



Leslie M. Stover School

P.O. BOX 1220
ELGIN, S.C. 29045

Grades	6-8 Middle School	
Enrollment	617 Students	
Principal	DENNIS REEDER	803-438-7414
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	Good
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

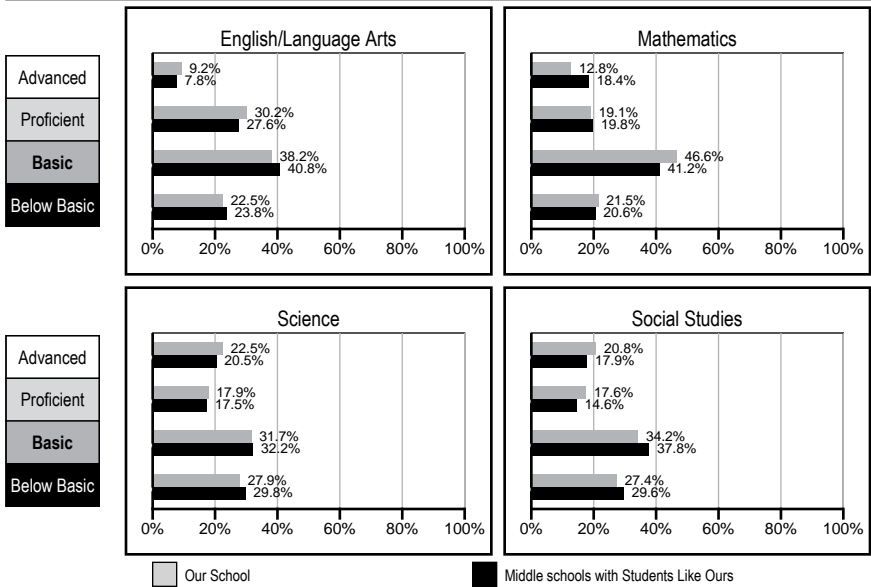
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	28	12	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.9	97.8
English 1	97.0	93.3
Physical Science	0	43.6
All Subjects	96.4	97.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=617)				
Students enrolled in high school credit courses (grades 7 & 8)	34.9%	Up from 21.9%	26.1%	19.4%
Retention rate	0.2%	Down from 0.5%	1.7%	1.8%
Attendance rate	96.0%	Up from 95.9%	95.8%	95.8%
Eligible for gifted and talented	18.1%	Up from 16.4%	19.3%	15.3%
With disabilities other than speech	11.2%	Up from 9.8%	12.9%	12.9%
Older than usual for grade	1.0%	Down from 1.8%	2.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 57.1%	56.8%	55.0%
Continuing contract teachers	66.7%	Down from 80.0%	75.7%	70.6%
Teachers with emergency or provisional certificates	7.1%	Up from 6.5%	4.5%	5.4%
Teachers returning from previous year	85.4%	Down from 88.3%	86.8%	83.4%
Teacher attendance rate	95.7%	Down from 95.8%	94.9%	94.9%
Average teacher salary	\$43,245	Up 0.2%	\$45,259	\$44,706
Professional development days/teacher	13.8 days	Down from 15.4 days	12.7 days	11.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.8 to 1	22.6 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 90.5%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	No Change	98.6%	98.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	\$5,911	Down 0.6%	\$6,544	\$7,097
Percent of expenditures for instruction*	59.2%	Down from 59.4%	63.7%	64.4%
Percent of expenditures for teacher salaries*	58.1%	Down from 58.2%	59.7%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been a wonderful year to be at Leslie M. Stover Middle School. We are in our sixth year as a middle school, and this year we served 622 students in grades six through eight. The mission of our school is to provide a safe and innovative environment that empowers students with knowledge and skills that will produce responsible, self-directed lifelong learners who, in turn, will be productive citizens.

Our students participated in several service projects this year. We believe that service learning is instrumental in producing lifelong learners. The members of our Student Government organization initiated a project to beautify our courtyard area beside the cafeteria. Over \$8,000.00 was donated in funding and materials. Stover students also participated in numerous community service projects, including Relay for Life, Food Drive, and Jeans for Teens. Our community suffered a tornado disaster this year, and our students pitched right in and raised over \$360.00 in order to assist the Red Cross with relief funds for families who suffered losses. We are very proud of our students' efforts with service learning this year.

The Stover related arts program continues to excel. Twenty-nine Stover band students made All Region this year, and two were selected as All State. The Stover band program also received all superior scores during Concert Festival for the sixth year in a row. The Leslie M. Stover Middle School Art Gallery was opened this year. Student Art Work is on display, and visitors have given support to this extraordinary exhibit. Our students also had art work featured in a school-produced calendar publication and at the Fine Arts Center during Youth Arts Month. Stover Middle School also has a chorus program that performs in various community events.

Our main focus this school year was academic achievement. Our TAG (Tigers Achieving Goals) program was created this year. TAG is scheduled on Fridays to provide enrichment for students mastering subject matter and remediation for students needing improvement in particular areas. A homework center was also implemented in order to instill in our students the necessity to always be prepared and ready for classroom instruction. Our academic highlights include the selection of seven Stover students as Junior Scholars, a chartered Beta Club totaling 165 members, and one of our students advanced to the state competition in the Optimist Club Oratorical Contest.

Our faculty and staff continue to work diligently to provide a safe and positive environment where students can experience enriching academic and extracurricular opportunities that will best prepare them for the future. Our school motto, "A Caring Community of Learners," continues to symbolize what we believe to be true about our Stover family.

Dennis Reeder, Principal
Nissary Wood, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	171	80
Percent satisfied with learning environment	83.8%	70.8%	77.5%
Percent satisfied with social and physical environment	81.6%	80.0%	87.3%
Percent satisfied with school-home relations	70.3%	80.6%	63.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	615	99.7	24	39.3	29.5	7.2	48.2	53	48.2	Yes	Yes
Gender											
Male	308	99.7	30.5	40.1	24	5.5	39	46.4	41.7	N/A	N/A
Female	307	99.7	17.5	38.5	35.1	8.9	57.4	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	469	99.6	21.8	38.7	30.9	8.7	51.6	61	60	Yes	Yes
African American	121	100	31.6	43.9	21.9	2.6	34.2	35.3	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.9	70.4	I/S	I/S
Hispanic	19	100	26.7	26.7	46.7	0	60	40.3	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	66	100	75	18.8	4.7	1.6	12.5	19.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	29.8	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	279	99.6	34	42.9	21.2	1.9	33.6	37.9	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	614	99.5	20.7	47.3	18.2	13.8	44.6	50.4	45.8	Yes	Yes
Gender											
Male	308	99.4	22.7	44.3	16.5	16.5	43.6	50.6	45.6	N/A	N/A
Female	306	99.7	18.6	50.3	20	11	45.5	50.2	45.9	N/A	N/A
Racial/Ethnic Group											
White	468	99.4	17	47.5	18.8	16.7	48.2	59	59	Yes	Yes
African American	121	100	33.3	46.5	16.7	3.5	31.6	31.3	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	71.3	I/S	I/S
Hispanic	19	100	40	40	13.3	6.7	40	39.6	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	66	100	60.9	32.8	0	6.3	15.6	21.2	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	32.7	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	279	99.3	32.2	49.6	14	4.3	29.5	35.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	409	99.5	27.4	31.8	17.9	22.8	40.8	41.7	35.7	96	95.8
Gender											
Male	199	99.5	29.3	23.9	19.7	27.1	46.8	45	37.4	95.5	95.6
Female	210	99.5	25.7	39.1	16.3	18.8	35.1	38.2	33.8	96.5	95.9
Racial/Ethnic Group											
White	304	99.3	23.4	30.2	18.6	27.8	46.4	50.7	49.2	95.7	95.5
African American	87	100	41.7	33.3	16.7	8.3	25	22.7	17	97.3	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	64.3	58	98.1	96.8
Hispanic	14	100	25	50	16.7	8.3	25	23.5	24.9	96.2	96.2
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	75.3	91.2
Disability Status											
Disabled	40	100	62.5	17.5	7.5	12.5	20	19.5	14	95.5	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	15.5	24.4	96.2	96.7
Socio-Economic Status											
Subsided meals	179	99.4	34.3	39.8	14.5	11.4	25.9	26.8	21.1	95.1	95.2
Social Studies											
All Students	402	99	26.6	34.6	17.8	21	38.8	34.5	34	96	95.8
Gender											
Male	207	99	27.7	28.7	18.5	25.1	43.6	38.2	36.6	95.5	95.6
Female	195	99	25.4	40.9	17.1	16.6	33.7	30.6	31.3	96.5	95.9
Racial/Ethnic Group											
White	309	98.7	24.4	31.5	20	24.1	44.1	41.4	44.5	95.7	95.5
African American	77	100	34.3	48.6	7.1	10	17.1	19.8	19.1	97.3	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.1	96.8
Hispanic	12	100	33.3	33.3	33.3	0	33.3	21.1	27.5	96.2	96.2
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	75.3	91.2
Disability Status											
Disabled	49	100	59.6	31.9	0	8.5	8.5	13.1	14.4	95.5	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	12.9	27.3	96.2	96.7
Socio-Economic Status											
Subsided meals	185	98.9	38.5	39.1	13.6	8.9	22.5	20.4	21	95.1	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	201	99	25.3	37.4	29.5	7.9	37.4
	7	202	99.5	22.4	48.6	25.1	3.8	29
	8	193	99	19	51.6	26.6	2.7	29.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	214	100	23.4	34.6	32.7	9.3	42
	7	198	99	26.2	37.4	29.9	6.4	36.4
	8	203	100	22.5	46.1	25.7	5.8	31.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	201	99	17.4	40	29.5	13.2	42.6
	7	202	99.5	19.7	52.5	20.2	7.7	27.9
	8	193	99	23.4	54.9	16.8	4.9	21.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	214	100	17.1	36.1	25.4	21.5	46.8
	7	197	99	22	44.1	17.2	16.7	33.9
	8	203	99.5	23.2	62.6	11.6	2.6	14.2
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	98	99	33.3	39.8	17.2	9.7	26.9
	7	202	99	30.1	37.2	20.8	12	32.8
	8	95	99	16.5	41.8	25.3	16.5	41.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	109	100	41.5	24.5	13.2	20.8	34
	7	197	99	25.8	34.9	17.7	21.5	39.2
	8	103	100	15.3	33.7	23.5	27.6	51
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	103	98.1	16.5	35.1	25.8	22.7	48.5
	7	202	99	38.3	35	13.7	13.1	26.8
	8	97	100	22.6	54.8	17.2	5.4	22.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	105	100	15.2	32.3	25.3	27.3	52.5
	7	197	99	33.3	32.3	10.2	24.2	34.4
	8	100	98	25.3	41.8	25.3	7.7	33

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