



McBee High

264 E. Pine Avenue
McBee, South Carolina

Grades	7-12 Middle School	
Enrollment	465 Students	
Principal	Paul Anderson	843-335-8251
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

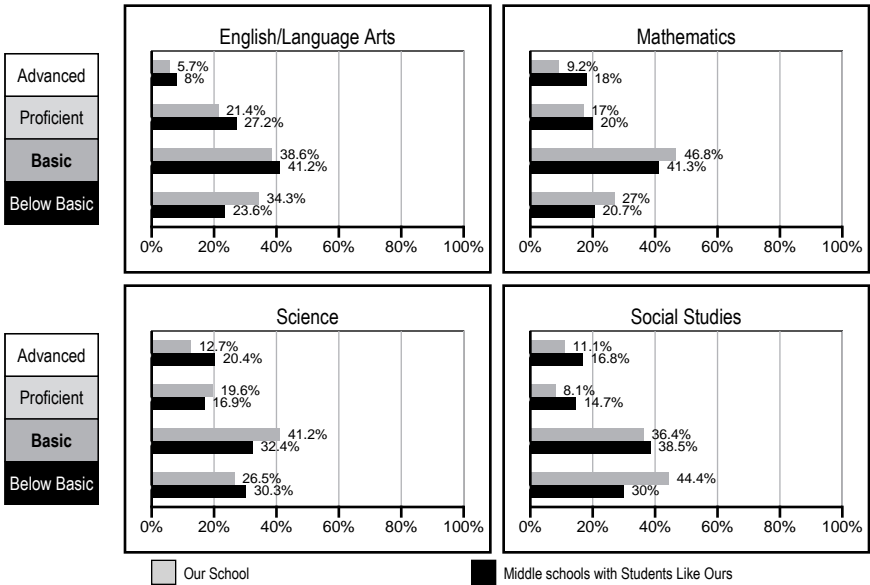
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	27	14	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	0	97.3
Physical Science	0	65.5
All Subjects	100.0	97.7

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=465)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	27.0%	19.4%
Retention rate	6.0%	Down from 12.0%	1.6%	1.8%
Attendance rate	93.0%	Down from 93.8%	95.7%	95.8%
Eligible for gifted and talented	9.9%	Down from 10.7%	18.7%	15.3%
With disabilities other than speech	10.2%	Up from 9.9%	13.1%	12.9%
Older than usual for grade	7.7%	Up from 2.8%	2.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.2%	0.7%	0.7%
Annual dropout rate	0.5%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Up from 51.5%	57.6%	55.0%
Continuing contract teachers	87.9%	Up from 84.8%	74.3%	70.6%
Teachers with emergency or provisional certificates	3.1%	Down from 3.2%	4.7%	5.4%
Teachers returning from previous year	94.0%	Up from 93.1%	86.8%	83.4%
Teacher attendance rate	95.5%	Down from 96.7%	95.1%	94.9%
Average teacher salary	\$47,045	Up 6.1%	\$45,174	\$44,706
Professional development days/teacher	10.6 days	Up from 10.2 days	12.6 days	11.8 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.3 to 1	21.7 to 1	20.1 to 1
Prime instructional time	86.6%	Down from 89.1%	88.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 96.3%	98.8%	98.0%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil*	\$6,806	Down 3.5%	\$6,609	\$7,097
Percent of expenditures for instruction*	63.6%	Up from 63.4%	63.7%	64.4%
Percent of expenditures for teacher salaries*	59.3%	Up from 56.5%	59.8%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We continued to have many successes at McBee High School. Overall, the Class of 2008 received \$570,900 in scholarships. Our students made progress through our reading initiatives. The Summer Reading Program is in its 6th year, and again we amassed over 20,000 points in our Accelerated Reader Program.

We participated in a Technology Initiative that provided each 7th grade student at McBee High with a laptop. The 7th grade was also involved in a cooperative learning exercise called Project-Based Learning.

We continued to explore the realm of technology by adding thirteen Promethean Boards in various subject-area classrooms and hope to expand this effort to even more classrooms in the coming year.

Our football team made it to the playoffs this year and captured the first ever playoff victory in the history of McBee High School. The baseball and softball teams were involved in playoff races that came down to the wire.

The big news in testing is that the End of Course (EOC) test now replaces the SAT average on the high school report card. So not only does the EOC test count 20% of a student's final grade, it will have a significant impact on our high school report card.

Paul Anderson, Principal
James M. Sisson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	82	61
Percent satisfied with learning environment	90.6%	80.2%	85.2%
Percent satisfied with social and physical environment	96.9%	81.7%	79.7%
Percent satisfied with school-home relations	81.3%	82.9%	68.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.0%	94.0%	No

* Or greater than last year

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	148	100	34.3	38.6	21.4	5.7	40	42.6	48.2	Yes	Yes
Gender											
Male	73	100	46.3	32.8	17.9	3	29.9	35.9	41.7	N/A	N/A
Female	75	100	23.3	43.8	24.7	8.2	49.3	49.6	55	N/A	N/A
Racial/Ethnic Group											
White	114	100	33.3	36.1	23.1	7.4	43.5	53.3	60	Yes	Yes
African American	27	100	36	48	16	0	32	28.2	31.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	70.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	27.8	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	18	100	87.5	12.5	0	0	0	12.8	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	30.1	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	71	100	47	42.4	7.6	3	19.7	31.9	34	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	148	100	27.1	47.1	17.1	8.6	37.9	41.8	45.8	Yes	Yes
Gender											
Male	73	100	32.8	43.3	13.4	10.4	35.8	39.9	45.6	N/A	N/A
Female	75	100	21.9	50.7	20.5	6.8	39.7	43.8	45.9	N/A	N/A
Racial/Ethnic Group											
White	114	100	26.9	42.6	20.4	10.2	41.7	54	59	Yes	Yes
African American	27	100	28	64	4	4	24	25.4	26.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	71.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	23.7	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	18	100	68.8	25	6.3	0	12.5	15.3	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	30.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	71	100	39.4	48.5	10.6	1.5	24.2	31.4	31.4	I/S	I/S

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	105	100	26.5	41.2	19.6	12.7	32.4	31.1	35.7	94.3	95.7
Gender											
Male	57	100	35.2	35.2	13	16.7	29.6	31.7	37.4	93.5	95.5
Female	48	100	16.7	47.9	27.1	8.3	35.4	30.6	33.8	95.1	95.9
Racial/Ethnic Group											
White	79	100	27.6	32.9	23.7	15.8	39.5	42	49.2	93.9	95.4
African American	21	100	23.8	66.7	9.5	0	9.5	16.7	17	96	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	90.9	58	N/A	96.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	11.1	24.9	95.4	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	95.4
Disability Status											
Disabled	15	100	57.1	35.7	7.1	0	7.1	11.3	14	91.7	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	18.2	24.4	96.1	96.7
Socio-Economic Status											
Subsized meals	47	100	41.3	45.7	10.9	2.2	13	22.3	21.1	93.4	95.3
Social Studies											
All Students	105	100	44.4	36.4	8.1	11.1	19.2	30.3	34	94.3	95.7
Gender											
Male	51	100	40.4	34	8.5	17	25.5	31.7	36.6	93.5	95.5
Female	54	100	48.1	38.5	7.7	5.8	13.5	28.8	31.3	95.1	95.9
Racial/Ethnic Group											
White	81	100	37.7	40.3	9.1	13	22.1	39.9	44.5	93.9	95.4
African American	17	100	66.7	26.7	0	6.7	6.7	17.5	19.1	96	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	96.9
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	17.1	27.5	95.4	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	95.4
Disability Status											
Disabled	13	100	72.7	27.3	0	0	0	13.8	14.4	91.7	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	21.1	27.3	96.1	96.7
Socio-Economic Status											
Subsized meals	50	100	60.9	34.8	4.3	0	4.3	21.3	21	93.4	95.3

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	100	100	35.4	40.6	19.8	4.2	24
	8	81	100	36.7	43	17.7	2.5	20.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	62	100	37.7	32.8	26.2	3.3	29.5
	8	86	100	31.6	43	17.7	7.6	25.3
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	100	100	19.8	51	16.7	12.5	29.2
	8	81	100	40.5	41.8	7.6	10.1	17.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	62	100	27.9	36.1	23	13.1	36.1
	8	86	100	26.6	55.7	12.7	5.1	17.7
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	100	100	30.5	36.8	18.9	13.7	32.6
	8	39	100	43.2	32.4	10.8	13.5	24.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	62	100	27.9	36.1	21.3	14.8	36.1
	8	43	100	24.4	48.8	17.1	9.8	26.8
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	100	100	45.3	37.9	9.5	7.4	16.8
	8	42	100	28.6	54.8	14.3	2.4	16.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	62	100	55.7	26.2	8.2	9.8	18
	8	43	100	26.3	52.6	7.9	13.2	21.1

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