



# SC Annual School Report Card Summary

**New Ellenton Middle  
Aiken**

**Grades: 6-8**

**Enrollment: 211**

**Principal: Elisa Sanders-Pee**

**Superintendent: Dr. Elizabeth Everitt**

**Board Chair: Dr. Christine Sanders**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

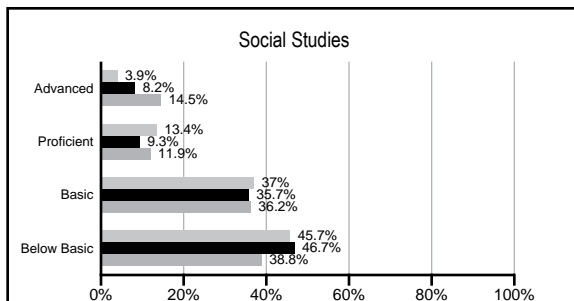
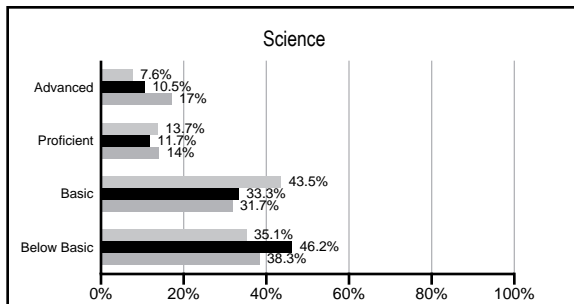
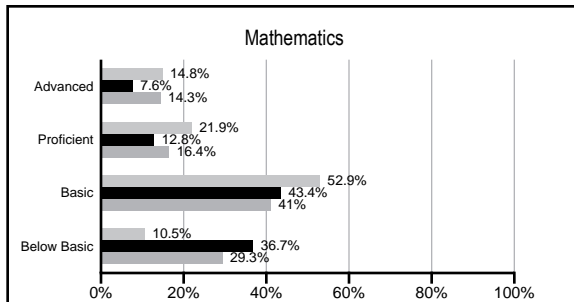
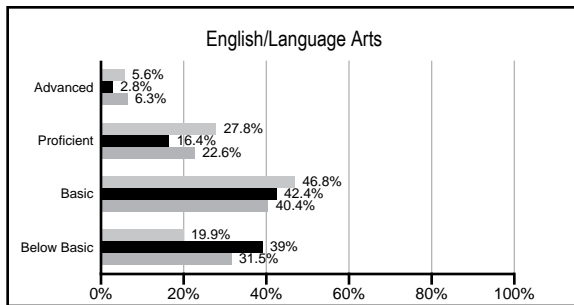
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	16	23

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	31	44
Nation	27	43

### MATH - GRADE 8 (2007)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	29	39
Nation	30	39

### SCIENCE - GRADE 8 (2005)

Entity	% Below Basic	% Basic, Proficient, and Advanced
South Carolina	46	31
Nation	43	30

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.1%
English 1	96.7%	93.3%
Physical Science	0%	0%
All Subjects	98.1%	90.6%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# New Ellenton Middle [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=211)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.4%	Down from 33.1%	14.8%	19.4%
Retention rate	3.3%	Down from 3.5%	2.7%	1.8%
Attendance rate	94.7%	Down from 96.1%	95.3%	95.8%
Eligible for gifted and talented	16.8%	Down from 19.5%	10.8%	15.3%
With disabilities other than speech	6.5%	Up from 4.4%	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=14)</b>				
Teachers with advanced degrees	64.3%	Up from 56.3%	53.9%	55.0%
Continuing contract teachers	92.9%	Down from 93.8%	61.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	11.4%	5.4%
Teachers returning from previous year	88.6%	Down from 93.8%	78.4%	83.4%
Teacher attendance rate	95.8%	Up from 94.8%	94.8%	94.9%
Average teacher salary	\$53,385	Up 11.5%	\$44,654	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	3.9%	2.9%
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	2.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 18.3 to 1	18.4 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.4%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$7,612	Down 1.2%	\$7,612	\$7,097
Percent of expenditures for instruction*	56.2%	Up from 55.3%	64.2%	64.4%
Percent of expenditures for teacher salaries*	52.9%	Up from 52.3%	59.1%	59.4%
% of AYP objectives met	94.1%		58.4%	69.0%

\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Ellenton Middle School's students, staff, community, volunteers, and members of the School Improvement Council collaboratively worked together towards achieving academic excellence this past school year. Students were provided a comprehensive, rigorous academic program in conjunction with extracurricular activities which promoted character development and team building skills.

A major focus this year was placed on the four content areas of English/Language Arts, Math, Science, and Social Studies. New Ellenton Middle School was the recipient of a Green Power Solar Panel which enhanced our sixth grade science curriculum. Additional academic support was provided to all students through RIT Band Instruction, Peer Tutoring, Saturday School, and CAI Lab assistance offered in the mornings before the start of the school day.

When developing a rigorous academic program to meet the needs of all students, our staff utilizes data from a variety of sources to drive instruction. One important source of data used is MAP testing. This assessment provides teachers with the academic strengths and weaknesses of their students and allows for differentiated instruction within the classroom.

New Ellenton Middle School continuously seeks initiatives to provide the best educational opportunities for all students. It is our desire to provide all students with a learning environment where failure is not an option!

Elisa Sanders-Pee, Principal  
Carol Pitcher, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	56	55
Percent satisfied with learning environment	91.7%	63.6%	69.1%
Percent satisfied with social and physical environment	100.0%	62.5%	70.4%
Percent satisfied with school-home relations	83.3%	82.1%	63.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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