



Dent Middle

6950 North Trenholm Road
Columbia, South Carolina

Grades	6-8 Middle School	
Enrollment	1,278 Students	
Principal	Randall R. Gary	803-699-2750
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

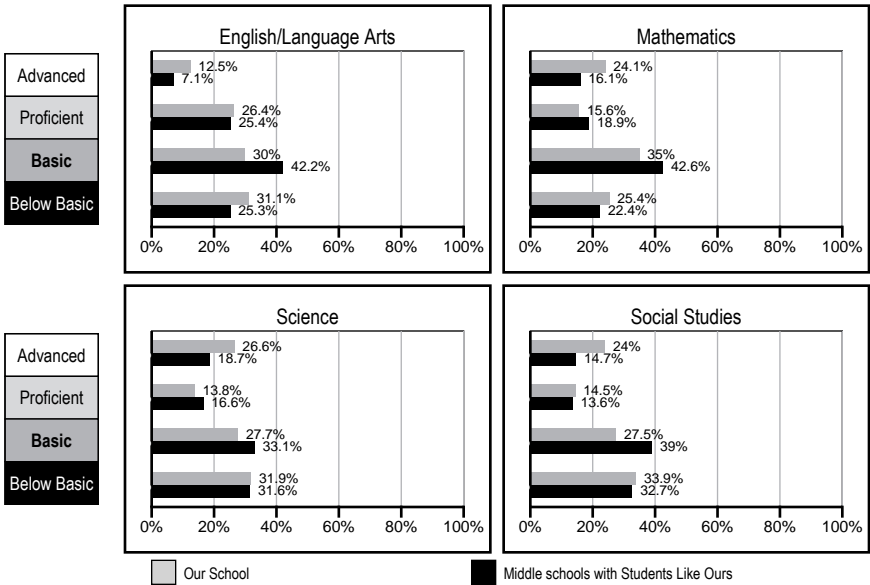
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 89.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	18	17	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	99.3	97.9
English 1	0	96.8
Physical Science	0	79.0
All Subjects	99.3	97.2

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,278)				
Students enrolled in high school credit courses (grades 7 & 8)	47.6%	Down from 48.4%	27.7%	19.4%
Retention rate	1.2%	Down from 2.1%	1.7%	1.8%
Attendance rate	98.4%	Up from 97.0%	95.8%	95.8%
Eligible for gifted and talented	18.9%	Up from 18.0%	18.7%	15.3%
With disabilities other than speech	8.8%	Up from 8.1%	13.1%	12.9%
Older than usual for grade	1.6%	No Change	2.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Up from 1.7%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=91)				
Teachers with advanced degrees	70.3%	Up from 69.2%	57.6%	55.0%
Continuing contract teachers	53.8%	Down from 63.7%	74.4%	70.6%
Teachers with emergency or provisional certificates	12.0%	Up from 9.9%	4.7%	5.4%
Teachers returning from previous year	76.1%	Up from 75.4%	87.0%	83.4%
Teacher attendance rate	95.9%	Down from 96.5%	95.1%	94.9%
Average teacher salary	\$46,792	Up 6.7%	\$45,344	\$44,706
Professional development days/teacher	9.8 days	Up from 9.6 days	12.8 days	11.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.7 to 1	22.5 to 1	20.1 to 1
Prime instructional time	93.0%	Up from 92.6%	89.3%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 97.7%	98.8%	98.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil*	\$7,893	Up 14.8%	\$6,560	\$7,097
Percent of expenditures for instruction*	68.7%	Down from 73.7%	64.0%	64.4%
Percent of expenditures for teacher salaries*	63.1%	Down from 67.8%	59.8%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dent Middle School, in partnership with its students, families, and community, provides each student a comprehensive, quality education in a supportive environment by offering relevant, challenging learning experiences that prepare students to become responsible individuals and citizens (DMS Mission Statement – Revised Spring 2008).

The 2007–2008 school year was another wonderful year for Dent Middle School. Our major construction project concluded and resulted in a brand new, state of the art facility. Moving into our new facility ended two years of construction and successfully consolidated our campus. Our community joined us in the dedication of our new facility that not only recapped the rich history of Dent Middle School but showcased our superb student talent as we reminisced the years through music and dance.

Our students had a very successful year at Dent. We boasted an all time high of 109 eighth graders being recognized as Junior Scholars. As in past years, Dent students performed exceptionally well at the Regional Science Fair and led all middle schools with first place awards. The TWO Academies, our single gender magnet program, was recognized by the State Department of Education for its implementation of effective single gender initiatives. Dent's Symphonic Band received Superior ratings at both the South Carolina Band Directors' Association and Carowinds Festivals. Several Dent band members were chosen for All Region and All State Bands, and four students received Superior ratings at the Solo and Ensemble Festival. The Dent Middle School Orchestra received a Superior rating at their Concert Festival as well. Dent's student-designed literary magazine, Shine!, won multiple state awards for their publication that consisted primarily of student writings and art. Our steel drum band continues to impress audiences across the state with their smooth, Caribbean beats, quickly becoming one of our more popular performing groups.

For over eighty years, Dent Middle School has been a catalyst for fostering dedication and hard work for our teachers and students. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2008–2009 school year promises to be one of continued growth and success.

Randall R. Gary, Principal
Kyle Meetze, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	348	178
Percent satisfied with learning environment	88.8%	73.3%	88.0%
Percent satisfied with social and physical environment	96.3%	78.9%	82.2%
Percent satisfied with school-home relations	81.3%	82.4%	80.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate	98.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	1270	99.3	30.6	30.3	26.6	12.5	46.2	54.9	48.2	No	Yes
Gender											
Male	627	99.4	38	30.1	24.2	7.7	38.5	47.6	41.7	N/A	N/A
Female	643	99.2	23.4	30.6	28.8	17.2	53.6	62.6	55	N/A	N/A
Racial/Ethnic Group											
White	341	99.7	6.2	16.7	46.1	31	83.3	75.1	60	Yes	Yes
African American	797	99.5	41.6	37.7	17	3.7	28.3	44.1	31.7	No	Yes
Asian/Pacific Islander	42	97.6	10.5	13.2	42.1	34.2	81.6	74.4	70.4	I/S	Yes
Hispanic	68	97.1	40.7	33.9	23.7	1.7	33.9	45.4	38.4	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	117	99.2	77.6	16.8	4.7	0.9	13.1	20.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	70	94.3	49.2	23.8	17.5	9.5	33.3	51.6	36.9	No	Yes
Socio-Economic Status											
Subsided meals	629	99.4	47.4	36.3	14.2	2.2	24.4	37.4	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	1271	99.6	27.4	37.8	14	20.8	43.6	50	45.8	Yes	Yes
Gender											
Male	628	99.7	29.8	36.2	13.7	20.2	40.3	48.2	45.6	N/A	N/A
Female	643	99.5	25.1	39.3	14.4	21.3	46.9	51.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	341	99.7	3.4	22.6	25.4	48.6	82	73.9	59	Yes	Yes
African American	797	99.5	38.7	45.9	9.3	6.1	24.3	37	26.9	No	Yes
Asian/Pacific Islander	42	100	7.7	17.9	10.3	64.1	84.6	79.1	71.3	I/S	Yes
Hispanic	69	100	34.4	41	11.5	13.1	37.7	40.6	38.1	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	118	98.3	64.5	31.8	0.9	2.8	12.1	20.9	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	71	100	34.3	35.8	13.4	16.4	41.8	51.5	38.7	No	Yes
Socio-Economic Status											
Subsided meals	630	99.7	41.4	44.5	8.4	5.7	22.5	32.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	841	99.9	31.7	27.7	14.1	26.5	40.6	43	35.7	98.4	97.3
Gender											
Male	410	100	36.6	24.4	11.9	27.1	39.1	44.2	37.4	98.2	97.2
Female	431	99.8	27.2	30.8	16.1	25.9	42	41.8	33.8	98.7	97.5
Racial/Ethnic Group											
White	231	100	6.8	15.5	19.2	58.4	77.6	68.8	49.2	98.7	97.2
African American	517	99.8	44.6	33.9	12.7	8.7	21.4	29.1	17	98.3	97.4
Asian/Pacific Islander	24	100	13.6	18.2	9.1	59.1	68.2	65.2	58	99.2	98
Hispanic	53	100	28.3	34.8	8.7	28.3	37	37.1	24.9	98.5	96.8
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.7	96.5
Disability Status											
Disabled	71	100	75	12.5	6.3	6.3	12.5	18.6	14	97.4	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	99.4
English Proficiency											
Limited English Proficient	46	100	35.7	31	7.1	26.2	33.3	43.8	24.4	98.8	97.2
Socio-Economic Status											
Subsided meals	409	100	46.3	34.6	10.7	8.4	19.1	24.7	21.1	98.2	96.8
Social Studies											
All Students	843	99.4	33.4	28.1	14.5	24	38.5	42.9	34	98.4	97.3
Gender											
Male	429	99.5	36.2	24.9	12.1	26.9	39	44.7	36.6	98.2	97.2
Female	414	99.3	30.6	31.4	17	21	38	40.9	31.3	98.7	97.5
Racial/Ethnic Group											
White	224	100	5.6	23.8	21.5	49.1	70.6	62.5	44.5	98.7	97.2
African American	528	99.8	46.4	31.6	12.7	9.3	22	31.9	19.1	98.3	97.4
Asian/Pacific Islander	33	97	6.9	27.6	6.9	58.6	65.5	67.9	58.9	99.2	98
Hispanic	42	97.6	44.7	13.2	7.9	34.2	42.1	37.4	27.5	98.5	96.8
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.7	96.5
Disability Status											
Disabled	84	100	68.4	24.1	2.5	5.1	7.6	21.3	14.4	97.4	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	99.4
English Proficiency											
Limited English Proficient	49	93.9	43.2	15.9	6.8	34.1	40.9	45.9	27.3	98.8	97.2
Socio-Economic Status											
Subsided meals	417	99.5	49.7	32.1	9.6	8.6	18.2	25.3	21	98.2	96.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	354	100	25.4	33.3	24.8	16.5	41.3
	7	450	98.9	30	36.2	25.9	7.9	33.7
	8	380	99	28.7	32.8	31.7	6.8	38.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	396	99.5	33.3	25.8	28	12.9	40.9
	7	417	99.3	24.6	35.6	29.1	10.7	39.8
	8	457	99.1	33.7	29.6	22.9	13.8	36.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	354	100	18.7	37.6	19.3	24.5	43.7
	7	450	98.9	24.1	36.7	16.5	22.7	39.2
	8	380	99	35.8	37.9	16	10.4	26.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	396	99.5	24.2	34	15.2	26.7	41.9
	7	417	99.8	23.1	39.6	13.3	23.9	37.2
	8	458	99.6	34.2	39.4	13.7	12.7	26.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	177	100	39.5	21	18	21.6	39.5
	7	450	98.2	31.4	27.9	19.3	21.5	40.7
	8	189	96.3	28.8	31.9	19	20.2	39.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	197	100	43.7	15.5	12.6	28.2	40.8
	7	416	99.8	27.2	32.3	14.4	26.1	40.5
	8	228	100	29.8	29.8	14.6	25.8	40.4
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	177	100	13	35.4	25.5	26.1	51.6
	7	450	98.4	36	27.4	12.3	24.2	36.5
	8	191	100	34.7	45.1	13.3	6.9	20.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	199	100	25.5	23.9	13	37.5	50.5
	7	416	99	34.9	26.1	13.7	25.3	39
	8	228	99.6	37.6	35.2	17.1	10	27.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample