



Camden Middle

416 Laurens Street
Camden, South Carolina

Grades	6-8 Middle School	
Enrollment	754 Students	
Principal	Jefferson Dean Jordan	803-425-8975
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Average
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

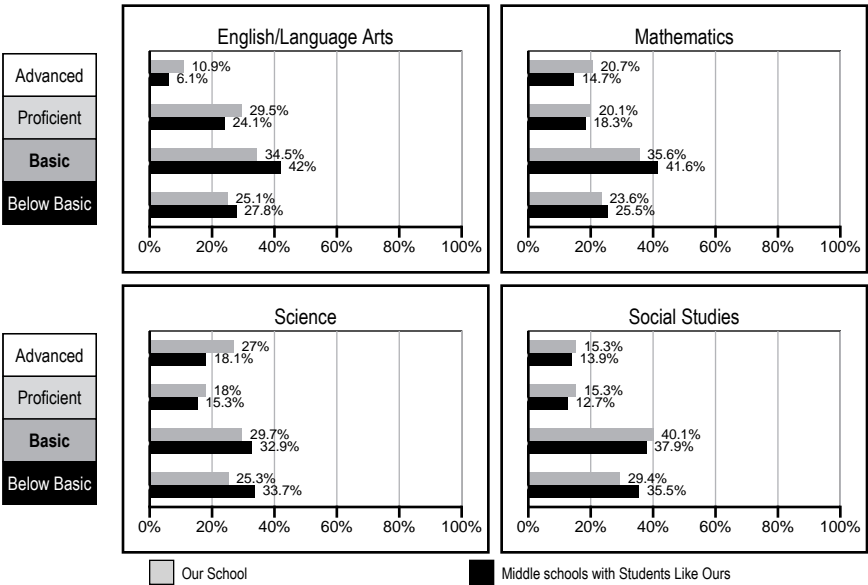
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	19	22	3

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	100.0	97.4
Physical Science	0	48.7
All Subjects	100.0	97.7

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=754)				
Students enrolled in high school credit courses (grades 7 & 8)	33.7%	Up from 18.2%	23.5%	19.4%
Retention rate	0.9%	Up from 0.8%	1.5%	1.8%
Attendance rate	96.0%	Up from 95.7%	95.9%	95.8%
Eligible for gifted and talented	21.6%	Up from 20.0%	17.8%	15.3%
With disabilities other than speech	12.2%	Up from 10.2%	14.2%	12.9%
Older than usual for grade	2.3%	Down from 2.6%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.0%	Up from 0.2%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	72.9%	Up from 72.6%	53.8%	55.0%
Continuing contract teachers	89.8%	Up from 88.7%	73.9%	70.6%
Teachers with emergency or provisional certificates	5.2%	Up from 5.0%	5.4%	5.4%
Teachers returning from previous year	93.7%	Up from 93.2%	84.8%	83.4%
Teacher attendance rate	95.3%	Down from 95.5%	94.8%	94.9%
Average teacher salary	\$49,717	Up 5.7%	\$44,577	\$44,706
Professional development days/teacher	5.2 days	Up from 4.0 days	11.4 days	11.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 90.0%	89.3%	89.3%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 81.4%	97.9%	98.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil*	\$6,823	Up 7.8%	\$6,993	\$7,097
Percent of expenditures for instruction*	70.3%	Down from 71.4%	62.2%	64.4%
Percent of expenditures for teacher salaries*	69.2%	Down from 70.3%	59.0%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Camden Middle School continued in 2007-2008 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas.

Students at CMS persist in making gains in all areas of the PACT. To increase academic success, Camden Middle School has initiated several new programs, including a daily, forty-minute Enrichment Class. In all classes, teachers focus on teaching and extending all state curriculum standards.

Camden Middle School continued with its mentoring and leadership program. In addition, we implemented monthly clubs to engage students in activities that increase learning and motivation. We teach the Habits of Mind for intelligent thinking as an integral part of our curriculum.

Other successes include seven teachers who have achieved National Board Certification. Camden Middle School continues to offer high school credits in Algebra I and English I. More students completed these courses in 2007-2008, and every student passed the End of Course Examination Program.

CMS participated in academic and talent search testing. Eighth grade participated in the PSAT testing. CMS had 20 South Carolina Junior Scholars. Seventh graders participated in the Duke TIP testing.

A CMS sixth grader won the National Defense Committee's Good Citizenship Medal.

Three seventh graders earned awards in the University of South Carolina Region II Science and Engineering Fair in March 2008.

Our Sixth Grade Bumblebee team won SC FIRST's Lego League Robotics First Place in Teamwork award at the Lego League State Tournament at Clemson University.

The Lady Eagles' basketball team was the Wateree River Conference Champions with an undefeated season.

The CMS Band won numerous awards, including an Excellent Rating at State Concert Festival and Superior Rating at State Jazz Band Festival. Many CMS students earned Excellent and Superior individual ratings as well. Our Jazz Band was also featured on SC ETV's Roadshow.

The South Carolina Middle School Association awarded CMS's Technology Education teacher the Middle School Magic Award presented at the State Conference. Sixth grade science teachers also presented a unit during a conference session.

The Camden Art Association awarded CMS's art teacher First Place in the Camden Art Association show at the Fine Arts Center of Kershaw County.

Jeff Jordan, Principal

Bill Ford, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	236	135
Percent satisfied with learning environment	89.3%	81.4%	85.2%
Percent satisfied with social and physical environment	78.6%	78.3%	66.4%
Percent satisfied with school-home relations	66.7%	87.6%	74.2%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	726	99.9	27.7	36.5	27.1	8.7	45.6	53	48.2	Yes	Yes
Gender											
Male	369	99.7	34.1	36.6	23.5	5.9	39.1	46.4	41.7	N/A	N/A
Female	357	100	21.1	36.4	30.9	11.6	52.3	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	360	99.7	17.1	30.8	37.3	14.8	63.2	61	60	Yes	Yes
African American	334	100	39.3	42.7	15.9	2.2	26.2	35.3	31.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.9	70.4	I/S	I/S
Hispanic	25	100	36	40	20	4	36	40.3	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	91	100	73.5	13.3	4.8	8.4	13.3	19.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	18	100	44.4	33.3	22.2	0	33.3	29.8	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	391	99.7	40.2	39.9	16.5	3.5	27.4	37.9	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	726	99.7	25.5	37.7	19.5	17.4	46.2	50.4	45.8	Yes	Yes
Gender											
Male	369	99.5	29.1	35.6	19.9	15.4	43.1	50.6	45.6	N/A	N/A
Female	357	100	21.7	39.9	19.1	19.4	49.4	50.2	45.9	N/A	N/A
Racial/Ethnic Group											
White	360	99.7	17.1	31.9	22.8	28.2	61.3	59	59	Yes	Yes
African American	334	99.7	35	44.1	15.3	5.6	29.7	31.3	26.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	66.7	71.3	I/S	I/S
Hispanic	25	100	28	36	24	12	44	39.6	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	91	100	65.1	19.3	9.6	6	16.9	21.2	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	18	100	33.3	38.9	16.7	11.1	33.3	32.7	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	391	99.7	35.9	41.5	15.7	6.9	31.9	35.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	475	99.8	24.8	29.4	18.1	27.7	45.8	41.7	35.7	96	95.8
Gender											
Male	243	99.6	28.4	25.4	16.9	29.2	46.2	45	37.4	96.1	95.6
Female	232	100	21.1	33.6	19.3	26	45.3	38.2	33.8	96	95.9
Racial/Ethnic Group											
White	230	99.6	16.4	22.7	20.4	40.4	60.9	50.7	49.2	95.8	95.5
African American	220	100	34	36.4	16.3	13.4	29.7	22.7	17	96.3	96.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	64.3	58	94.2	96.8
Hispanic	20	100	30	35	15	20	35	23.5	24.9	96	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	90	91.2
Disability Status											
Disabled	56	100	66.7	11.8	9.8	11.8	21.6	19.5	14	94.6	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	14	100	28.6	28.6	14.3	28.6	42.9	15.5	24.4	96.5	96.7
Socio-Economic Status											
Subsided meals	262	99.6	33.5	33.9	16.3	16.3	32.7	26.8	21.1	95.5	95.2
Social Studies											
All Students	478	99.4	28.7	40	15.7	15.7	31.3	34.5	34	96	95.8
Gender											
Male	237	98.7	27.8	39.2	16.3	16.7	33	38.2	36.6	96.1	95.6
Female	241	100	29.6	40.8	15	14.6	29.6	30.6	31.3	96	95.9
Racial/Ethnic Group											
White	231	99.6	19.6	35.3	21.9	23.2	45.1	41.4	44.5	95.8	95.5
African American	228	99.1	37.8	43.3	10.1	8.8	18.9	19.8	19.1	96.3	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	94.2	96.8
Hispanic	16	100	37.5	50	6.3	6.3	12.5	21.1	27.5	96	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	90	91.2
Disability Status											
Disabled	60	98.3	61.1	22.2	9.3	7.4	16.7	13.1	14.4	94.6	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	45.5	54.5	0	0	0	12.9	27.3	96.5	96.7
Socio-Economic Status											
Subsided meals	263	99.2	38.1	45.2	8.7	7.9	16.7	20.4	21	95.5	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	230	100	29.4	45.2	21.3	4.1	25.3
	7	261	100	26.6	45.3	23	5.1	28.1
	8	295	99.7	32.6	44.2	20.4	2.8	23.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	240	100	22.4	34.9	29.3	13.4	42.7
	7	227	99.6	29.5	41.5	24.4	4.6	29
	8	259	100	31	33.7	27.5	7.8	35.3
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	230	100	23.1	41.6	22.2	13.1	35.3
	7	261	100	17.6	41.4	22.7	18.4	41
	8	295	99.7	33.3	42.8	15.1	8.8	23.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	240	100	23.7	32.3	22.4	21.6	44
	7	227	99.6	18.4	45.2	17.1	19.4	36.4
	8	259	99.6	33.1	36.2	18.9	11.8	30.7
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	118	100	25.7	24.8	20.4	29.2	49.6
	7	261	100	23.5	28.3	20.7	27.5	48.2
	8	152	100	29.9	37.5	16	16.7	32.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	121	100	23.1	23.9	16.2	36.8	53
	7	227	99.6	24.4	32.7	18.9	24	42.9
	8	127	100	27.2	28.8	18.4	25.6	44
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	113	100	28	44.9	16.8	10.3	27.1
	7	260	100	35.9	40.2	12	12	23.9
	8	144	99.3	40.3	43.2	11.5	5	16.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	119	100	17.4	33.9	25.2	23.5	48.7
	7	227	99.1	34.3	38.9	10.6	16.2	26.9
	8	132	99.2	29.5	47.3	15.5	7.8	23.3

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