



Belton Middle

102 Cherokee Road
Belton, South Carolina

Grades	6-8 Middle School	
Enrollment	483 Students	
Principal	Margaret H. Spivey	864-338-6595
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

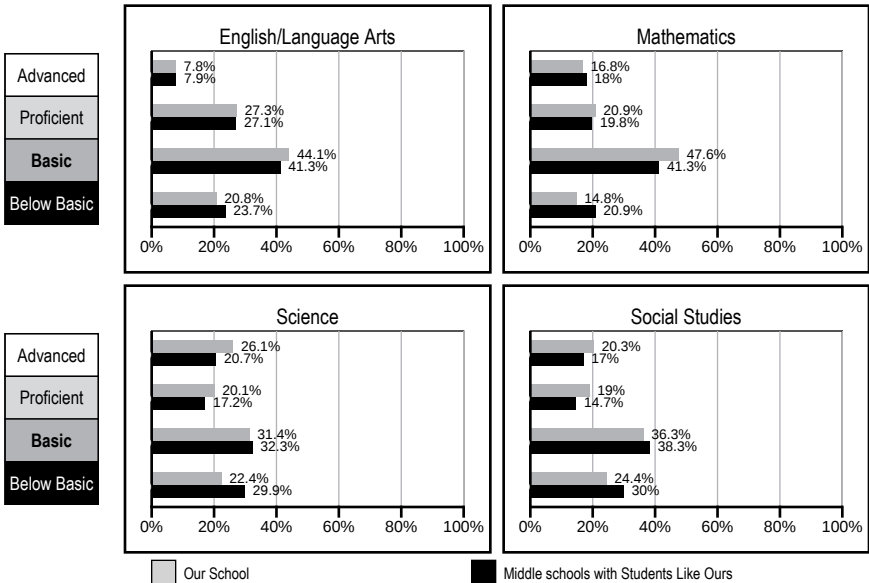
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	27	13	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.7	98.4
English 1	96.2	97.2
Physical Science	0	52.4
All Subjects	97.1	97.7

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=483)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 14.5%	27.7%	19.4%
Retention rate	2.1%	Down from 2.9%	1.7%	1.8%
Attendance rate	96.1%	Down from 96.3%	95.8%	95.8%
Eligible for gifted and talented	21.9%	Down from 26.3%	18.7%	15.3%
With disabilities other than speech	16.2%	Up from 12.0%	13.1%	12.9%
Older than usual for grade	5.4%	Up from 2.1%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.3%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	41.9%	Up from 40.6%	57.6%	55.0%
Continuing contract teachers	90.3%	Down from 93.8%	74.4%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	4.7%	5.4%
Teachers returning from previous year	89.2%	Down from 91.4%	87.0%	83.4%
Teacher attendance rate	95.3%	Down from 96.3%	95.1%	94.9%
Average teacher salary	\$47,418	Up 3.0%	\$45,344	\$44,706
Professional development days/teacher	19.7 days	Up from 17.1 days	12.8 days	11.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.9 to 1	22.5 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 89.9%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	98.8%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,293	Up 5.2%	\$6,560	\$7,097
Percent of expenditures for instruction*	71.2%	Up from 67.5%	64.0%	64.4%
Percent of expenditures for teacher salaries*	58.1%	Down from 58.7%	59.8%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Belton Middle School has had a wonderful and successful school year. Our major accomplishments were the following: we had a student recognized in Columbia as a Governor's Citizenship recipient; we successfully implemented a PBIS Program;

a BMS Music Teacher sponsored the 4th annual Talent Show; Music Ideals received a Superior Rating at State Middle School Music Festival; Music Ideals received a Superior Rating at the Carowinds Choral Competition; 6th Grade students had an opportunity to attend field studies to Lowe's Motor Speedway and the PEACE Center in Greenville; 7th Grade students had an opportunity to attend field studies in Chattanooga Tennessee, Biltmore House in Asheville, NC, and activities in Atlanta, GA; 8th Grade students had an opportunity to attend a field study in Washington, D.C.; several teachers received Webb-Craft Grants to assist with instructional opportunities for students to include a field study to Charleston, SC; students participated in a number of service learning projects in support of St. Jude's Children's Hospital, BIMA, Salvation Army Boys and Girls Clubs, American Heart Association, Meals on Wheels, Trees for Troops, etc.; a staff member was recognized as a community volunteer of the year; 8th Grade students were able to participate in Lunch and Learn sessions with local community members through our Career Development Program; teachers and administrators continued to attend and present at conferences; and 6th and 7th grade students participated in the 2007 Science Fair.

Some of our pursuits for the 2008-2009 school year include: to continue support of our reading program in support of district initiatives; to continue to have teachers present at conferences; to have more students eligible for rewards and recognition through PBIS; to implement a successful Gateway to Technology Program; to continue to support the Merit Academy and Mentor Program

Margaret H. Spivey, Principal
Debbie Haynie, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	148	108
Percent satisfied with learning environment	100.0%	74.3%	83.0%
Percent satisfied with social and physical environment	97.3%	79.7%	75.0%
Percent satisfied with school-home relations	81.1%	85.1%	62.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	477	100	21.7	45.2	27.3	5.8	46.6	54.5	48.2	Yes	Yes
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Gender

Male	249	100	28.1	42.9	24.7	4.3	40.3	49.3	41.7	N/A	N/A
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Female	228	100	15	47.7	30	7.3	53.2	59.8	55	N/A	N/A
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Racial/Ethnic Group

White	352	100	18.9	42.8	31.7	6.6	51.8	58.8	60	Yes	Yes
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African American	115	100	31.8	52.3	14	1.9	29	35.1	31.7	No	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
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Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	63.2	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
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Disability Status

Disabled	78	100	66.2	31.1	2.7	0	9.5	24.8	16	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	75	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	217	100	28.3	52.5	17.7	1.5	34.3	42.8	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	477	100	14.9	49.4	19.1	16.6	48.8	55.5	45.8	Yes	Yes
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Gender

Male	249	100	17.3	45.5	18.2	19	51.9	56	45.6	N/A	N/A
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Female	228	100	12.3	53.6	20	14.1	45.5	54.9	45.9	N/A	N/A
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Racial/Ethnic Group

White	352	100	13.5	44.3	21.9	20.4	53.6	58.9	59	Yes	Yes
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African American	115	100	19.6	67.3	9.3	3.7	31.8	38.5	26.9	No	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
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Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	73.7	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
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Disability Status

Disabled	78	100	48.6	41.9	9.5	0	18.9	29.8	17.1	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	83.3	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	217	100	20.2	56.6	17.7	5.6	35.4	45.1	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	320	100	22.4	31.6	20.1	26	46.1	50.2	35.7	96.1	96.2
Gender											
Male	168	100	24.7	25.3	18.4	31.6	50	52.3	37.4	96.1	96.1
Female	152	100	19.9	38.4	21.9	19.9	41.8	48.1	33.8	96.1	96.2
Racial/Ethnic Group											
White	231	100	18.9	27.9	22.1	31.1	53.2	55.1	49.2	95.9	96
African American	82	100	33.3	42.7	16	8	24	28.2	17	96.5	96.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	98.1	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	61.5	24.9	97.7	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	95
Disability Status											
Disabled	58	100	58.2	29.1	10.9	1.8	12.7	26.1	14	94.8	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	97.5	97.4
Socio-Economic Status											
Subsided meals	142	100	34.9	34.9	15.5	14.7	30.2	39.1	21.1	95.2	95.5

Social Studies

All Students	317	100	24.4	36.3	19	20.3	39.3	44.8	34	96.1	96.2
Gender											
Male	156	100	22.7	32.6	19.1	25.5	44.7	49	36.6	96.1	96.1
Female	161	100	26	39.6	18.8	15.6	34.4	40.7	31.3	96.1	96.2
Racial/Ethnic Group											
White	242	100	23	32.3	21.2	23.5	44.7	48.3	44.5	95.9	96
African American	69	100	28.6	49.2	12.7	9.5	22.2	30.7	19.1	96.5	96.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.1	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	26.7	27.5	97.7	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	95
Disability Status											
Disabled	48	100	59.1	34.1	4.5	2.3	6.8	24.2	14.4	94.8	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	36.4	27.3	97.5	97.4
Socio-Economic Status											
Subsided meals	149	100	29.9	37.3	21.6	11.2	32.8	37.7	21	95.2	95.5

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	158	100	20.9	37.2	33.1	8.8	41.9
	7	156	100	27.6	51	20	1.4	21.4
2008	8	151	100	16.6	62.8	18.6	2.1	20.7
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	161	100	20	41.9	30.3	7.7	38.1
2008	7	160	100	19.6	45.9	27.7	6.8	34.5
	8	156	100	25.7	48	23.6	2.7	26.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	158	100	12.2	33.1	33.1	21.6	54.7
	7	156	100	9.7	53.1	19.3	17.9	37.2
2008	8	151	100	15.2	65.5	11.7	7.6	19.3
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	161	100	14.8	41.9	23.2	20	43.2
2008	7	160	100	14.2	43.2	18.9	23.6	42.6
	8	156	100	15.5	63.5	14.9	6.1	20.9
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	81	100	18.9	16.2	23	41.9	64.9
	7	156	98.7	21.7	40.6	16.1	21.7	37.8
2008	8	75	100	11.1	45.8	22.2	20.8	43.1
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	82	100	28.4	22.2	23.5	25.9	49.4
2008	7	160	100	19.6	38.5	18.2	23.6	41.9
	8	78	100	21.3	28	20	30.7	50.7
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	77	100	10.8	35.1	27	27	54.1
	7	156	98.7	31.5	32.9	17.5	18.2	35.7
2008	8	76	100	15.1	54.8	24.7	5.5	30.1
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	79	100	13.5	21.6	32.4	32.4	64.9
2008	7	160	100	31.1	33.8	14.2	20.9	35.1
	8	78	100	21.9	56.2	15.1	6.8	21.9

Abbreviations for Missing Data

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