



Beck Academy

901 Woodruff Road
Greenville, SC 29607-2514

Grades	6-8 Middle School	
Enrollment	996 Students	
Principal	Dr. J. Brodie Bricker	864-355-1400
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Below Average
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

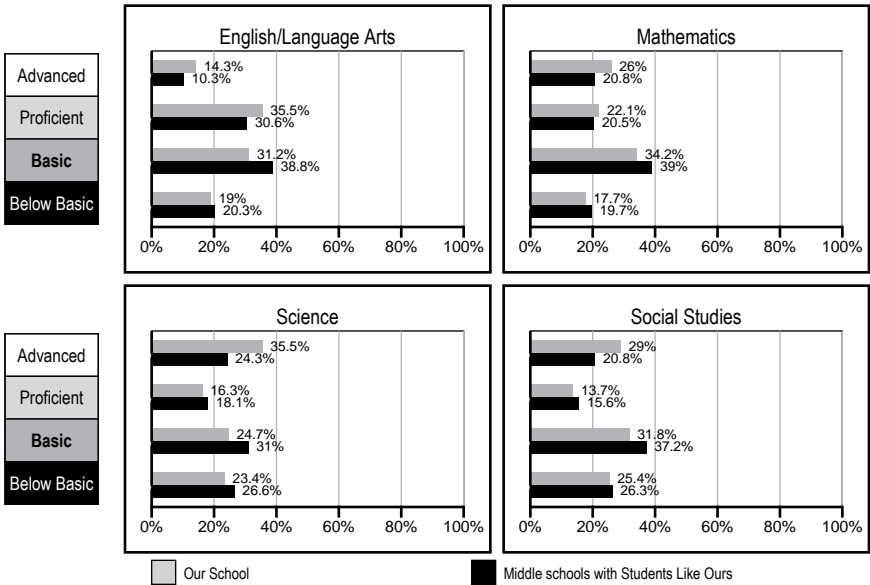
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 93.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	24	3	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	98.7	97.3
English 1	100.0	93.4
Physical Science	0	40.5
All Subjects	99.0	96.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=996)				
Students enrolled in high school credit courses (grades 7 & 8)	29.9%	Down from 54.1%	30.7%	19.4%
Retention rate	0.8%	Down from 2.4%	1.8%	1.8%
Attendance rate	95.8%	Down from 96.2%	96.3%	95.8%
Eligible for gifted and talented	28.9%	Up from 28.7%	26.0%	15.3%
With disabilities other than speech	15.0%	Up from 14.8%	11.0%	12.9%
Older than usual for grade	1.9%	Up from 1.5%	1.9%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 9.9%	1.1%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	51.5%	Up from 45.8%	59.6%	55.0%
Continuing contract teachers	60.3%	Up from 51.7%	75.4%	70.6%
Teachers with emergency or provisional certificates	4.9%	Down from 8.6%	3.7%	5.4%
Teachers returning from previous year	77.1%	Up from 65.5%	84.1%	83.4%
Teacher attendance rate	96.4%	Up from 95.4%	95.3%	94.9%
Average teacher salary	\$41,113	Up 1.2%	\$46,811	\$44,706
Professional development days/teacher	7.8 days	Down from 9.2 days	11.7 days	11.8 days
School				
Principal's years at school	5.5	Up from 4.5	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.3 to 1	21.6 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 89.9%	90.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.2%	98.0%	98.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil*	\$6,273	Down 18.1%	\$6,285	\$7,097
Percent of expenditures for instruction*	64.1%	Up from 60.7%	66.8%	64.4%
Percent of expenditures for teacher salaries*	58.9%	Up from 57.2%	63.3%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Beck administration, faculty, and staff continue to focus on quality instruction, proactive discipline, and a positive school climate.

A grant from the state provided funds for additional professional development to address improvement of student achievement. The MAP testing provides diagnostic information on individual student achievement and is being used to target instruction. The PACT scores for the 06-07 school year continue to show gains in the percentage of students scoring Basic and above in all core subjects in all grades. Strategies, including daily review of math standards, the use of peer tutors, use of PACT prep materials, flexible grouping to address the growth needs of students as indicated by MAP results, Math and Reading tutorial classes, use of differentiated instructional strategies, and Compass Odyssey, have been implemented in an effort to improve test scores. Academic achievement and improved PACT scores continue to be our top priority. The school portfolio's action plan and the IB self-study will be used to guide the path of instruction for Beck Academy.

Since moving into our beautiful new facility in 06-07, the student population has increased by more than 250 students. The new facility provides classrooms with state-of-the-art technology, science labs, computer labs, and new athletic facilities, providing a positive learning environment for our students.

J. Brodie Bricker, Principal
Joni Algary, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	235	76
Percent satisfied with learning environment	87.0%	69.8%	82.4%
Percent satisfied with social and physical environment	98.1%	72.7%	76.0%
Percent satisfied with school-home relations	96.3%	85.5%	78.9%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 23 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.1%	0.0%	No
Student attendance rate	95.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	966	99.5	19.2	32.4	35.1	13.4	58.4	52.4	48.2	Yes	Yes
Gender											
Male	476	99.2	25	31.9	33.1	10	53.2	46.1	41.7	N/A	N/A
Female	490	99.8	13.8	32.8	36.9	16.6	63.3	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	530	99.1	9	26.5	46.2	18.3	74.3	62.3	60	Yes	Yes
African American	340	100	37.7	40.4	17.2	4.6	31.5	31.7	31.7	Yes	Yes
Asian/Pacific Islander	37	100	5.7	20	42.9	31.4	85.7	74.9	70.4	I/S	I/S
Hispanic	57	100	20	50	26	4	44	36.7	38.4	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	136	97.8	55.5	26.1	6.7	11.8	21	20.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	54	98.2	23.9	54.3	17.4	4.3	39.1	36.1	36.9	Yes	Yes
Socio-Economic Status											
Subsided meals	327	99.7	37.8	42.7	14.6	4.9	30.6	34.3	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	966	99.5	18.7	35.5	20.9	24.9	56.5	49.5	45.8	Yes	Yes
Gender											
Male	476	99	20.1	34.5	18.5	26.9	55.1	49.9	45.6	N/A	N/A
Female	490	100	17.4	36.4	23.1	23.1	57.7	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	530	99.3	8.5	30	24.3	37.2	73.8	59.4	59	Yes	Yes
African American	340	99.7	36.8	44.7	13.6	5	27.5	27.2	26.9	No	Yes
Asian/Pacific Islander	37	100	5.7	14.3	31.4	48.6	85.7	75.3	71.3	I/S	I/S
Hispanic	57	100	22	48	24	6	36	37.4	38.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	136	97.1	55.5	31.9	6.7	5.9	22.7	20.1	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	54	100	25.5	48.9	14.9	10.6	31.9	38.4	38.7	No	Yes
Socio-Economic Status											
Subsided meals	327	99.4	38.2	45.5	11.5	4.9	26.4	32.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	683	99.4	22.5	24.6	17.1	35.9	53	39.3	35.7	95.8	96.5
Gender											
Male	332	99.1	22.8	22.2	15.9	39.1	55	41.6	37.4	95.2	96.4
Female	351	99.7	22.2	26.8	18.2	32.9	51.1	36.9	33.8	96.3	96.6
Racial/Ethnic Group											
White	378	99.2	9.5	20.7	19.3	50.4	69.7	49.7	49.2	96.2	96.4
African American	238	99.6	45.9	30.1	14.4	9.6	23.9	18.2	17	95	96.4
Asian/Pacific Islander	24	100	13	8.7	13	65.2	78.3	60.9	58	97.5	97.7
Hispanic	41	100	21.6	40.5	10.8	27	37.8	23.7	24.9	95.5	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	N/A	95.3
Disability Status											
Disabled	100	98	53.4	20.5	15.9	10.2	26.1	16.3	14	93.6	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	36	100	32.3	35.5	9.7	22.6	32.3	22.6	24.4	95.9	97.2
Socio-Economic Status											
Subsidized meals	224	99.6	45.2	30.5	14.7	9.6	24.4	21.3	21.1	94.1	95.8
Social Studies											
All Students	670	99.1	24.4	31.6	14.4	29.5	44	38.1	34	95.8	96.5
Gender											
Male	322	99.1	25.2	29.5	13.1	32.2	45.3	41	36.6	95.2	96.4
Female	348	99.1	23.7	33.5	15.7	27.1	42.8	35	31.3	96.3	96.6
Racial/Ethnic Group											
White	377	98.9	11.5	30.3	18.5	39.6	58.1	46.1	44.5	96.2	96.4
African American	228	99.1	46.2	35.6	7.7	10.6	18.3	20.5	19.1	95	96.4
Asian/Pacific Islander	26	100	8	20	20	52	72	60.2	58.9	97.5	97.7
Hispanic	39	100	38.2	29.4	8.8	23.5	32.4	27.7	27.5	95.5	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	N/A	95.3
Disability Status											
Disabled	90	96.7	55.6	22.2	11.1	11.1	22.2	17.1	14.4	93.6	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	33	97	35.7	35.7	10.7	17.9	28.6	27.6	27.3	95.9	97.2
Socio-Economic Status											
Subsidized meals	219	98.6	47.2	30.5	13.2	9.1	22.3	22.8	21	94.1	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	375	98.1	24.1	30.3	29.2	16.4	45.6
	7	256	98.4	18.9	39	38.2	3.9	42.1
	8	217	98.2	21.4	46.9	21.9	9.7	31.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	312	99.7	17.1	27.6	38.8	16.4	55.2
	7	394	99.2	18.9	30.3	36.1	14.8	50.8
	8	260	99.6	22.3	41.2	29	7.6	36.6
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	375	99.5	18.8	28.7	26.4	26.1	52.5
	7	256	99.2	25.4	38.6	14.5	21.5	36
	8	217	98.6	36.2	38.8	13.8	11.2	25
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	312	99.7	16.8	29	24.5	29.7	54.2
	7	394	99.2	16.6	32.2	21	30.2	51.2
	8	260	99.6	24.4	48.3	16.4	10.9	27.3
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	195	99	29	27.3	16.5	27.3	43.8
	7	256	99.2	27.4	31.9	18.6	22.1	40.7
	8	110	99.1	26.9	36.6	18.3	18.3	36.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	157	100	33.3	18.4	19.1	29.1	48.2
	7	390	99	18.8	27.9	15.5	37.8	53.3
	8	136	100	21	21.8	19.4	37.9	57.3
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	191	99	13.2	29.3	24.6	32.9	57.5
	7	256	98.4	39.4	34.1	13.7	12.8	26.5
	8	110	96.4	30.9	58.8	7.2	3.1	10.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	156	98.7	8.2	21.9	20.5	49.3	69.9
	7	391	99	29.2	30.3	11.8	28.7	40.5
	8	123	100	29.8	48.2	14.9	7	21.9

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