievement Challenge Test. Our students have opportunities to participate in chorus, band, and strings. Our band and strings students have successfully competed in regional and state competitions. Smooth transition from the elementary schools to the middle school is a top priority as is the transition from Wren Middle School to Wren High School. Students continue to participate in service learning activities that provide opportunities for parent and community involvement as well as a way for students to apply classroom knowledge to real world situations.

Among our many accomplishments are the following: an i-coach grant was funded for science and math for the 2008-09 school year; 4 students received awards at the Regional Science Fair; 51 students were nominated for the Talent Identification Program; 113 students were nominated for the Junior Scholars Program; 50 students were identified as Junior Scholars; 4 EIA Teacher Grants totaling \$10,000 were funded; WMS continues to provide an afterschool learning center; all WMS students participated in Career Action Planning; all WMS students participated in the District Writing Contest; a full-time Resource Officer is employed to maintain safety; and all students participated in character education.

Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO has provided funds for technology and other instructional materials that enhance our academic program. We are especially proud of the new electronic school sign that was purchased this year by our PTSO. This sign will allow us to provide more information and communication for our community. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

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