



## Myrtle Beach Middle

950 Seahawk Way  
Myrtle Beach, South

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 832 Students         |              |
| <b>Principal</b>      | Roger Gray           | 843-448-3932 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Will Garland         | 843-358-8002 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating        |
|-------------|-----------------|----------------------|
| <b>2008</b> | <b>Average</b>  | <b>Below Average</b> |
| 2007        | Average         | At-Risk              |
| 2006        | Average         | At-Risk              |
| 2005        | Average         | Below Average        |
| 2004        | Good            | Below Average        |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

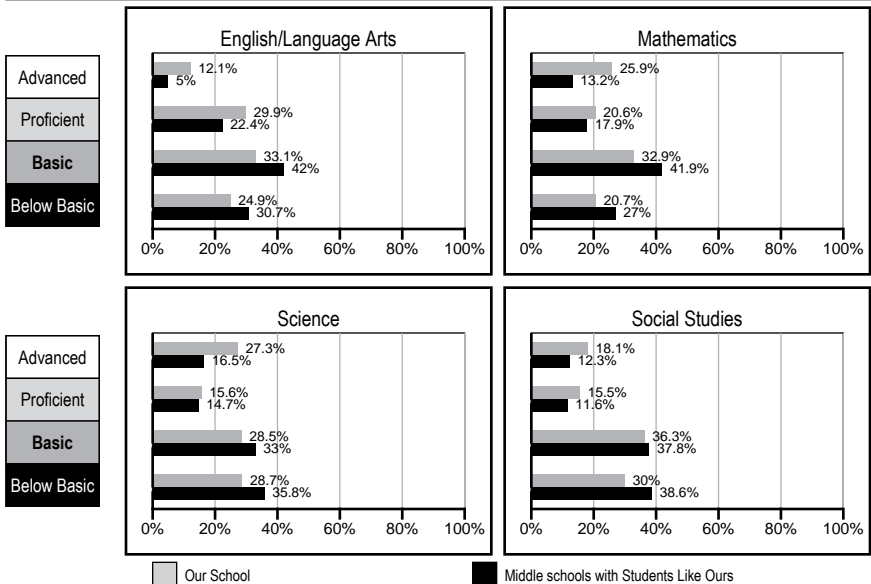
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 93.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 15      | 30            | 5       |

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

**Definition of Critical Terms**

|             |                                                                                                                                   |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Advanced    | Exceeded expectations, Very high score, very well prepared to work at next grade level                                            |
| Proficient  | Met expectations, Well prepared to work at next grade level                                                                       |
| Basic       | Met standards, Minimally prepared, can go to next grade level                                                                     |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours* |
|-------------------------------------------------|-------------------|-----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0             | 97.0                                    |
| English 1                                       | 100.0             | 96.7                                    |
| Physical Science                                | 0                 | 50.0                                    |
| All Subjects                                    | 100.0             | 96.3                                    |

## School Profile

|                                                                            | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|----------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=832)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)             | 34.3%      | Down from 36.8%       | 23.3%                                  | 19.4%                |
| Retention rate                                                             | 0.6%       | Down from 1.6%        | 1.5%                                   | 1.8%                 |
| Attendance rate                                                            | 97.6%      | Up from 95.8%         | 95.9%                                  | 95.8%                |
| Eligible for gifted and talented                                           | 26.5%      | Down from 30.6%       | 17.8%                                  | 15.3%                |
| With disabilities other than speech                                        | 14.4%      | Up from 12.3%         | 14.3%                                  | 12.9%                |
| Older than usual for grade                                                 | 1.6%       | Down from 1.8%        | 3.0%                                   | 3.0%                 |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.8%       | Down from 4.0%        | 0.5%                                   | 0.7%                 |
| Annual dropout rate                                                        | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=51)</b>                                                     |            |                       |                                        |                      |
| Teachers with advanced degrees                                             | 60.8%      | Up from 50.8%         | 53.7%                                  | 55.0%                |
| Continuing contract teachers                                               | 92.2%      | Up from 83.1%         | 74.1%                                  | 70.6%                |
| Teachers with emergency or provisional certificates                        | 2.0%       | Up from 1.9%          | 5.6%                                   | 5.4%                 |
| Teachers returning from previous year                                      | 84.6%      | Up from 83.0%         | 84.8%                                  | 83.4%                |
| Teacher attendance rate                                                    | 94.8%      | Down from 95.6%       | 94.9%                                  | 94.9%                |
| Average teacher salary                                                     | \$49,090   | Up 3.8%               | \$44,202                               | \$44,706             |
| Professional development days/teacher                                      | 17.0 days  | Up from 13.7 days     | 11.5 days                              | 11.8 days            |
| <b>School</b>                                                              |            |                       |                                        |                      |
| Principal's years at school                                                | 5.0        | Up from 4.0           | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                     | 23.9 to 1  | No Change             | 20.6 to 1                              | 20.1 to 1            |
| Prime instructional time                                                   | 90.9%      | No Change             | 89.3%                                  | 89.3%                |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                              | 100.0%     | No Change             | 97.5%                                  | 98.0%                |
| Character development program                                              | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil*                                                   | \$7,602    | Up 28.1%              | \$7,061                                | \$7,097              |
| Percent of expenditures for instruction*                                   | 67.5%      | Down from 70.5%       | 63.7%                                  | 64.4%                |
| Percent of expenditures for teacher salaries*                              | 62.6%      | Down from 67.5%       | 59.5%                                  | 59.4%                |

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

After completing the 2007-2008 school year, we are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, and extracurricular and community service activities. Literacy continues to be a major focus at Myrtle Beach Middle. Our ongoing partnership with Literacy First, along with our continued implementation of Monitored Independent Reading Practice (MIRP), shows our school-wide commitment to helping develop our students to become independent readers and thinkers. Our business community has provided ongoing support for our efforts and we applaud their involvement with our school.

Myrtle Beach Middle received awards and accolades in the following areas: forty-one eighth grade South Carolina Junior Scholars, 15 eighth grade Explore Scholars, three seventh grade Duke TIP Scholars, six John Hopkins CTY Scholars, 115 students received high school credit for Algebra I (49 of whom were seventh graders), 24 students received high school credit for Geometry, 122 students passed the keyboarding proficiency test for one-half unit of high school credit. The fine arts program, with over 300 students participating in band, chorus, orchestra, and winter guard, stood head and shoulders above the rest and received superior ratings at district, state, and regional competitions.

The Myrtle Beach Middle School athletic teams continued their long tradition of success. Boys' football and basketball lead the district in winning seasons. Several students made their mark on the Junior Varsity and Varsity athletic teams in the areas of baseball, cross-country, soccer, softball, tennis, and track and field. Our young Seahawk athletes are the ones to watch in the future!

At Myrtle Beach Middle, we try to provide a number of extracurricular activities for our students and did so by offering several clubs for students to participate in after school. These included Math Counts teams, Student Council, Writer's Club, and Ambassadors Group. Myrtle Beach Middle's faculty and staff provided support in helping these programs to be successful.

We continued our commitment to service learning. Several projects in our school and community, including recycling, Susan B. Komen Breast Cancer Foundation, American Heart Association, Leukemia and Lymphoma Society, Muscular Dystrophy Association, Holiday Angel Fund, School-wide Recycling Campaign, and other worthy causes, were recipients of goods, services, and monetary contributions. In all, our students raised over \$3300 to help support these charities.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents, and community members share a common goal of helping each child achieve their personal best.

Roger Gray, Principal, MBMS, 2007-08

Lynda Bryan, Chair, School Improvement Council 2007-08

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 49       | 231       | 82       |
| Percent satisfied with learning environment            | 83.7%    | 69.3%     | 79.0%    |
| Percent satisfied with social and physical environment | 85.7%    | 76.1%     | 73.8%    |
| Percent satisfied with school-home relations           | 73.5%    | 80.7%     | 79.7%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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## School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.                                                                                   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

## Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 3.0%         | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.9%         | 6.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.4%       | 0.0%            | No                  |
| Student attendance rate                         | 97.6%      | 94.0%           | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PACT Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)**

|                              |     |      |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 838 | 99.2 | 25.4 | 33.7 | 30   | 10.9 | 51.1 | 57.2 | 48.2 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |      |     |     |
| Male                         | 437 | 99.1 | 31.7 | 32.5 | 28.6 | 7.3  | 45.7 | 50.3 | 41.7 | N/A | N/A |
| Female                       | 401 | 99.3 | 18.7 | 35.1 | 31.5 | 14.8 | 56.8 | 64.4 | 55   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |      |     |     |
| White                        | 484 | 98.8 | 14.6 | 29.2 | 39.4 | 16.7 | 66.8 | 65.4 | 60   | Yes | Yes |
| African American             | 227 | 100  | 41.2 | 45.1 | 12.3 | 1.5  | 22.5 | 34.7 | 31.7 | No  | Yes |
| Asian/Pacific Islander       | 14  | 100  | 14.3 | 28.6 | 42.9 | 14.3 | 64.3 | 73   | 70.4 | I/S | I/S |
| Hispanic                     | 90  | 98.9 | 49.4 | 28.6 | 19.5 | 2.6  | 33.8 | 43.1 | 38.4 | Yes | Yes |
| American Indian/Alaskan      | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 47   | 47   | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |      |     |     |
| Disabled                     | 126 | 100  | 69.7 | 23.9 | 6.4  | 0    | 11   | 21.7 | 16   | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 38.1 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 93  | 97.9 | 53.3 | 30.7 | 10.7 | 5.3  | 22.7 | 39.1 | 36.9 | No  | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 501 | 98.6 | 37.1 | 39.5 | 18.4 | 5    | 33.6 | 44.9 | 34   | No  | Yes |

**Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)**

|                              |     |      |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 838 | 99.6 | 23.6 | 35.8 | 20.4 | 20.2 | 49.9 | 56.4 | 45.8 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |      |     |     |
| Male                         | 437 | 99.5 | 24.6 | 34.5 | 19.7 | 21.2 | 51   | 55.9 | 45.6 | N/A | N/A |
| Female                       | 401 | 99.8 | 22.5 | 37.2 | 21.1 | 19.2 | 48.6 | 57   | 45.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |      |     |     |
| White                        | 484 | 99.6 | 12.5 | 33.8 | 25.2 | 28.5 | 63.7 | 65.2 | 59   | Yes | Yes |
| African American             | 227 | 99.6 | 41.7 | 41.7 | 11.8 | 4.9  | 26   | 31.6 | 26.9 | No  | Yes |
| Asian/Pacific Islander       | 14  | 100  | 21.4 | 35.7 | 21.4 | 21.4 | 50   | 75   | 71.3 | I/S | I/S |
| Hispanic                     | 90  | 100  | 39.7 | 29.5 | 15.4 | 15.4 | 34.6 | 42.6 | 38.1 | No  | Yes |
| American Indian/Alaskan      | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 48.5 | 46.2 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |      |     |     |
| Disabled                     | 126 | 100  | 60.6 | 30.3 | 8.3  | 0.9  | 17.4 | 20.8 | 17.1 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 32.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 93  | 100  | 45.5 | 35.1 | 15.6 | 3.9  | 24.7 | 41   | 38.7 | No  | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 501 | 99.6 | 34.6 | 39.3 | 16.5 | 9.6  | 33.9 | 43.9 | 31.4 | No  | Yes |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PACT Performance By Group**

|                              | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------|--------------------------|
| <b>Science</b>               |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 555                           | 99.3     | 28.5          | 28.5    | 15.6         | 27.3       | 42.9                              | 41.4                                | 35.7                             | 97.6                   | 96.3                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 282                           | 98.6     | 26.4          | 26      | 14.6         | 32.9       | 47.6                              | 43.8                                | 37.4                             | 97.4                   | 96.2                     |
| Female                       | 273                           | 100      | 30.6          | 31      | 16.5         | 21.8       | 38.3                              | 39                                  | 33.8                             | 97.9                   | 96.4                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 329                           | 99.1     | 16.7          | 25.5    | 20.1         | 37.8       | 57.8                              | 50.4                                | 49.2                             | 97.3                   | 96.1                     |
| African American             | 141                           | 99.3     | 50.8          | 36.5    | 7.1          | 5.6        | 12.7                              | 16.7                                | 17                               | 97.5                   | 96.7                     |
| Asian/Pacific Islander       | 10                            | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 63.8                                | 58                               | 99                     | 97.4                     |
| Hispanic                     | 61                            | 100      | 46.2          | 28.8    | 11.5         | 13.5       | 25                                | 26.2                                | 24.9                             | 98.9                   | 96.8                     |
| American Indian/Alaskan      | 5                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 28.3                                | 37.4                             | 98.2                   | 95.5                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 81                            | 100      | 70.4          | 18.3    | 4.2          | 7          | 11.3                              | 15.2                                | 14                               | 98                     | 95.7                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 21.9                             | N/A                    | 99.4                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 63                            | 100      | 56.6          | 28.3    | 7.5          | 7.5        | 15.1                              | 22.7                                | 24.4                             | 99.5                   | 97                       |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 320                           | 98.8     | 42            | 32      | 10.8         | 15.2       | 26                                | 28.8                                | 21.1                             | 97.4                   | 96                       |
| <b>Social Studies</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 553                           | 98.9     | 29.5          | 36.6    | 15.7         | 18.3       | 33.9                              | 41.6                                | 34                               | 97.6                   | 96.3                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 293                           | 99       | 28.5          | 35.4    | 16           | 20.2       | 36.1                              | 45.3                                | 36.6                             | 97.4                   | 96.2                     |
| Female                       | 260                           | 98.9     | 30.6          | 38      | 15.3         | 16.2       | 31.4                              | 37.8                                | 31.3                             | 97.9                   | 96.4                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 322                           | 98.5     | 19            | 37.4    | 20.1         | 23.5       | 43.6                              | 48.6                                | 44.5                             | 97.3                   | 96.1                     |
| African American             | 145                           | 99.3     | 46.9          | 42.2    | 5.5          | 5.5        | 10.9                              | 20.7                                | 19.1                             | 97.5                   | 96.7                     |
| Asian/Pacific Islander       | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 57.2                                | 58.9                             | 99                     | 97.4                     |
| Hispanic                     | 58                            | 100      | 48.1          | 21.2    | 13.5         | 17.3       | 30.8                              | 33.9                                | 27.5                             | 98.9                   | 96.8                     |
| American Indian/Alaskan      | 8                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 39.1                                | 32.7                             | 98.2                   | 95.5                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 77                            | 98.7     | 64.1          | 26.6    | 6.3          | 3.1        | 9.4                               | 17.1                                | 14.4                             | 98                     | 95.7                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 22.6                             | N/A                    | 99.4                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 59                            | 98.3     | 58            | 26      | 12           | 4          | 16                                | 30.8                                | 27.3                             | 99.5                   | 97                       |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 327                           | 98.2     | 42            | 36.1    | 10.9         | 10.9       | 21.9                              | 29.8                                | 21                               | 97.4                   | 96                       |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PACT Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|------------------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| <b>English/Language Arts</b> |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 265                           | 100      | 18.9          | 35.7    | 30.3         | 15.1       | 45.4                       |
|                              | 7     | 294                           | 99.7     | 21.3          | 35.2    | 37.2         | 6.3        | 43.5                       |
|                              | 8     | 308                           | 99       | 27            | 44.4    | 23.3         | 5.2        | 28.5                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 274                           | 98.9     | 26.3          | 30.5    | 30           | 13.2       | 43.2                       |
|                              | 7     | 275                           | 99.3     | 20.3          | 31.3    | 37.8         | 10.6       | 48.4                       |
|                              | 8     | 289                           | 99.3     | 29.4          | 39.2    | 22.4         | 9          | 31.4                       |
| <b>Mathematics</b>           |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 265                           | 100      | 13.4          | 29      | 30.3         | 27.3       | 57.6                       |
|                              | 7     | 294                           | 99.7     | 12.6          | 45.1    | 19.4         | 22.9       | 42.3                       |
|                              | 8     | 308                           | 98.7     | 27.5          | 41.6    | 19           | 11.9       | 30.9                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 274                           | 100      | 25            | 27.5    | 25           | 22.5       | 47.5                       |
|                              | 7     | 275                           | 100      | 14.9          | 36.7    | 19.8         | 28.6       | 48.4                       |
|                              | 8     | 289                           | 99       | 30.7          | 42.9    | 16.5         | 9.8        | 26.4                       |
| <b>Science</b>               |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 136                           | 100      | 28.7          | 32.8    | 15.6         | 23         | 38.5                       |
|                              | 7     | 294                           | 99.3     | 33.3          | 26.6    | 19.8         | 20.2       | 40.1                       |
|                              | 8     | 154                           | 98.7     | 29.1          | 44      | 8.2          | 18.7       | 26.9                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 137                           | 99.3     | 49.2          | 16.4    | 10.7         | 23.8       | 34.4                       |
|                              | 7     | 274                           | 99.3     | 17.6          | 31.4    | 14.7         | 36.3       | 51                         |
|                              | 8     | 144                           | 99.3     | 29.9          | 34.6    | 22           | 13.4       | 35.4                       |
| <b>Social Studies</b>        |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 131                           | 100      | 19.1          | 36.5    | 22.6         | 21.7       | 44.3                       |
|                              | 7     | 294                           | 99.7     | 43.7          | 32.5    | 13.1         | 10.7       | 23.8                       |
|                              | 8     | 152                           | 98.7     | 36.3          | 51.1    | 7.4          | 5.2        | 12.6                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 136                           | 100      | 20.5          | 35.2    | 21.3         | 23         | 44.3                       |
|                              | 7     | 273                           | 98.5     | 32.9          | 32.1    | 12.3         | 22.6       | 35                         |
|                              | 8     | 144                           | 98.6     | 31.5          | 46.5    | 16.5         | 5.5        | 22                         |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample