



Pine Ridge Middle

735 Pine Ridge Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	470 Students	
Principal	Cindy Hall	803-755-7400
Superintendent	Dr. Venus Holland	803-739-8399
Board Chair	Beth Branham	803-739-4708

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Good
2005	Average	Good
2004	Average	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

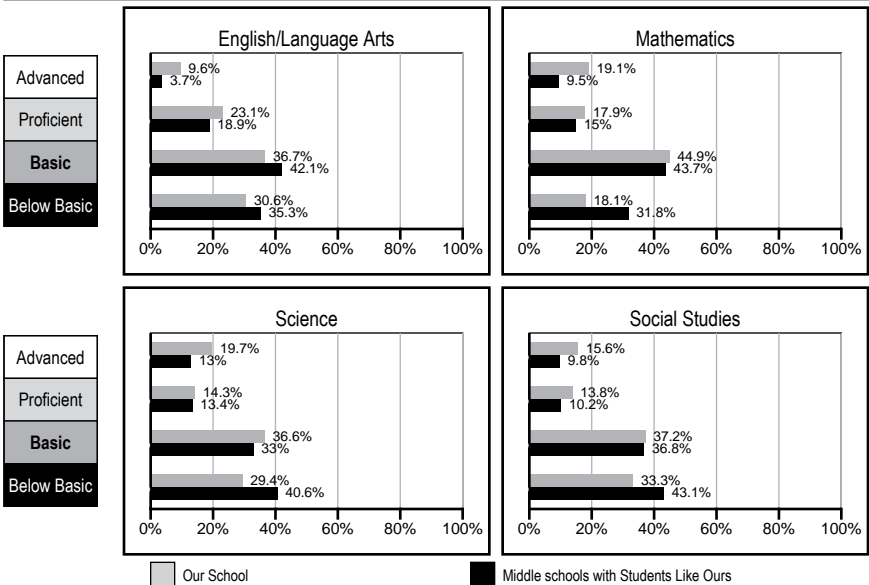
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	22	15

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	94.4
English 1	97.8	93.6
Physical Science	0	0
All Subjects	98.9	92.5

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=470)				
Students enrolled in high school credit courses (grades 7 & 8)	16.1%	Up from 12.6%	16.0%	19.4%
Retention rate	3.2%	Down from 4.6%	2.2%	1.8%
Attendance rate	95.7%	Down from 95.9%	95.7%	95.8%
Eligible for gifted and talented	16.4%	Down from 19.1%	12.5%	15.3%
With disabilities other than speech	16.6%	No Change	14.1%	12.9%
Older than usual for grade	3.0%	Up from 1.5%	3.2%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.9%	0.9%	0.7%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 56.3%	54.0%	55.0%
Continuing contract teachers	81.3%	Down from 87.5%	68.4%	70.6%
Teachers with emergency or provisional certificates	6.7%	Up from 6.5%	6.7%	5.4%
Teachers returning from previous year	85.8%	Down from 87.5%	80.5%	83.4%
Teacher attendance rate	96.5%	Down from 96.8%	94.9%	94.9%
Average teacher salary	\$42,759	Up 3.4%	\$44,234	\$44,706
Professional development days/teacher	16.7 days	Up from 15.6 days	11.6 days	11.8 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.3 to 1	20.5 to 1	20.1 to 1
Prime instructional time	91.1%	Down from 91.7%	89.0%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.0%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$6,918	Up 5.7%	\$6,971	\$7,097
Percent of expenditures for instruction*	65.2%	Down from 65.5%	64.3%	64.4%
Percent of expenditures for teacher salaries*	62.5%	Down from 63.1%	59.7%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Pine Ridge Middle School, celebrating its 35th anniversary, “provides students a safe and welcoming environment where teachers can teach and students can learn.” Our mission is to prepare students for high school, while teaching the skills necessary to be responsible productive citizens.

At Pine Ridge Middle, all decisions concerning our academic, athletic, and extra-curricular programs are based on what is best for students. Using MAP assessment data, students are placed in core courses, using flexible grouping strategies, reevaluating the students each interim period. Teachers incorporate technology into their lessons, engaging all students in the learning. The science scores have greatly improved due to the interactive labs and the research skills that are taught. EOC test scores have improved by providing a more challenging curriculum and requiring interdisciplinary activities and projects.

Besides our core courses, we offer students a number of electives, including physical education, health, music, art, Spanish, keyboarding, band, and career education. We are now offering two high school credit courses, Spanish 1 and Business Computer Applications 1.

This year, members of the Columbia professional hockey team, The Inferno, came to our school once a month to mentor to several of our students. Many of our students participate in the art club and the recycling club. For the school’s recycling efforts, PRMS was awarded the “Carolina Recycling School Program of the Year”. We also won the “Keep the Midlands Beautiful” award and received 250 clear backpacks.

Athletics is an important part of our students’ lives. This year our football team placed second in the Palmetto Athletic Conference, and our volleyball team placed third. The girls’ track team has been undefeated for six straight years, and the boys’ team has been as well for three years.

With all stakeholders working together—students, parents, teachers, staff—Pine Ridge students will achieve continued success.

Sandra Lawson, SIC Chairperson
Helen Anderson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	137	35
Percent satisfied with learning environment	96.7%	69.2%	85.7%
Percent satisfied with social and physical environment	96.7%	68.1%	77.1%
Percent satisfied with school-home relations	79.3%	74.0%	73.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	464	99.8	33.4	38.6	22.1	5.9	38.1	45.4	48.2	No	Yes
Gender											
Male	223	100	45	35.4	16.3	3.3	29.7	37.4	41.7	N/A	N/A
Female	241	99.6	22.2	41.7	27.8	8.3	46.3	53.6	55	N/A	N/A
Racial/Ethnic Group											
White	267	99.6	26	40.2	26	7.7	44.3	55.4	60	No	Yes
African American	157	100	47.9	34.7	14.6	2.8	25.7	30.2	31.7	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	69.2	70.4	I/S	I/S
Hispanic	27	100	36.4	40.9	22.7	0	40.9	34.5	38.4	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	78	98.7	81.4	14.3	2.9	1.4	5.7	14.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.2	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	23	100	36.8	42.1	21.1	0	42.1	29.9	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	330	99.7	38.3	40.7	17.7	3.3	31.7	35.1	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	464	99.8	19.8	48.2	18.4	13.6	43.1	47.1	45.8	Yes	Yes
Gender											
Male	223	100	25.4	45.5	12.9	16.3	36.8	45.7	45.6	N/A	N/A
Female	241	99.6	14.4	50.9	23.6	11.1	49.1	48.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	267	99.6	15	46.7	22.4	15.9	49.6	58.2	59	Yes	Yes
African American	157	100	29.2	52.1	12.5	6.3	29.9	28.5	26.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	75	71.3	I/S	I/S
Hispanic	27	100	18.2	40.9	13.6	27.3	50	41.7	38.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	78	98.7	54.3	38.6	2.9	4.3	8.6	19.9	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	23	100	15.8	36.8	15.8	31.6	52.6	41.6	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	330	99.7	24.7	48.3	15.7	11.3	37.3	36.6	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	303	100	29.4	36.6	14.3	19.7	34.1	39.6	35.7	95.7	95.8
Gender											
Male	149	100	33.8	34.5	9.4	22.3	31.7	40.5	37.4	95.5	95.7
Female	154	100	25	38.6	19.3	17.1	36.4	38.7	33.8	96	95.9
Racial/Ethnic Group											
White	172	100	25.2	34	16.4	24.5	40.9	51.9	49.2	95.4	95.7
African American	103	100	35.8	43.2	11.6	9.5	21.1	19.8	17	96.3	96.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	57.7	58	98	97
Hispanic	20	100	41.2	29.4	5.9	23.5	29.4	28.7	24.9	95.8	95.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.5	96.2
Disability Status											
Disabled	55	100	58	28	12	2	14	18.6	14	94.4	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	18.2	21.9	N/A	97
English Proficiency											
Limited English Proficient	17	100	35.7	28.6	7.1	28.6	35.7	24.1	24.4	95.8	95.8
Socio-Economic Status											
Subsidized meals	219	100	33.7	37.7	12.6	16.1	28.6	27	21.1	95.3	95.4
Social Studies											
All Students	303	100	33.1	37.4	13.9	15.7	29.5	35.4	34	95.7	95.8
Gender											
Male	146	100	31.2	35.5	15.9	17.4	33.3	38.6	36.6	95.5	95.7
Female	157	100	35	39.2	11.9	14	25.9	32.1	31.3	96	95.9
Racial/Ethnic Group											
White	171	100	31.3	35	13.1	20.6	33.8	44.2	44.5	95.4	95.7
African American	101	100	39.8	40.9	11.8	7.5	19.4	21.8	19.1	96.3	96.1
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	53.3	58.9	98	97
Hispanic	18	100	40	26.7	20	13.3	33.3	29.4	27.5	95.8	95.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.5	96.2
Disability Status											
Disabled	48	100	66.7	24.4	6.7	2.2	8.9	17.7	14.4	94.4	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	16.7	22.6	N/A	97
English Proficiency											
Limited English Proficient	15	100	30.8	30.8	23.1	15.4	38.5	23.7	27.3	95.8	95.8
Socio-Economic Status											
Subsidized meals	217	100	37.5	34.5	16	12	28	28.4	21	95.3	95.4

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	152	99.3	30.6	44.8	18.7	6	24.6
	7	157	100	25.7	45	27.1	2.1	29.3
	8	156	99.4	30.7	51.1	17.5	0.7	18.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	164	99.4	36.3	32.9	21.9	8.9	30.8
	7	144	100	33.8	45.6	19.9	0.7	20.6
	8	156	100	30.1	37.8	24.5	7.7	32.2
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	152	99.3	15.7	47	24.6	12.7	37.3
	7	157	100	12.9	36.4	27.9	22.9	50.7
	8	156	99.4	23.4	56.9	14.6	5.1	19.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	164	99.4	19.2	41.8	24	15.1	39
	7	144	100	20.6	51.5	10.3	17.6	27.9
	8	156	100	19.6	51.7	20.3	8.4	28.7
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	76	98.7	21.2	28.8	27.3	22.7	50
	7	157	100	21.4	37.9	24.3	16.4	40.7
	8	78	98.7	35.3	44.1	14.7	5.9	20.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	82	100	39.7	26	12.3	21.9	34.2
	7	144	100	26.5	44.1	11	18.4	29.4
	8	77	100	24.3	32.9	22.9	20	42.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	76	100	14.7	44.1	19.1	22.1	41.2
	7	157	100	28.6	40.7	17.1	13.6	30.7
	8	78	100	24.6	58	13	4.3	17.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	81	100	13.7	34.2	17.8	34.2	52.1
	7	144	100	50.7	29.4	9.6	10.3	19.9
	8	78	100	19.4	55.6	18.1	6.9	25

Abbreviations for Missing Data

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