



North Central Middle

805 Keys Lane
Kershaw, South Carolina

Grades	6-8 Middle School	
Enrollment	376 Students	
Principal	Burchell Richardson	803-424-2740
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Average
2005	Below Average	Below Average
2004	Below Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

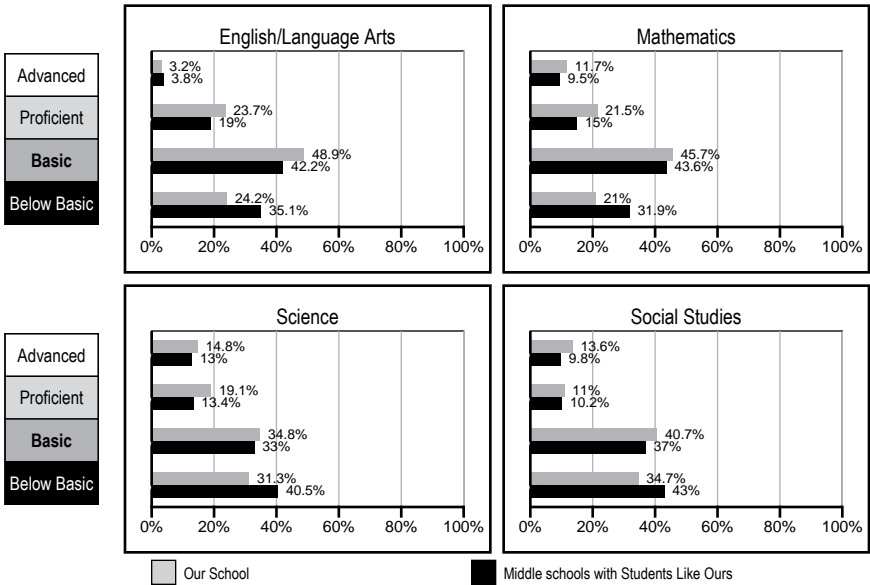
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	24	14

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	94.2
English 1	100.0	93.3
Physical Science	0	0
All Subjects	100.0	92.4

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=376)				
Students enrolled in high school credit courses (grades 7 & 8)	12.2%	Up from 12.1%	15.4%	19.4%
Retention rate	0.5%	Down from 2.9%	1.9%	1.8%
Attendance rate	94.8%	Down from 95.0%	95.7%	95.8%
Eligible for gifted and talented	10.5%	Up from 8.4%	12.5%	15.3%
With disabilities other than speech	13.8%	Down from 14.9%	14.1%	12.9%
Older than usual for grade	3.2%	Down from 3.9%	3.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 1.7%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 75.9%	53.6%	55.0%
Continuing contract teachers	73.3%	Down from 79.3%	72.5%	70.6%
Teachers with emergency or provisional certificates	7.4%	Down from 7.7%	6.3%	5.4%
Teachers returning from previous year	81.4%	Down from 83.8%	82.0%	83.4%
Teacher attendance rate	96.6%	Up from 95.2%	94.9%	94.9%
Average teacher salary	\$44,485	Up 6.2%	\$44,234	\$44,706
Professional development days/teacher	11.6 days	Up from 9.6 days	11.3 days	11.8 days
School				
Principal's years at school	3.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.7 to 1	19.7 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 89.5%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 94.3%	97.9%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,839	Up 4.4%	\$6,895	\$7,097
Percent of expenditures for instruction*	62.2%	Up from 62.1%	65.9%	64.4%
Percent of expenditures for teacher salaries*	58.3%	Up from 58.2%	61.5%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been another good year at North Central Middle School. The school offers a safe, structured, nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff.

North Central had many accomplishments for the 2007-2008 school year. Six students were named Junior Scholars. Students from North Central Middle school won honors in writing contests. One of our students won the district Lt. Governor's contest along with student winners in the VFW Patriot Pen essay contest, the DAR essay contest, the Elk's Lodge essay contest, and the Lions' Club poster contest. A variety of programs were continued in order to encourage outstanding achievement which included Pride of the Principal, Patriot Pride Club, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs.

Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Accelerated Reader program. An early morning homework center and after-school program offered students opportunities to improve their academic performances.

North Central continues to try to increase positive parental involvement. Parents participated in large numbers in career conferences, Open House, and academic assistance plan conferences and served in large numbers as monitors during PACT testing. Through the assistance of the PTO and SIC, the school's marquee was placed near the entrance of the school.

A majority of our faculty members hold advanced degrees, and four of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS).

The faculty continues to work hard on reaching PACT improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science, and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School.

Dr. Burch Richardson, Principal
Mrs. Lori Pate, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	97	40
Percent satisfied with learning environment	90.3%	80.4%	92.5%
Percent satisfied with social and physical environment	96.8%	87.5%	77.5%
Percent satisfied with school-home relations	74.2%	87.6%	86.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	379	99.7	25	50	23	2	34.9	53	48.2	No	Yes
Gender											
Male	209	99.5	27.9	49.5	21.1	1.6	31.1	46.4	41.7	N/A	N/A
Female	170	100	21.6	50.6	25.3	2.5	39.5	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	250	99.6	22.3	48.5	26.6	2.6	38.6	61	60	No	Yes
African American	117	100	31.5	51.9	15.7	0.9	27.8	35.3	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.9	70.4	I/S	I/S
Hispanic	11	100	20	60	20	0	30	40.3	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	55	100	76.6	21.3	2.1	0	2.1	19.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	29.8	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	272	99.6	29.8	50.8	17.5	2	27.8	37.9	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	379	99.7	21.9	47.4	21	9.7	42.3	50.4	45.8	Yes	Yes
Gender											
Male	209	99.5	21.6	42.1	24.2	12.1	45.8	50.6	45.6	N/A	N/A
Female	170	100	22.2	53.7	17.3	6.8	38.3	50.2	45.9	N/A	N/A
Racial/Ethnic Group											
White	250	99.6	18.9	46.4	21.5	13.3	47.2	59	59	Yes	Yes
African American	117	100	28.7	49.1	20.4	1.9	31.5	31.3	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	71.3	I/S	I/S
Hispanic	11	100	20	50	20	10	50	39.6	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	55	100	59.6	38.3	2.1	0	4.3	21.2	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	272	99.6	25	48.8	19	7.1	35.3	35.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	247	99.6	31	34.9	19.2	14.8	34.1	41.7	35.7	94.8	95.8
Gender											
Male	125	99.2	27.2	30.7	23.7	18.4	42.1	45	37.4	94.6	95.6
Female	122	100	34.8	39.1	14.8	11.3	26.1	38.2	33.8	95	95.9
Racial/Ethnic Group											
White	157	100	23.3	34.9	23.3	18.5	41.8	50.7	49.2	94.2	95.5
African American	82	98.8	48	33.3	10.7	8	18.7	22.7	17	95.9	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	64.3	58	N/A	96.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	23.5	24.9	96	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	91.2
Disability Status											
Disabled	35	97.1	72.4	24.1	0	3.4	3.4	19.5	14	93.9	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	15.5	24.4	97.4	96.7
Socio-Economic Status											
Subsided meals	179	99.4	35.9	35.9	16.2	12	28.1	26.8	21.1	94.3	95.2
Social Studies											
All Students	252	100	34.5	40.9	11.1	13.6	24.7	34.5	34	94.8	95.8
Gender											
Male	144	100	28.8	40.2	12.1	18.9	31.1	38.2	36.6	94.6	95.6
Female	108	100	41.7	41.7	9.7	6.8	16.5	30.6	31.3	95	95.9
Racial/Ethnic Group											
White	162	100	30.9	42.1	11.8	15.1	27	41.4	44.5	94.2	95.5
African American	84	100	39.7	38.5	10.3	11.5	21.8	19.8	19.1	95.9	96.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	96.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	21.1	27.5	96	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	91.2
Disability Status											
Disabled	38	100	67.6	26.5	5.9	0	5.9	13.1	14.4	93.9	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	12.9	27.3	97.4	96.7
Socio-Economic Status											
Subsided meals	183	100	39.8	41.5	10.5	8.2	18.7	20.4	21	94.3	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	115	99.1	33	41.5	22.6	2.8	25.5
	7	127	99.2	19.7	52.5	27	0.8	27.9
	8	162	99.4	30.4	43.9	23	2.7	25.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	129	99.2	28.6	48.7	21	1.7	22.7
	7	123	100	28.6	47.3	22.3	1.8	24.1
	8	127	100	18.2	53.7	25.6	2.5	28.1
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	115	99.1	20.8	51.9	20.8	6.6	27.4
	7	127	99.2	23	49.2	14.8	13.1	27.9
	8	162	98.8	32.4	47.3	13.5	6.8	20.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	129	99.2	23.5	31.1	30.3	15.1	45.4
	7	123	100	25	50.9	16.1	8	24.1
	8	127	100	17.4	60.3	16.5	5.8	22.3
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	57	96.5	44.2	30.8	7.7	17.3	25
	7	127	99.2	22.1	45.1	18.9	13.9	32.8
	8	82	98.8	51.4	27	16.2	5.4	21.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	62	100	30.5	22	18.6	28.8	47.5
	7	122	100	30.4	37.5	17.9	14.3	32.1
	8	63	98.4	32.8	43.1	22.4	1.7	24.1
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	58	100	32.1	50.9	5.7	11.3	17
	7	127	99.2	41.8	41.8	9.8	6.6	16.4
	8	79	98.7	26	56.2	11	6.8	17.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	66	100	30	35	20	15	35
	7	122	100	48.2	32.1	3.6	16.1	19.6
	8	64	100	14.3	61.9	15.9	7.9	23.8

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