



SC Annual School Report Card Summary

Nation Ford High

Fort Mill

Grades: 9-11

Enrollment: 941

Principal: Beverley Bowman

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	0%	93.0%	0%	0%
Passed 1 subtest (%)	0%	5.1%	0%	0%
Passed no subtests (%)	0%	1.9%	0%	0%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	0%	0%

ON-TIME GRADUATION RATE

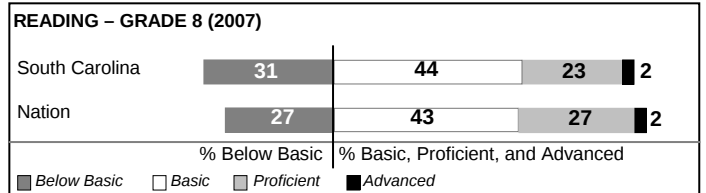
	Our High School	High Schools with Students Like Ours
Number of students	0	0
Number of Diplomas	0	0
Rate (%)	0%	0%

END OF COURSE TESTS - 2008

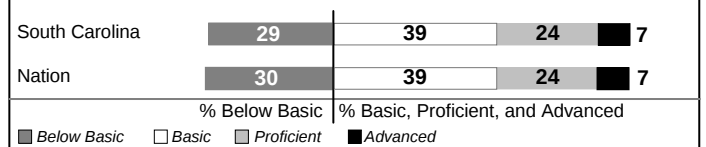
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.7%	0%
English 1	84.0%	0%
Physical Science	76.5%	0%
All Tests	82.2%	0%

NAEP PERFORMANCE*

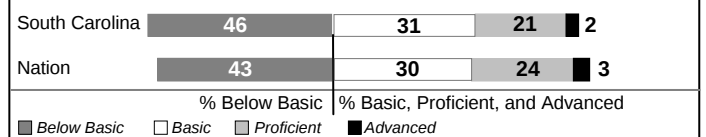
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Nation Ford High [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=941)				
Retention rate	5.7%	N/A	3.5%	6.1%
Attendance rate	96.4%	N/A	96.5%	95.0%
Eligible for gifted and talented	19.8%	N/A	13.1%	8.3%
With disabilities other than speech	7.7%	N/A	8.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	N/R	1.1%	1.5%
Enrolled in AP/IB programs	16.4%	N/R	35.4%	11.4%
Successful on AP/IB exams	72.3%	N/A	70.6%	54.3%
Eligible for LIFE Scholarship	N/R	N/R	54.5%	30.5%
Annual dropout rate	N/A	N/A	0.3%	3.5%
Career/technology students in co-curricular organizations	5.2%	N/A	0.0%	3.1%
Enrollment in career/technology courses	760	N/A	760	559
Career/technology students attaining technical skills	90.9%	N/A	90.9%	79.6%
Teachers (n=66)				
Teachers with advanced degrees	59.1%	N/A	61.2%	57.4%
Continuing contract teachers	78.8%	N/A	74.3%	69.6%
Teachers with emergency or provisional certificates	5.4%	N/A	4.9%	8.7%
Teachers returning from previous year	N/A	N/A	89.0%	85.0%
Teacher attendance rate	95.7%	N/R	95.7%	95.4%
Average teacher salary	\$48,011	I/S	\$47,052	\$46,061
Classes not taught by highly qualified teachers	5.8%	N/A	4.6%	4.3%
School				
Principal's years at school	2.0	N/R	6.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	N/R	26.9 to 1	25.4 to 1
Prime instructional time	92.0%	N/R	91.6%	89.1%
Dollars spent per pupil*	N/A	N/A	\$6,268	\$7,279
Percent of expenditures for teacher salaries*	N/A	N/A	57.8%	55.3%
Percent of expenditures for instruction*	N/A	N/A	64.7%	60.8%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		90.5%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	244	36
Percent satisfied with learning environment	100.0%	89.3%	86.1%
Percent satisfied with social and physical environment	97.0%	93.0%	85.7%
Percent satisfied with school-home relations	97.0%	93.9%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting year at Nation Ford High! Students began the transition to their new school on August 22, 2008. By October, at a football game against our local rival, it was evident our students had made Nation Ford "their" school! Their blood was running red and black, and they were Falcons!

Students, teachers, and administrators have spent this year capturing FIRSTS, working together to develop policies/procedures, establishing traditions, and setting academic goals. As a new High Schools That Work Site, we are dedicated to implementing the 10 key practices as well as other HSTW key initiatives. This school year we offered four new CATE programs: Automotive Technology, Golf Course Management, Bio Med, and Hospitality and Tourism. These programs as well as others were highlighted at our first Curriculum Expo in January. Our 9th grade transition program is going strong! Initiatives include a Summer Bridges Program, year-long classes in English and math, High School 101, 8th grade tours/visits to the high school, and this summer we will host for the first time a 9th grade lock-in. As a new school without a senior class and less than 1,000 students, we were still able to offer 3 advanced placement classes. Next school year the AP offerings will double, and additional honors level courses will be offered in science and social studies. All of our academic programs are supported by a state-of-the-art facility with over \$400,000 worth of technology—including Smartboards in each classroom!

We are particularly proud of several accomplishments! Eight of our FBLA students placed at the state level, and 4 of them will compete at Nationals in June. Our swim team placed 1st in the region, and the softball team placed 2nd. The marching band placed 2nd in the AA Championships. Other acknowledgements go to our drama and chorus departments for producing The Jungle Book and The Wizard of Oz. These extracurricular opportunities are supported by numerous booster parents and community members. Lastly, we cannot overlook the work of the student council and other school clubs. Throughout the year, they've worked diligently to establish traditions unique to Nation Ford, including their first winter dance, spirit and rivalry week, the prom, and much more. One of their greatest successes was "Pumpkin Palooza," a free event for two of our elementary feeder schools. Over 1,000 students and parents attended the evening filled with games, activities, food, and fun!

The School Improvement Council, chaired by Marilyn Wilbanks, and faculty/staff have identified three goals for the 2008-2009 school year: to provide a seamless transition from high school to post secondary education and the world of work; to provide a rigorous program of study that meets the individual needs of students and encourages them to do their best; and to provide a seamless transition from middle school to high school.

We are anxious to move into our 2nd year at NFHS and to graduate our first class of students!

Beverley Bowman, Principal
Marilyn Wilbanks, SIC President

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