



New Heights Middle

5738 Highway 151

Jefferson, South Carolina

Grades	6-8 Middle School	
Enrollment	579 Students	
Principal	Larry B. Stinson	843-658-6830
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

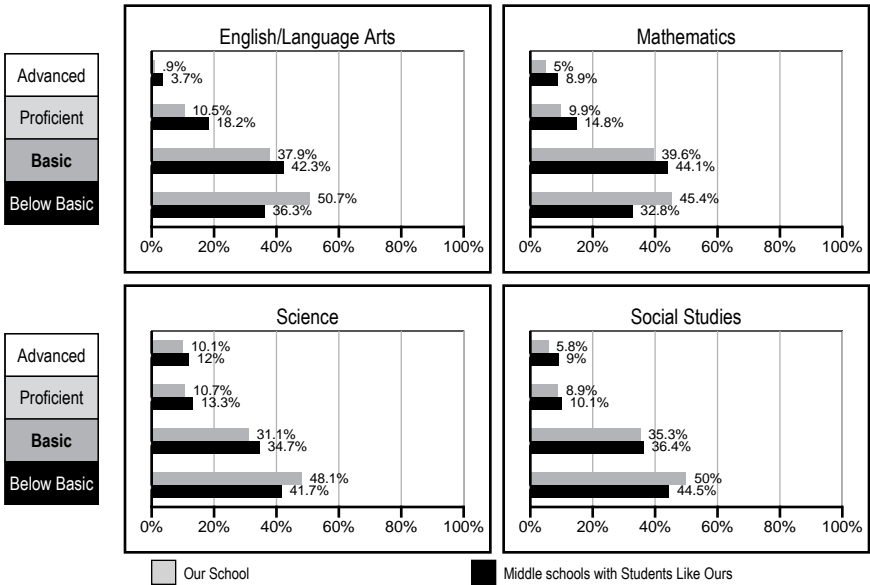
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 93.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	21	17

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	0	94.1
English 1	0	94.1
Physical Science	0	0
All Subjects	0	92.2

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=579)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.2%	19.4%
Retention rate	5.8%	Up from 0.3%	3.1%	1.8%
Attendance rate	93.8%	Up from 92.0%	95.5%	95.8%
Eligible for gifted and talented	11.3%	Down from 11.6%	11.8%	15.3%
With disabilities other than speech	13.6%	Down from 18.0%	14.0%	12.9%
Older than usual for grade	5.5%	Up from 3.3%	5.0%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	1.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Up from 54.3%	50.0%	55.0%
Continuing contract teachers	52.6%	Down from 65.7%	64.8%	70.6%
Teachers with emergency or provisional certificates	11.4%	Up from 6.1%	8.3%	5.4%
Teachers returning from previous year	86.3%	Up from 85.0%	81.3%	83.4%
Teacher attendance rate	95.7%	Up from 94.2%	95.0%	94.9%
Average teacher salary	\$42,509	Up 2.0%	\$44,485	\$44,706
Professional development days/teacher	10.1 days	Down from 15.4 days	11.5 days	11.8 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 24.8 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.1%	Up from 84.4%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.0%	97.8%	98.0%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil*	\$5,841	Up 13.0%	\$7,153	\$7,097
Percent of expenditures for instruction*	67.9%	Down from 70.0%	63.2%	64.4%
Percent of expenditures for teacher salaries*	63.1%	Down from 67.6%	58.8%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year revealed that our school would continue to soar to "New Heights" as we advance towards realizing our vision goal of excellence in academics, athletics, and arts. Our teacher quality remains at 100% with a faculty which is fully certified.

This year's school based "MAP" tests show significant patterns of growth in Math, ELA, Science, and Social Studies. The data is driving our planning process for the upcoming school year. These gains give evidence of the commitment, skill, and resolve of our faculty, staff, and administration.

Six of our seven sports teams finished their seasons with winning records. Our Hawks wrestlers finished their season undefeated. Three of our wrestlers went on to become state wrestling champions and became national contenders in Ohio. Our school produced the district winner of the 2008 "Salute to Manufacturing" Art contest. In our new "Anime" art club, our animation artists have a place to grow in their craft. Students are also partaking in our new music and choir programs.

Community relations with New Heights have been advanced by networking through our local churches, family night, PTO, and SIC. Meetings were held with our local churches' congregations to establish and renew community support to make education at New Heights truly a collaborative effort. On Veteran's Day, thirty veterans representing every branch of military service addressed the student body. Our other community outreach initiatives included a career day where 42 professionals showcased their careers. Our new family night pilot program promoted fellowship and networking between parents and our faculty. During Black History month, a noted reverend was the distinguished guest speaker for our assembly. During our Relay for Life event, we raised \$2,000 for the American Cancer Society. An additional \$2,431 was raised for the St. Jude Children's Hospital as a result of our participation in the St. Jude Math-a-thon.

Our safe and drug-free school community's governance program, known as "All-Stars," has reduced high-risk behavior by more than 5%.

Our school uniform dress code program has been a success in the school and well regarded in our community. Communication with our students' parents is being enhanced through our website, family night, and through focused goals. Our "Spirit Rock" has been a fun way to build school spirit by celebrating life's special moments. The Media Center houses 30 new portable wireless laptops. We have added more than 1800 books to the library, including alternative media books for special needs students. We have also added poster and cut-out makers as well as a multi-media studio for in-house broadcasting.

New Heights is a fully accredited school.

Larry B. Stinson, Principal
Amy Coleman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	0	0
Percent satisfied with learning environment	97.3%	FORMS	FORMS
Percent satisfied with social and physical environment	97.3%	LOST IN	LOST IN
Percent satisfied with school-home relations	73.0%	SHIPMENT	SHIPMENT

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	93.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	585	99.8	50.5	37.8	10.4	1.3	19.6	42.6	48.2	No	Yes
Gender											
Male	311	99.7	55.9	35.5	7.2	1.4	16.6	35.9	41.7	N/A	N/A
Female	274	100	44.1	40.5	14.2	1.2	23.1	49.6	55	N/A	N/A
Racial/Ethnic Group											
White	280	99.6	35.7	44.6	17.8	1.9	29.8	53.3	60	No	Yes
African American	269	100	65.5	29.7	4	0.8	9.6	28.2	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	70.4	I/S	I/S
Hispanic	36	100	53.3	46.7	0	0	13.3	27.8	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	82	100	88	8	1.3	2.7	5.3	12.8	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	28	100	56.5	43.5	0	0	8.7	30.1	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	415	99.8	59.5	34.7	5	0.8	10.7	31.9	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	585	100	45.3	39.5	9.9	5.4	25.7	41.8	45.8	No	Yes
Gender											
Male	311	100	49.7	37.2	9.3	3.8	24.8	39.9	45.6	N/A	N/A
Female	274	100	40.1	42.1	10.5	7.3	26.7	43.8	45.9	N/A	N/A
Racial/Ethnic Group											
White	280	100	29.8	45	16.7	8.5	39.1	54	59	No	Yes
African American	269	100	59.4	34.5	3.6	2.4	13.3	25.4	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	71.3	I/S	I/S
Hispanic	36	100	60	33.3	3.3	3.3	13.3	23.7	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	82	100	86.7	10.7	0	2.7	4	15.3	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	28	100	60.9	34.8	4.3	0	13	30.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	415	100	53.3	37.3	5.5	3.9	18.8	31.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	385	100	47.9	30.9	10.6	10.6	21.2	31.1	35.7	93.8	95.7
Gender											
Male	206	100	48.9	27.9	11.1	12.1	23.2	31.7	37.4	93.6	95.5
Female	179	100	46.5	34.6	10.1	8.8	18.9	30.6	33.8	94	95.9
Racial/Ethnic Group											
White	185	100	37.1	33.5	13.5	15.9	29.4	42	49.2	93.2	95.4
African American	176	100	57.5	28.1	8.1	6.3	14.4	16.7	17	94.3	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	90.9	58	88.8	96.9
Hispanic	24	100	63.2	31.6	5.3	0	5.3	11.1	24.9	94.2	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	95.4
Disability Status											
Disabled	48	100	83.3	9.5	0	7.1	7.1	11.3	14	91.3	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	17	100	69.2	30.8	0	0	0	18.2	24.4	95	96.7
Socio-Economic Status											
Subsided meals	265	100	56.4	23.7	9.1	10.8	19.9	22.3	21.1	93.1	95.3
Social Studies											
All Students	384	99.7	49.9	35.4	8.9	5.8	14.8	30.3	34	93.8	95.7
Gender											
Male	211	100	49.8	34.3	7.5	8.5	15.9	31.7	36.6	93.6	95.5
Female	173	99.4	50	36.7	10.8	2.5	13.3	28.8	31.3	94	95.9
Racial/Ethnic Group											
White	185	99.5	37.6	39.4	15.3	7.6	22.9	39.9	44.5	93.2	95.4
African American	181	100	62.1	30.5	2.9	4.6	7.5	17.5	19.1	94.3	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	88.8	96.9
Hispanic	18	100	46.7	46.7	6.7	0	6.7	17.1	27.5	94.2	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	95.4
Disability Status											
Disabled	55	100	78.8	17.3	3.8	0	3.8	13.8	14.4	91.3	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	15	100	38.5	53.8	7.7	0	7.7	21.1	27.3	95	96.7
Socio-Economic Status											
Subsided meals	279	99.6	56.8	33.7	5.3	4.2	9.5	21.3	21	93.1	95.3

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	173	99.4	53	38.6	8.4	0	8.4
	7	178	100	60.7	26	12.1	1.2	13.3
	8	181	100	53.4	33.5	12.5	0.6	13.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	197	99.5	52.8	33.9	13.3	0	13.3
	7	185	100	45.4	46	8.6	0	8.6
	8	203	100	53	33.9	9.3	3.8	13.1
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	173	99.4	43.4	31.3	19.3	6	25.3
	7	178	100	50.9	36.4	6.4	6.4	12.7
	8	181	100	50	40.3	8	1.7	9.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	197	100	38.9	34.4	17.2	9.4	26.7
	7	185	100	39.1	48.3	8	4.6	12.6
	8	203	100	57.4	36.1	4.4	2.2	6.6
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	85	98.8	67.9	25.9	2.5	3.7	6.2
	7	178	100	51.4	26.6	9.2	12.7	22
	8	87	100	56.5	35.3	3.5	4.7	8.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	101	100	59.3	20.9	8.8	11	19.8
	7	184	100	37	39.9	11.6	11.6	23.1
	8	100	100	57.6	23.5	10.6	8.2	18.8
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	88	100	32.9	49.4	15.3	2.4	17.6
	7	178	100	59	30.1	2.3	8.7	11
	8	93	100	38.5	51.6	5.5	4.4	9.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	97	100	39.3	39.3	11.2	10.1	21.3
	7	184	100	57.8	26.6	9.2	6.4	15.6
	8	103	99	45.4	47.4	6.2	1	7.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample