



Lewisville Middle

3595 Lancaster Highway
Richburg, SC 29729

Grades	6-8 Middle School	
Enrollment	318 Students	
Principal	H.L. Erwin	803-789-5858
Superintendent	Mr. Larry Heath	803-385-6122
Board Chair	Denise Lawson	803-581-6224

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Below Average	Average
2005	Average	Good
2004	Below Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

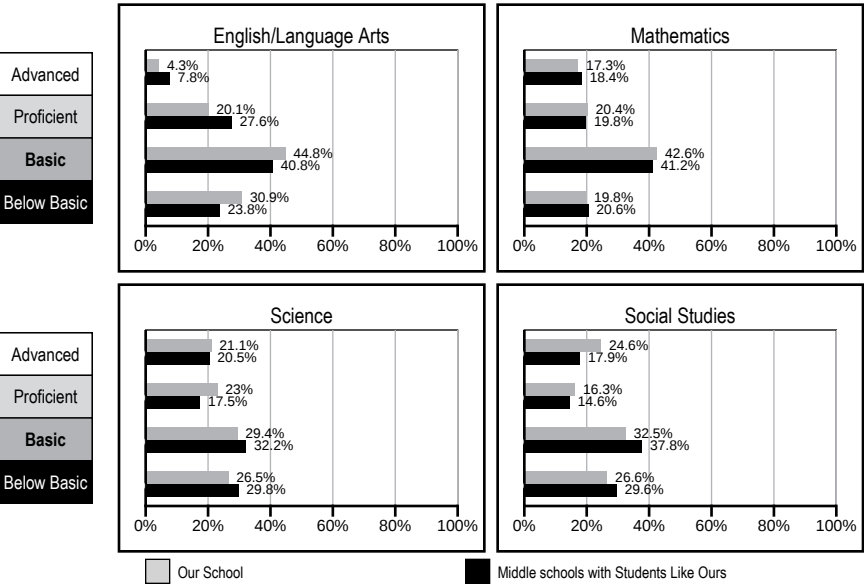
96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	28	12	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100.0	93.3
Physical Science	0	43.6
All Subjects	100.0	97.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=318)				
Students enrolled in high school credit courses (grades 7 & 8)	49.0%	Down from 53.7%	26.1%	19.4%
Retention rate	0.9%	Down from 3.1%	1.6%	1.8%
Attendance rate	95.6%	Down from 95.7%	95.8%	95.8%
Eligible for gifted and talented	19.8%	Up from 16.9%	19.7%	15.3%
With disabilities other than speech	7.4%	Down from 9.5%	12.6%	12.9%
Older than usual for grade	3.8%	Down from 4.3%	2.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.8%	0.7%
Annual dropout rate	0.5%	Up from 0.4%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	50.0%	Up from 45.0%	55.9%	55.0%
Continuing contract teachers	72.7%	Down from 85.0%	75.0%	70.6%
Teachers with emergency or provisional certificates	5.3%	Up from 5.0%	4.5%	5.4%
Teachers returning from previous year	88.2%	Up from 83.2%	86.8%	83.4%
Teacher attendance rate	94.9%	Up from 92.5%	95.0%	94.9%
Average teacher salary	\$45,592	Up 2.5%	\$45,170	\$44,706
Professional development days/teacher	6.6 days	Up from 6.5 days	12.6 days	11.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.9 to 1	22.5 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 86.9%	89.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	98.5%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,241	Up 9.9%	\$6,544	\$7,097
Percent of expenditures for instruction*	61.4%	Down from 64.4%	64.3%	64.4%
Percent of expenditures for teacher salaries*	59.4%	Down from 59.9%	60.1%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lewisville Middle School is one of the three middle schools in the Chester County School District. The school received an absolute rating of average on the South Carolina Annual School Report Card. Lewisville Middle School is proud to announce its achievements for the 2007-2008 school year.

The school continued and expanded on its successful school-wide reading program by including the following activities: Real Men Read/Foxy Ladies Read reading program, establishing the Team Read Café, and participating in the "Kids Who Read Succeed" program. Students were awarded various incentives for reaching their reading goals.

Four students were selected as Junior Scholars. One hundred percent (100%) of the students taking the end of course tests in English I and Algebra I received passing grades. The school's Academic Challenge Team competed in events during the school year. A number of Lewisville Middle School's seventh and eighth grade students were members of the high school's marching band.

The school continues to use its Good Character program and Advisor/Advisee program to develop good citizens throughout the school. The school participated in and exceeded its expectations in the following service learning projects: Pennies for Patients, March of Dimes, and The Empty Stocking Fund.

The Making Middle Grades Work program continues to be an important school-wide initiative that supports articulation between Lewisville Middle, Lewisville High, and Lewisville Elementary Schools. A morning tutoring program for the students was provided from funds related to the school's renewal plan.

The Parents In Action Team and the School Improvement Council continue to be valuable assets to the school. The school business partners (Mr. Larry Terry, Wal-Mart, and Coca-Cola) continue to provide financial support and services to the school. Data teams reviewed all data (MAP, report cards, PACT, etc.) in making decisions that provided quality instruction to the students.

Special activities provided by the school this year were the Multicultural Month Celebration, the Mega Party Celebration, Medieval Times Festival, and the Washington, D.C. field trip. A successful FAST Team graduated a total of nineteen families during the school year.

Lewisville Middle School will continue to provide a safe environment and quality education to all of its students. Lewisville Middle will continue to make decisions in the best interest of the students and is committed to making strides through academic programs, extracurricular events, and lifelong character-building efforts.

H.L. Erwin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	82	51
Percent satisfied with learning environment	96.0%	74.4%	76.0%
Percent satisfied with social and physical environment	100.0%	76.8%	76.0%
Percent satisfied with school-home relations	58.3%	90.2%	64.6%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	323	99.7	32.4	46.1	18.6	2.9	33.7	33.7	48.2	No	Yes
Gender											
Male	175	99.4	39.8	45.2	12.7	2.4	25.3	28.6	41.7	N/A	N/A
Female	148	100	23.6	47.1	25.7	3.6	43.6	39.3	55	N/A	N/A
Racial/Ethnic Group											
White	224	99.6	27.5	46	23.2	3.3	37.9	42.7	60	Yes	Yes
African American	88	100	43	46.5	8.1	2.3	24.4	24.1	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	36	38.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	24	100	82.6	8.7	0	8.7	8.7	12.2	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	40	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	144	100	45.2	45.2	8.1	1.5	22.2	25.1	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	323	99.7	20.9	42.8	20.3	16	48	33.3	45.8	Yes	Yes
Gender											
Male	175	99.4	22.9	42.2	18.1	16.9	46.4	33.5	45.6	N/A	N/A
Female	148	100	18.6	43.6	22.9	15	50	33.2	45.9	N/A	N/A
Racial/Ethnic Group											
White	224	99.6	16.6	39.8	23.7	19.9	57.3	45.9	59	Yes	Yes
African American	88	100	30.2	50	11.6	8.1	26.7	20.3	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	24	38.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	24	100	69.6	21.7	4.3	4.3	8.7	14.4	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	40	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	144	100	31.9	47.4	13.3	7.4	32.6	23.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	218	100	26.2	29.6	22.8	21.4	44.2	23.3	35.7	95.6	95.4
Gender											
Male	121	100	26.1	27	21.7	25.2	47	26.4	37.4	95.3	95.1
Female	97	100	26.4	33	24.2	16.5	40.7	19.7	33.8	96	95.7
Racial/Ethnic Group											
White	158	100	24.2	26.8	24.8	24.2	49	35.3	49.2	95.2	94.9
African American	51	100	30.6	38.8	16.3	14.3	30.6	10.3	17	96.6	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	N/A	95.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	23.5	24.9	96.9	94.3
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	93.3	92.1
Disability Status											
Disabled	19	100	72.2	22.2	0	5.6	5.6	13	14	94.7	94.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	23.1	24.4	96.6	96.1
Socio-Economic Status											
Subsided meals	95	100	36.4	35.2	15.9	12.5	28.4	13.5	21.1	94.7	94.9

Social Studies

All Students	215	100	26.5	32.8	16.2	24.5	40.7	23.9	34	95.6	95.4
Gender											
Male	117	100	29.7	30.6	16.2	23.4	39.6	26.7	36.6	95.3	95.1
Female	98	100	22.6	35.5	16.1	25.8	41.9	21	31.3	96	95.7
Racial/Ethnic Group											
White	146	100	26.3	28.5	16.8	28.5	45.3	33.9	44.5	95.2	94.9
African American	60	100	27.1	39	15.3	18.6	33.9	13.3	19.1	96.6	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	95.9
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	31.8	27.5	96.9	94.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	93.3	92.1
Disability Status											
Disabled	15	100	50	35.7	14.3	0	14.3	15.1	14.4	94.7	94.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	33.3	27.3	96.6	96.1
Socio-Economic Status											
Subsided meals	102	100	32.3	40.6	15.6	11.5	27.1	16.6	21	94.7	94.9

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	105	98.1	17.5	54.6	18.6	9.3	27.8
	7	93	98.9	34.8	42.7	21.3	1.1	22.5
	8	116	100	30.4	55.4	10.7	3.6	14.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	111	99.1	24.5	50	20.8	4.7	25.5
	7	112	100	27.6	49.5	19	3.8	22.9
	8	100	100	46.3	37.9	15.8	0	15.8
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	105	98.1	15.5	33	32	19.6	51.5
	7	92	100	21.3	46.1	16.9	15.7	32.6
	8	116	100	25	57.1	12.5	5.4	17.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	111	99.1	11.3	40.6	22.6	25.5	48.1
	7	112	100	17.1	43.8	22.9	16.2	39
	8	100	100	35.8	44.2	14.7	5.3	20
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	53	100	27.7	31.9	19.1	21.3	40.4
	7	92	98.9	21.6	46.6	19.3	12.5	31.8
	8	60	100	26.3	38.6	10.5	24.6	35.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	55	100	34.6	19.2	17.3	28.8	46.2
	7	112	100	17.1	33.3	24.8	24.8	49.5
	8	51	100	36.7	32.7	24.5	6.1	30.6
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	53	100	12.5	27.1	31.3	29.2	60.4
	7	92	100	37.1	34.8	12.4	15.7	28.1
	8	57	100	38.9	50	9.3	1.9	11.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	55	100	5.6	20.4	22.2	51.9	74.1
	7	111	100	31.7	33.7	15.4	19.2	34.6
	8	49	100	39.1	45.7	10.9	4.3	15.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

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