



Jackson Middle

8217 Atomic Road
Jackson, South Carolina

Grades	6-8 Middle School	
Enrollment	359 Students	
Principal	Marc Funderburk	803-279-3525
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

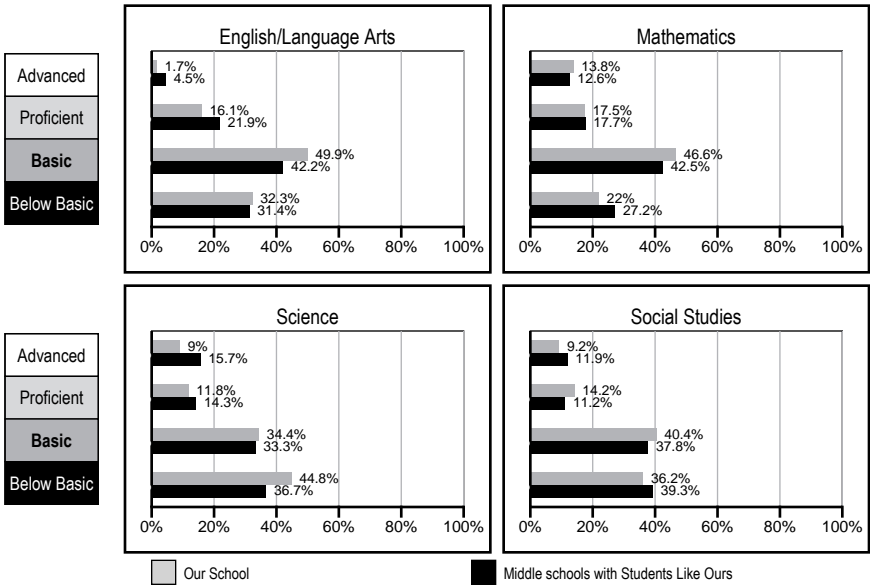
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	13	33	4

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	100.0	95.3
Physical Science	0	76.9
All Subjects	100.0	96.0

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=359)				
Students enrolled in high school credit courses (grades 7 & 8)	48.3%	Down from 51.5%	21.3%	19.4%
Retention rate	3.1%	Down from 3.9%	1.5%	1.8%
Attendance rate	95.8%	Up from 95.1%	95.9%	95.8%
Eligible for gifted and talented	17.7%	Down from 18.3%	16.7%	15.3%
With disabilities other than speech	15.5%	Up from 10.5%	14.2%	12.9%
Older than usual for grade	7.5%	Up from 5.8%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 5.3%	0.6%	0.7%
Annual dropout rate	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Up from 34.8%	53.4%	55.0%
Continuing contract teachers	73.9%	Down from 87.0%	73.5%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	5.4%
Teachers returning from previous year	84.8%	Down from 89.6%	84.4%	83.4%
Teacher attendance rate	94.1%	Down from 95.8%	94.9%	94.9%
Average teacher salary	\$46,631	Up 6.0%	\$44,202	\$44,706
Professional development days/teacher	11.1 days	Up from 9.8 days	11.6 days	11.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 17.5 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.9%	Down from 89.5%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.4%	97.6%	98.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil*	\$6,591	Up 17.9%	\$7,025	\$7,097
Percent of expenditures for instruction*	63.7%	Up from 63.5%	64.3%	64.4%
Percent of expenditures for teacher salaries*	61.2%	Down from 61.3%	59.9%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Jackson Middle School continues to be proud of its progress and the many accomplishments of our students in the 2007-2008 school year. Increased opportunities for lifelong learning and development included standards-based instruction, cutting-edge technology, a daily character education program, superior band studies, expert consultants, extended-day instructional programs, progressive clubs and organizations.

JMS enjoyed a multitude of successes this year. We continued improvement in schoolwide discipline through positive reinforcements (business bucks, Principal's Club, participation in schoolwide activities such as clubs and Jamborees). A 7th grade student was recognized as a Duke Scholar for 2007-2008. Six 8th grade students were recognized as Junior Scholars for 2007-2008. Clubs continued to meet the needs of all students and exposed students to a wide variety of topics. A science lab was created to provide students with hands-on activities for Science and Math. The JMS band had 24 students qualify to perform with the Aiken All-County Bands. The JMS Band had 10 students to play with the region bands at the Region Two band concert. An 8th grade student received All State Band Honors. The JMS Band received the Superior rating for the 15th consecutive year at the South Carolina State Concert Band Festival. The South Carolina Band Director's Association will bestow the Outstanding Performance Award to the JMS Band for the 19th consecutive time. The JMS boys' basketball team, under Coach Eric Slack, became the first runner-up in the Aiken County Basketball Playoffs. The PTO sponsored several successful fundraisers for school improvement and staff/student incentives. The SIC/PTO sponsored Math/Literacy Night in conjunction with the Spring Art Show and Band Concert. Four SMART boards and six LCD projectors were purchased for the school to increase the use of technology. PTO purchased four large mats for the gym to protect the new hardwood floor to be installed this summer.

JMS teachers and staff participated in a variety of professional development opportunities, including graduate studies, SCASL, SCMSA, SCABSE and SCAHPERD. Mrs. Tasha Chancey was named JMS Teacher of the Year for 2008-2009. Mr. David Williams was named JMS Staff Member of the Year for 2008-2009.

JMS remains committed to the tradition of excellence!

Marc Funderburk, Principal
Mark Edwards, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	107	36
Percent satisfied with learning environment	80.0%	57.5%	74.3%
Percent satisfied with social and physical environment	84.0%	71.8%	73.5%
Percent satisfied with school-home relations	72.0%	74.3%	70.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Plan to Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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N/R–Not Reported

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	350	99.4	33.7	51.4	14.3	0.6	25.5	49.8	48.2	No	Yes
Gender											
Male	178	99.4	38.8	52.7	8.5	0	16.4	43.8	41.7	N/A	N/A
Female	172	99.4	28.7	50	20.1	1.2	34.8	56.3	55	N/A	N/A
Racial/Ethnic Group											
White	187	99.5	25.8	55.1	19.1	0	31.5	59.8	60	No	Yes
African American	148	99.3	44.3	46.4	7.9	1.4	17.1	33.8	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	75	70.4	I/S	I/S
Hispanic	13	100	22.2	55.6	22.2	0	33.3	39.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	75	47	I/S	I/S
Disability Status											
Disabled	51	100	74	26	0	0	6	15.2	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	43	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	220	99.1	42	50.2	7.8	0	15.6	35.8	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	350	100	23.3	47.9	16.7	12.1	39.1	46.9	45.8	Yes	Yes
Gender											
Male	178	100	22.3	48.8	18.1	10.8	41	47.9	45.6	N/A	N/A
Female	172	100	24.4	47	15.2	13.4	37.2	45.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	187	100	19.7	44.4	19.1	16.9	43.8	57.2	59	Yes	Yes
African American	148	100	28.4	53.2	13.5	5	31.2	29.7	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	78.3	71.3	I/S	I/S
Hispanic	13	100	11.1	44.4	22.2	22.2	66.7	40.1	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	46.2	I/S	I/S
Disability Status											
Disabled	51	100	70	22	6	2	14	15.8	17.1	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	42.9	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	220	100	28.6	49.5	13.1	8.7	34	32.8	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	235	100	45	34.4	11.5	9.2	20.6	34.1	35.7	95.8	95.9
Gender											
Male	123	100	38.4	38.4	14.3	8.9	23.2	36.6	37.4	95.8	95.8
Female	112	100	51.9	30.2	8.5	9.4	17.9	31.3	33.8	95.7	96.1
Racial/Ethnic Group											
White	124	100	40.5	36.2	12.1	11.2	23.3	45.2	49.2	95.4	95.9
African American	99	100	52.1	31.9	9.6	6.4	16	16.4	17	96.2	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	55.9	58	N/A	97.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	24	24.9	96.5	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.8	37.4	92.8	95.8
Disability Status											
Disabled	33	100	75	9.4	9.4	6.3	15.6	12.8	14	95.6	94.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.5
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	28	24.4	97.1	96.5
Socio-Economic Status											
Subsidized meals	152	100	50.7	34.3	8.6	6.4	15	20.4	21.1	94.9	95.2
Social Studies											
All Students	228	100	36.2	40.4	14.2	9.2	23.4	30.3	34	95.8	95.9
Gender											
Male	118	100	37.7	40.4	14	7.9	21.9	33.8	36.6	95.8	95.8
Female	110	100	34.6	40.4	14.4	10.6	25	26.5	31.3	95.7	96.1
Racial/Ethnic Group											
White	122	100	30.5	39.8	19.5	10.2	29.7	38.6	44.5	95.4	95.9
African American	98	100	45.7	39.4	7.4	7.4	14.9	17	19.1	96.2	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	56.1	58.9	N/A	97.6
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	20.3	27.5	96.5	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	32.7	92.8	95.8
Disability Status											
Disabled	29	100	65.5	31	3.4	0	3.4	10.7	14.4	95.6	94.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.5
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	23.9	27.3	97.1	96.5
Socio-Economic Status											
Subsidized meals	140	100	41.4	42.1	10.5	6	16.5	18.6	21	94.9	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	106	100	45.1	39.2	15.7	0	15.7
	7	119	99.2	38.7	47.7	13.5	0	13.5
	8	134	99.3	44.4	40.3	13.7	1.6	15.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	123	99.2	34.2	47.4	18.4	0	18.4
	7	113	99.1	27.4	58.5	13.2	0.9	14.2
	8	114	100	39.4	48.6	11	0.9	11.9
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	106	100	23.5	39.2	22.5	14.7	37.3
	7	119	99.2	18	56.8	15.3	9.9	25.2
	8	135	99.3	41.9	45.2	7.3	5.6	12.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	123	100	18.3	39.1	20.9	21.7	42.6
	7	113	100	20.8	47.2	20.8	11.3	32.1
	8	114	100	31.2	57.8	8.3	2.8	11
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	51	100	49	21.6	13.7	15.7	29.4
	7	119	99.2	32.4	45.9	13.5	8.1	21.6
	8	66	100	38.7	41.9	11.3	8.1	19.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	63	100	57.1	17.9	12.5	12.5	25
	7	113	100	29.2	47.2	13.2	10.4	23.6
	8	59	100	62.5	26.8	7.1	3.6	10.7
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	54	100	27.5	49	17.6	5.9	23.5
	7	119	99.2	43.2	35.1	9.9	11.7	21.6
	8	69	98.6	59.7	37.1	1.6	1.6	3.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	60	100	22	33.9	28.8	15.3	44.1
	7	113	100	44.3	35.8	9.4	10.4	19.8
	8	55	100	35.8	56.6	7.5	0	7.5

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