



Honea Path Middle

107 Brock Ave
Honea Path, SC 29654

Grades	5-8 Middle School	
Enrollment	469 Students	
Principal	Dr. John Snead	864-369-7641
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

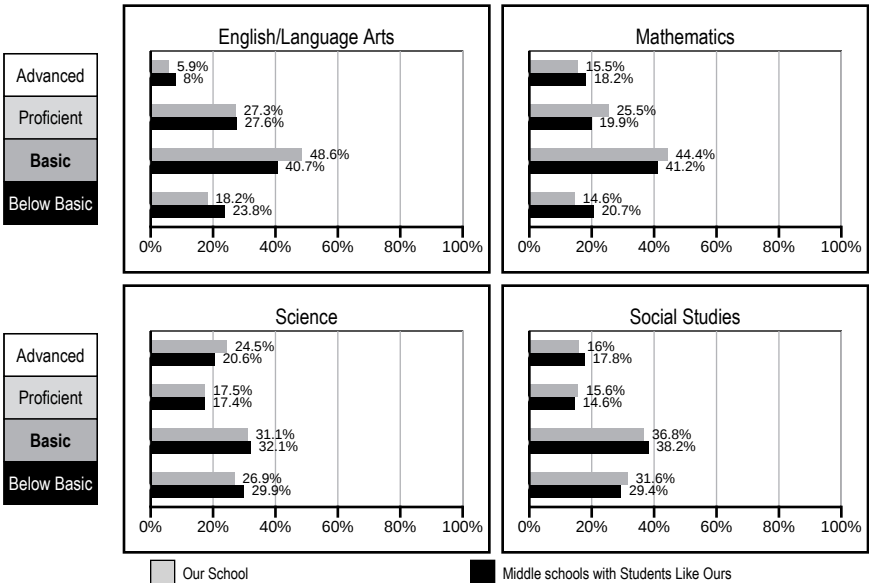
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	31	12	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.9
English 1	100.0	93.2
Physical Science	0	47.1
All Subjects	100.0	97.1

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=469)				
Students enrolled in high school credit courses (grades 7 & 8)	16.7%	Up from 16.0%	27.0%	19.4%
Retention rate	1.7%	Down from 2.4%	1.6%	1.8%
Attendance rate	95.1%	Down from 95.7%	95.7%	95.8%
Eligible for gifted and talented	20.9%	Down from 23.2%	18.7%	15.3%
With disabilities other than speech	14.9%	Down from 15.1%	13.1%	12.9%
Older than usual for grade	2.1%	Down from 4.2%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	36.7%	Down from 44.4%	56.3%	55.0%
Continuing contract teachers	76.7%	Down from 92.6%	74.3%	70.6%
Teachers with emergency or provisional certificates	4.2%	Up from 3.8%	4.7%	5.4%
Teachers returning from previous year	89.1%	Down from 91.8%	86.8%	83.4%
Teacher attendance rate	95.9%	Down from 97.1%	95.1%	94.9%
Average teacher salary	\$43,098	Down 4.3%	\$45,174	\$44,706
Professional development days/teacher	18.3 days	Up from 11.8 days	12.8 days	11.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	No Change	21.4 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 91.4%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	98.8%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,383	Up 3.4%	\$6,609	\$7,097
Percent of expenditures for instruction*	66.2%	Up from 65.3%	63.7%	64.4%
Percent of expenditures for teacher salaries*	54.5%	Down from 58.3%	59.8%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes. Nine of our 8th grade students were recognized as SC Junior Scholars. Twenty-three seventh grade students participated in the Duke TIP program. An eighth grader was the Honea Path Middle School Spelling Bee winner and the HPMS representative at the Anderson County Spelling Bee; Students in grades 5-8 received two gold certificates and seven silver certificates at the AOP Regional Science Fair. Five students participated in the Science Olympiads, placing 8th overall. Students in grades 5-8 participated in a number of service activities totaling 17,436 hours of service. Two hundred eighty-four students received the Presidential Award for Service Learning: 60 received the gold award, 122 received the silver award, and 102 received the bronze award. HPMS's 2007-2008 Teacher of the Year was Mrs. Robin Ritland, and Mrs. Beth Cannon was selected to serve as HPMS Teacher of the Year for 2008-2009.

The staff has been busy with the improvement of instruction as we begin our eleventh year as a Standards Based Curriculum School. Our goal of maintaining and improving our standardized test scores will be addressed in a variety of ways, including a 21st Century Grant that enables us to provide an After-School Program, PLATO and NCS Learn Lab (computer lab) programs that continue to help improve academic skills, and technology upgrades, including Promethean Boards that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and we thank them for their continued support. Together, we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal
 Teresa Warner, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	111	70
Percent satisfied with learning environment	100.0%	73.9%	87.0%
Percent satisfied with social and physical environment	100.0%	75.7%	78.6%
Percent satisfied with school-home relations	97.1%	84.7%	87.0%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%	Yes

* Or greater than last year

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	471	100	19.6	50.3	27.2	2.9	46.3	54.5	48.2	Yes	Yes
Gender											
Male	243	100	25.2	51.3	22.6	0.9	40.4	49.3	41.7	N/A	N/A
Female	228	100	13.7	49.3	32	5	52.5	59.8	55	N/A	N/A
Racial/Ethnic Group											
White	400	100	16.8	51	28.8	3.4	50.3	58.8	60	Yes	Yes
African American	65	100	37.3	44.1	18.6	0	23.7	35.1	31.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	63.2	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
Disability Status											
Disabled	71	100	52.2	38.8	7.5	1.5	14.9	24.8	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	75	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	201	100	25.8	52.7	20.4	1.1	35.5	42.8	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	471	100	16	45.2	25.2	13.6	51.2	55.5	45.8	Yes	Yes
Gender											
Male	243	100	17	45.2	23.5	14.3	47.4	56	45.6	N/A	N/A
Female	228	100	15.1	45.2	26.9	12.8	55.3	54.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	400	100	14	43.5	27.2	15.3	54.1	58.9	59	Yes	Yes
African American	65	100	30.5	52.5	13.6	3.4	32.2	38.5	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	73.7	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
Disability Status											
Disabled	71	100	46.3	40.3	10.4	3	20.9	29.8	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.3	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	201	100	20.4	49.5	21.5	8.6	43.5	45.1	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	303	100	27.3	31.1	17.3	24.2	41.5	50.2	35.7	95.1	96.2
Gender											
Male	161	100	27.6	27.6	17.8	27	44.7	52.3	37.4	94.8	96.1
Female	142	100	27	35	16.8	21.2	38	48.1	33.8	95.3	96.2
Racial/Ethnic Group											
White	253	100	23.5	30.5	18.9	27.2	46.1	55.1	49.2	95	96
African American	44	100	47.6	35.7	7.1	9.5	16.7	28.2	17	95.4	96.8
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	N/A	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	61.5	24.9	92.7	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	95
Disability Status											
Disabled	49	100	57.4	23.4	10.6	8.5	19.1	26.1	14	93.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	N/A	97.4
Socio-Economic Status											
Subsidized meals	133	100	36.6	30.9	12.2	20.3	32.5	39.1	21.1	94	95.5

Social Studies

All Students	304	100	32	36.4	15.5	16.2	31.6	44.8	34	95.1	96.2
Gender											
Male	158	100	28	36.7	14.7	20.7	35.3	49	36.6	94.8	96.1
Female	146	100	36.2	36.2	16.3	11.3	27.7	40.7	31.3	95.3	96.2
Racial/Ethnic Group											
White	260	100	28.7	37.1	15.9	18.3	34.3	48.3	44.5	95	96
African American	41	100	48.6	35.1	13.5	2.7	16.2	30.7	19.1	95.4	96.8
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	26.7	27.5	92.7	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	95
Disability Status											
Disabled	49	100	58.7	32.6	4.3	4.3	8.7	24.2	14.4	93.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.4	27.3	N/A	97.4
Socio-Economic Status											
Subsidized meals	122	100	40.4	34.2	18.4	7	25.4	37.7	21	94	95.5

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	103	100	19.8	53.5	26.7	0	26.7
	6	117	100	26.8	44.6	25	3.6	28.6
	7	113	100	28.3	35.8	32.1	3.8	35.8
	8	102	100	23.7	56.7	11.3	8.2	19.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	109	100	16.3	53.8	28.8	1	29.8
	6	108	100	15.7	44.1	33.3	6.9	40.2
	7	136	100	20.6	57.3	22.1	0	22.1
	8	118	100	25	44.6	25.9	4.5	30.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	103	100	16.8	41.6	27.7	13.9	41.6
	6	117	99.2	28.8	42.3	20.7	8.1	28.8
	7	113	100	12.3	41.5	23.6	22.6	46.2
	8	102	100	23.7	51.5	17.5	7.2	24.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	109	100	10.6	41.3	28.8	19.2	48.1
	6	108	100	14.7	34.3	35.3	15.7	51
	7	136	100	17.6	49.6	19.1	13.7	32.8
	8	118	100	20.5	53.6	19.6	6.3	25.9
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	53	100	20	28	18	34	52
	6	61	100	30.2	28.3	20.8	20.8	41.5
	7	113	100	23.8	26.7	18.1	31.4	49.5
	8	51	100	29.2	45.8	12.5	12.5	25
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	52	100	26.5	32.7	16.3	24.5	40.8
	6	54	100	25	28.8	19.2	26.9	46.2
	7	136	100	29	32.1	16	22.9	38.9
	8	61	100	26.3	29.8	19.3	24.6	43.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	52	100	32.7	32.7	20.4	14.3	34.7
	6	59	100	17.9	55.4	19.6	7.1	26.8
	7	113	100	30.5	33.3	16.2	20	36.2
	8	51	100	30.6	53.1	10.2	6.1	16.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	57	100	18.2	34.5	23.6	23.6	47.3
	6	54	100	20	32	20	28	48
	7	136	100	45	34.4	9.9	10.7	20.6
	8	57	100	25.5	47.3	16.4	10.9	27.3

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample