



Northwood Middle

710 Ikes Road
Taylors, SC 29687

Grades	6-8 Middle School	
Enrollment	850 Students	
Principal	Richard Griffin	864-355-7000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

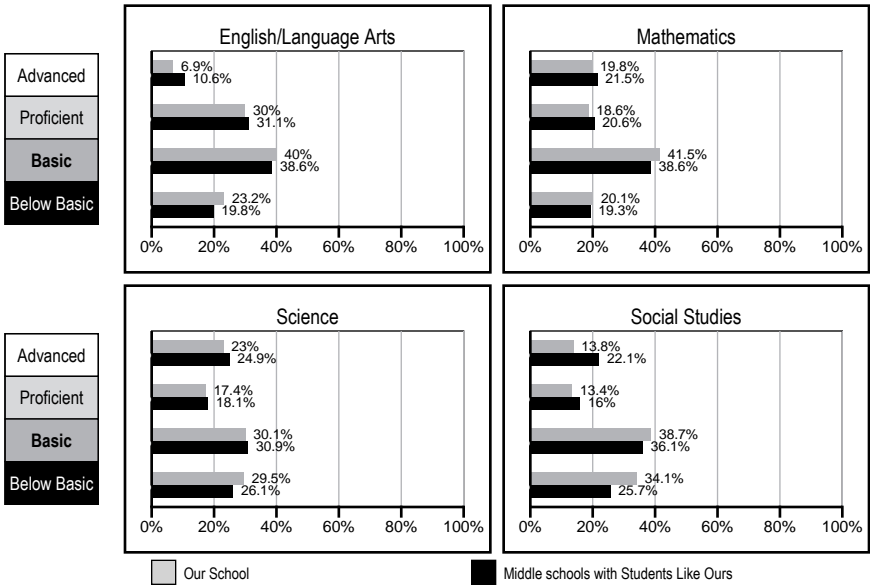
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	20	3	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	100.0	97.2
Physical Science	0	43.8
All Subjects	100.0	97.2

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=850)				
Students enrolled in high school credit courses (grades 7 & 8)	53.6%	Up from 43.5%	30.7%	19.4%
Retention rate	1.1%	Up from 0.9%	1.8%	1.8%
Attendance rate	96.4%	Down from 96.6%	96.3%	95.8%
Eligible for gifted and talented	25.0%	Down from 29.1%	26.0%	15.3%
With disabilities other than speech	11.6%	Up from 11.0%	11.0%	12.9%
Older than usual for grade	1.5%	Up from 0.8%	1.9%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.2%	1.1%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Down from 66.7%	59.6%	55.0%
Continuing contract teachers	75.0%	Down from 75.4%	75.4%	70.6%
Teachers with emergency or provisional certificates	2.3%	Up from 2.0%	3.7%	5.4%
Teachers returning from previous year	82.6%	Down from 86.6%	84.1%	83.4%
Teacher attendance rate	95.6%	Down from 96.3%	95.3%	94.9%
Average teacher salary	\$46,856	Up 1.3%	\$46,811	\$44,706
Professional development days/teacher	11.6 days	Up from 9.9 days	11.7 days	11.8 days
School				
Principal's years at school	8.5	No Change	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.7 to 1	21.6 to 1	20.1 to 1
Prime instructional time	91.7%	Down from 92.1%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.0%	98.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	\$6,020	Up 10.3%	\$6,285	\$7,097
Percent of expenditures for instruction*	69.2%	Down from 70.6%	66.8%	64.4%
Percent of expenditures for teacher salaries*	65.3%	Down from 68.0%	63.3%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northwood Middle School continues to be a successful middle school with strong involvement of parents through our PTA. The school's motto is "Northwood: A Community of Learners," where our open door policy encourages parents to come in and be an integral part of their child's education.

Northwood moved into a new facility this past year in January. The building is equipped with state-of-the-art technology, which includes Promethean Boards in every classroom, three fully-equipped computer labs, and three portable lap top carts.

Northwood's growth on its PACT Test scores is mixed. The scores for English Language Arts continue to be strong. Our math scores, while good, showed mixed growth over the past year. This caused our Improvement Rating to be Unsatisfactory which, in turn, caused our overall rating to be Average. This is misleading, as our scores on the Iowa Test of Basic Skills went up this year where our overall score for the school was at the 63th percentile in our 8th grade. In an effort to improve our scores, Northwood continues to use a full-time math and language arts assistance program. This program allows regular education students to get extra help during the day in either Math or Language Arts. The method of addressing special education students' deficiencies was changed to a tutorial model. These students attended regular education classes but received daily extra help all year in their deficit area.

Northwood continues to have successful programs that serve students. Among these are the Black Heritage Bowl Team, the Invention Convention, the History Club, the PTA Reflections Contest, the Science Fair, and the new career awareness/character development program funded by the Education Economic Development Act. All four were award-winning programs, including one student who won the National PTA Reflections Award for Literature. Northwood also sponsors a newspaper and a yearbook. The yearbook was an award winning book this year. Northwood sponsors the National Junior Honor Society (a student service program), a student council, and various Honor Rolls, including the B.U.G. (Bringing Up Grades) Honor Roll to encourage students to always try to improve themselves and their grades. The school also sponsors the Northwood Knight program to encourage good citizenship among students. The school also conducts a summer program for those students who were not successful on the PACT Test.

Northwood continues to strive for improvement for its students through the yearly self-evaluation Portfolio for Continuous Improvement model. Professional development for our staff, as well as communication, both within and outside of school, continues to be a focus for improvement.

Richard L. Griffin, Principal
Laura Lambrecht, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	259	122
Percent satisfied with learning environment	72.5%	77.3%	75.8%
Percent satisfied with social and physical environment	86.3%	78.6%	70.2%
Percent satisfied with school-home relations	94.2%	88.7%	76.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	846	99.5	23.9	40.9	29.8	5.3	47.1	52.4	48.2	Yes	Yes
Gender											
Male	433	99.3	29.6	40.6	26.1	3.7	41.6	46.1	41.7	N/A	N/A
Female	413	99.8	18	41.2	33.8	7	52.8	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	536	99.4	14.6	40.4	38.4	6.6	58.3	62.3	60	Yes	Yes
African American	197	100	48.9	41.8	7.7	1.6	16.5	31.7	31.7	No	Yes
Asian/Pacific Islander	28	100	3.7	37	44.4	14.8	63	74.9	70.4	I/S	I/S
Hispanic	82	98.8	34.3	44.3	20	1.4	40	36.7	38.4	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	98	98	67	20.9	6.6	5.5	13.2	20.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	52	98.1	48.8	41.5	7.3	2.4	24.4	36.1	36.9	No	Yes
Socio-Economic Status											
Subsided meals	296	100	38.8	44.8	14.2	2.2	27.6	34.3	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	846	99.7	21.3	44.8	18.3	15.6	46.3	49.5	45.8	Yes	Yes
Gender											
Male	433	99.5	21.2	41.9	19.2	17.7	48.8	49.9	45.6	N/A	N/A
Female	413	99.8	21.4	47.9	17.3	13.4	43.8	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	536	99.4	13.1	44.2	21.6	21.1	56.5	59.4	59	Yes	Yes
African American	197	100	44	45.1	8.8	2.2	21.4	27.2	26.9	No	Yes
Asian/Pacific Islander	28	100	3.7	44.4	22.2	29.6	59.3	75.3	71.3	I/S	I/S
Hispanic	82	100	27.1	50	17.1	5.7	32.9	37.4	38.1	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	98	98	61.5	30.8	3.3	4.4	11	20.1	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	52	100	36.6	48.8	12.2	2.4	24.4	38.4	38.7	No	Yes
Socio-Economic Status											
Subsided meals	296	100	34.7	48.9	8.6	7.8	26.9	32.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	559	100	28.9	30.4	17.6	23.1	40.7	39.3	35.7	96.4	96.5
Gender											
Male	272	100	30	27.7	17	25.3	42.3	41.6	37.4	96.4	96.4
Female	287	100	27.8	33	18.1	21.1	39.3	36.9	33.8	96.5	96.6
Racial/Ethnic Group											
White	350	100	19.5	28.1	20.7	31.7	52.4	49.7	49.2	96.5	96.4
African American	127	100	54.3	36.2	7.8	1.7	9.5	18.2	17	95.7	96.4
Asian/Pacific Islander	24	100	8.7	26.1	30.4	34.8	65.2	60.9	58	99	97.7
Hispanic	55	100	41.7	35.4	12.5	10.4	22.9	23.7	24.9	97.1	96.9
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	94.2	95.3
Disability Status											
Disabled	63	100	69.5	20.3	3.4	6.8	10.2	16.3	14	95.3	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	36	100	48.3	27.6	17.2	6.9	24.1	22.6	24.4	97.3	97.2
Socio-Economic Status											
Subsided meals	194	100	45.7	35.4	9.7	9.1	18.9	21.3	21.1	95.2	95.8
Social Studies											
All Students	561	99.5	33.4	38.7	13.5	14.3	27.9	38.1	34	96.4	96.5
Gender											
Male	309	99.7	31.7	36.9	14.8	16.6	31.4	41	36.6	96.4	96.4
Female	252	99.2	35.5	41	12	11.5	23.5	35	31.3	96.5	96.6
Racial/Ethnic Group											
White	360	100	23.1	43.2	15.6	18.2	33.7	46.1	44.5	96.5	96.4
African American	133	98.5	58	29.4	8.4	4.2	12.6	20.5	19.1	95.7	96.4
Asian/Pacific Islander	13	100	16.7	25	25	33.3	58.3	60.2	58.9	99	97.7
Hispanic	55	98.2	52.2	32.6	8.7	6.5	15.2	27.7	27.5	97.1	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	94.2	95.3
Disability Status											
Disabled	71	98.6	59.7	29.9	6	4.5	10.4	17.1	14.4	95.3	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	32	96.9	62.5	29.2	4.2	4.2	8.3	27.6	27.3	97.3	97.2
Socio-Economic Status											
Subsided meals	196	98.5	52	34.1	6.4	7.5	13.9	22.8	21	95.2	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	271	98.2	28.1	40.2	24.9	6.8	31.7
	7	281	98.9	19	43.7	35.7	1.5	37.3
	8	302	98	25.4	44.1	26.5	3.9	30.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	274	98.9	23.1	39.6	30.2	7.1	37.3
	7	277	100	27.5	42.4	28.2	2	30.2
	8	295	99.7	21.5	40.8	31	6.7	37.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	271	98.9	23.6	42	17.2	17.2	34.4
	7	281	99.6	15.5	43.2	20.8	20.5	41.3
	8	302	99	27.2	49.8	15.8	7.2	22.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	274	99.3	20.8	37.6	21.6	20	41.6
	7	277	100	18.4	47.1	18.8	15.7	34.5
	8	295	99.7	24.3	49.3	14.8	11.6	26.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	134	98.5	45.2	26.6	9.7	18.5	28.2
	7	281	98.9	28.7	33	22.2	16.1	38.3
	8	150	97.3	31.2	35.5	15.2	18.1	33.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	135	100	31	24.6	17.5	27	44.4
	7	276	100	28.3	37.4	15.7	18.5	34.3
	8	148	100	28	23.1	21	28	49
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	136	95.6	16.4	27.9	24.6	31.1	55.7
	7	281	99.3	33	31.4	15.7	19.9	35.6
	8	150	99.3	31.4	57.9	6.4	4.3	10.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	139	98.6	20	41.5	19.2	19.2	38.5
	7	276	100	44.1	29.9	10.6	15.4	26
	8	146	99.3	26.4	52.1	13.6	7.9	21.4

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