

Ft Johnson Middle

1825 Camp Road
Charleston, SC 29412

Grades	6-8 Middle School	
Enrollment	554 Students	
Principal	David A. Parler	843-762-2740
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Below Average
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

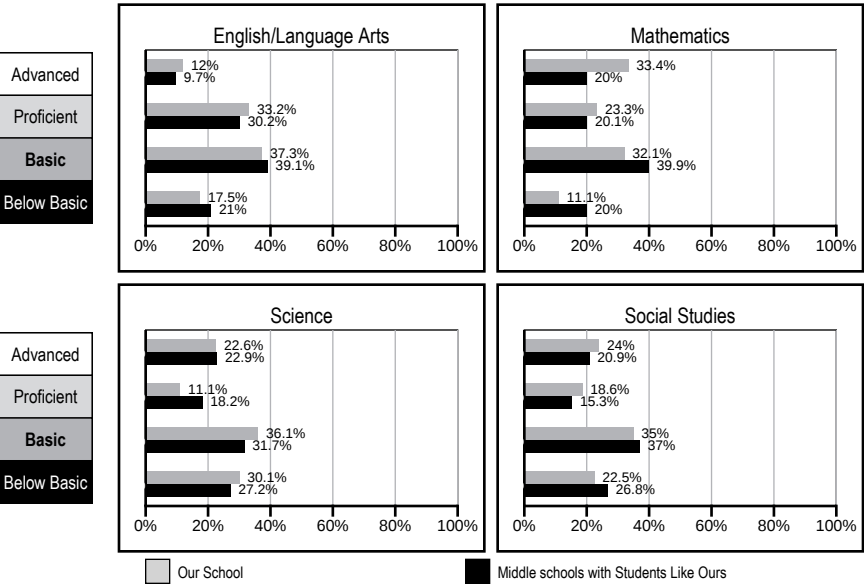
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	28	4	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	0	92.8
Physical Science	0	23.8
All Subjects	100.0	96.5

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=554)				
Students enrolled in high school credit courses (grades 7 & 8)	27.5%	Down from 66.6%	27.5%	19.4%
Retention rate	3.5%	Down from 5.2%	1.7%	1.8%
Attendance rate	95.9%	Up from 95.8%	96.1%	95.8%
Eligible for gifted and talented	26.4%	Up from 0.5%	22.9%	15.3%
With disabilities other than speech	13.9%	Up from 11.7%	11.4%	12.9%
Older than usual for grade	3.6%	Up from 2.1%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Down from 5.9%	0.8%	0.7%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	44.4%	Up from 33.3%	58.3%	55.0%
Continuing contract teachers	66.7%	Up from 58.3%	75.4%	70.6%
Teachers with emergency or provisional certificates	3.6%	Down from 8.0%	3.4%	5.4%
Teachers returning from previous year	76.1%	Up from 71.6%	85.3%	83.4%
Teacher attendance rate	95.0%	Down from 97.0%	95.0%	94.9%
Average teacher salary	\$41,764	Up 9.5%	\$46,519	\$44,706
Professional development days/teacher	15.6 days	Up from 14.5 days	11.6 days	11.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.0 to 1	22.4 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 92.1%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.0%	Up from 94.0%	98.3%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$5,594	Down 1.2%	\$6,444	\$7,097
Percent of expenditures for instruction*	66.4%	Up from 64.2%	66.6%	64.4%
Percent of expenditures for teacher salaries*	51.5%	Down from 59.1%	62.1%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, in order to develop confident, responsible, life-long learners. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years, and we look forward to many more in the future.

FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone, including faculty, students, parents, and the School Improvement Council. Our guidance department continued a number of programs this year, including Teen Companion, Wise Guys, YES Carolina Biz Camp, Black Enterprise, Core Team, and Positive Behavior Intervention Support (PBIS). Ms. Erica Cuicci, our career counselor, has guided our students who have won or placed in a variety of local, regional, and state Career Development/Manufacturing Poster Contests. In addition, she provides career assessments for all students.

The School Improvement Council continued working on updating the school's five-year strategic plan and began reviewing future initiatives such as the single gender initiative, a rotating schedule, and grades on eChalk. The council will continue to evaluate parent, teacher, and student climate surveys and recommend initiatives as needed.

Our students are our greatest asset, and in 2007-2008, they continued to excel academically, athletically, and in the fine arts. The school received an absolute rating of "average" on the 2007 report card. A rating of "average" means that our school performance meets the standards for progress toward the 2010 SC Performance Goal. A number of students participated and won awards in the Lowcountry Science Fair, the QUEST competition, and Wild Tales by Cool Kids. In addition, 27 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Thirty-four seventh graders qualified to take the SAT for Duke TIP identification, and two were named Duke TIP scholars. Our intramural and sports programs continued to be a success, with students participating in football, basketball, volleyball, cheerleading, golf, track and field, cross country track, and tennis. Our fine arts programs continued to produce some very talented students, with strong participation by band and strings students in All-County, Region 4 Band, All-State, and Solo and Ensemble Festival. The band received the Outstanding Performance Award, which is the highest award a South Carolina band can earn. The Fort Johnson players put on two outstanding shows in 2007-2008, The Music Man and State Fair.

We encourage all parents to become involved in their children's education through participation in the School Improvement Council, the athletic booster club, the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Michael Peterson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	155	81
Percent satisfied with learning environment	100.0%	83.2%	91.3%
Percent satisfied with social and physical environment	100.0%	87.7%	82.5%
Percent satisfied with school-home relations	91.7%	92.2%	81.5%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	536	100	17.2	37.2	32.8	12.8	57.6	53.5	48.2	Yes	Yes
Gender											
Male	288	100	20.2	37.6	31.9	10.3	52.1	47.3	41.7	N/A	N/A
Female	248	100	13.6	36.8	33.9	15.7	64	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	370	100	8.3	33.4	42.3	16	72.1	77.6	60	Yes	Yes
African American	151	100	36.7	48.3	10.2	4.8	23.1	32.1	31.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	75.1	70.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	41.9	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.2	47	I/S	I/S
Disability Status											
Disabled	73	100	42.3	36.6	14.1	7	31	20.4	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.4	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	40	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	182	100	32.9	48.6	13.9	4.6	29.5	33	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	536	99.8	12.2	36.3	25.4	26	62.1	49.7	45.8	Yes	Yes
Gender											
Male	288	99.7	14.6	31	24.9	29.5	64.8	49.5	45.6	N/A	N/A
Female	248	100	9.5	42.6	26	21.9	59.1	49.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	370	100	4.7	29	30.9	35.4	76.8	75.6	59	Yes	Yes
African American	151	99.3	28.8	54.1	13	4.1	28.1	26.2	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	78.9	71.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	40.3	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61	46.2	I/S	I/S
Disability Status											
Disabled	73	100	36.6	33.8	19.7	9.9	36.6	20.2	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	40.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	182	99.5	27.3	49.4	15.1	8.1	34.9	28.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	349	100	29.4	36.2	11.2	23.2	34.4	39.2	35.7	95.9	96
Gender											
Male	178	100	25.3	33.9	12.1	28.7	40.8	40.8	37.4	95.7	95.8
Female	171	100	33.7	38.6	10.2	17.5	27.7	37.6	33.8	96.2	96.1
Racial/Ethnic Group											
White	242	100	18.7	37.4	12.8	31.1	43.8	66.4	49.2	95.9	96.1
African American	98	100	54.2	32.3	7.3	6.3	13.5	15.3	17	95.9	95.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	63.5	58	94.9	97.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	26	24.9	95.2	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	37.4	N/A	95.7
Disability Status											
Disabled	50	100	44	34	6	16	22	16.6	14	95.2	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.2
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	26.5	24.4	95.3	96.3
Socio-Economic Status											
Subsided meals	119	100	51.3	36.3	3.5	8.8	12.4	17.1	21.1	94.6	95.5

Social Studies

All Students	347	99.7	22	35	18.7	24.3	43	40.2	34	95.9	96
Gender											
Male	200	99.5	19.1	29.9	18	33	51	42	36.6	95.7	95.8
Female	147	100	25.9	42	19.6	12.6	32.2	38.3	31.3	96.2	96.1
Racial/Ethnic Group											
White	243	100	11.9	34.3	21.6	32.2	53.8	63.3	44.5	95.9	96.1
African American	96	99	46.2	36.6	11.8	5.4	17.2	19.1	19.1	95.9	95.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	74.3	58.9	94.9	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	29.3	27.5	95.2	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40	32.7	N/A	95.7
Disability Status											
Disabled	49	100	38.3	31.9	12.8	17	29.8	18.2	14.4	95.2	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.2
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	31.9	27.3	95.3	96.3
Socio-Economic Status											
Subsided meals	111	99.1	43.3	30.8	17.3	8.7	26	20.1	21	94.6	95.5

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	169	100	26.2	26.8	39	7.9	47
	7	195	100	20.1	32.6	44	3.3	47.3
	8	202	100	11.5	47.6	36.1	4.7	40.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	174	100	16.3	32.6	34.3	16.9	51.2
	7	158	100	15.8	40.8	35.5	7.9	43.4
	8	204	100	19	38.5	29.5	13	42.5
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	169	100	15.9	36.6	23.2	24.4	47.6
	7	195	100	19.6	33.2	17.9	29.3	47.3
	8	202	100	15.7	49.7	22	12.6	34.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	174	99.4	7.6	31	31	30.4	61.4
	7	158	100	6.6	37.5	27	28.9	55.9
	8	204	100	20.5	40	19.5	20	39.5
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	83	100	28	25.6	15.9	30.5	46.3
	7	195	100	21.9	25.7	19.7	32.8	52.5
	8	101	100	18.5	47.8	15.2	18.5	33.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	89	100	37.5	26.1	9.1	27.3	36.4
	7	158	100	25	40.8	7.9	26.3	34.2
	8	102	100	29	38	18	15	33
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	87	100	16	25.9	24.7	33.3	58
	7	195	100	29	38.8	13.7	18.6	32.2
	8	103	100	28.1	59.4	9.4	3.1	12.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	88	98.9	8.1	31.4	23.3	37.2	60.5
	7	157	100	30.5	35.1	11.9	22.5	34.4
	8	102	100	21	38	25	16	41

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample