



SC Annual School Report Card Summary

Youth Academy Charter

Williamsburg

Grades: 7-12

Enrollment: 22

Principal: Mrs. Cheryl G. West

Superintendent: Ralph C. Fennell, Jr.

Board Chair: Mr. James Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	N/A	TBD	Not Met	CA
2007	N/A	N/A	N/A	Not Met	CSI
2006	N/A	N/A	N/A	N/A	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	1	0	3

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	0%	16.7%	60.1%	53.6%
Passed 1 subtest (%)	0%	16.7%	21.6%	16.9%
Passed no subtests (%)	100.0%	66.7%	22.9%	29.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	0%	68.3%

ON-TIME GRADUATION RATE

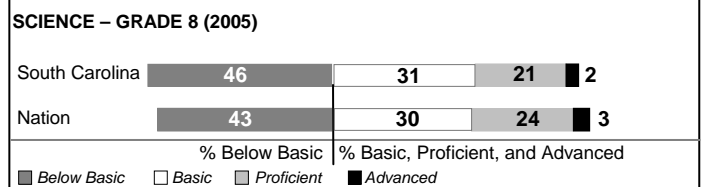
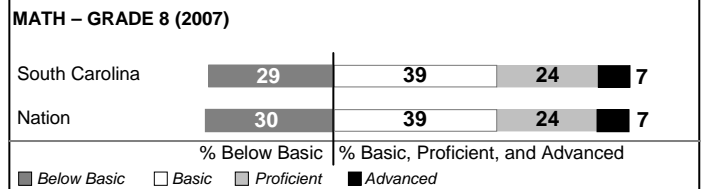
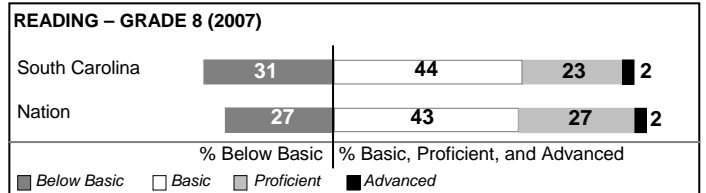
	Our High School	High Schools with Students Like Ours
Number of students	7	44
Number of Diplomas	0	29
Rate (%)	0%	39.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	13.3%	50.7%
English 1	0%	32.8%
Physical Science	0%	20.0%
All Tests	4.8%	38.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Youth Academy Charter [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=22)				
Retention rate	4.8%	Down from 10.7%	12.8%	6.1%
Attendance rate	98.0%	Down from 98.6%	94.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	0.0%	8.3%
With disabilities other than speech	19.0%	Down from 35.7%	13.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.7%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	0.0%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	N/R	N/R	19.5%	30.5%
Annual dropout rate	0.0%	No Change	3.1%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	0.0%	3.1%
Enrollment in career/technology courses	N/A	N/A	185	559
Career/technology students attaining technical skills	N/A	N/A	71.1%	79.6%
Teachers (n=3)				
Teachers with advanced degrees	N/A	N/A	52.4%	57.4%
Continuing contract teachers	N/A	N/A	57.1%	69.6%
Teachers with emergency or provisional certificates	N/A	N/A	14.3%	8.7%
Teachers returning from previous year	N/A	N/A	78.3%	85.0%
Teacher attendance rate	N/R	N/R	95.7%	95.4%
Average teacher salary	I/S	I/S	\$43,727	\$46,061
Classes not taught by highly qualified teachers	100.0%	No Change	10.2%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	5.8 to 1	Down from 20.7 to 1	16.1 to 1	25.4 to 1
Prime instructional time	N/R	N/R	87.7%	89.1%
Dollars spent per pupil*	\$4,656	N/A	\$10,188	\$7,279
Percent of expenditures for teacher salaries*	100.0%	N/A	51.6%	55.3%
Percent of expenditures for instruction*	100.0%	N/A	57.4%	60.8%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	0.0%		62.4%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Youth Academy Charter School is under the auspices of Williamsburg County School District and specializes in providing quality education to at-risk, behaviorally challenged, delinquent, and/or emotionally disturbed youth, along with regular education students.

This year, we expanded our student grade levels from 7-12th to K-12th. The Youth Academy has a diploma and GED tracks with innovative teaching methods, and a vocational component to address the educational needs of the youth, as well as allow them opportunities to develop "hands-on" skills in their areas of interests. Vocational "hands-on" classes utilized Williamsburg County School District's vocational curriculum and presented classes, such as carpentry, light culinary arts, landscaping, brick masonry, and small engines. This past year, a class in "Automotive Electrical Electronics" was offered, along with a "Business Entrepreneurship" class that involved students creating and establishing a "Youth Academy Thrift Shop." This was a unique, project-based learning activity.

The Youth Academy Charter School's schedule is 8am-3pm with academics in the mornings and vocational classes in the afternoon for grades 9-12. Life Skills class is also held weekly on Fridays. Though the majority of our student population has struggled with issues beyond those of the students in the regular public school setting, the caring and dedicated teachers fostered progress throughout the school year. Most of the students with IEPs have increased grades levels by 2 or 3 grades. We have recently added a small computer lab in efforts to increase the percentage of students passing standardized testing.

Our students have grown by leaps and bounds through visual aids, project-based learning, and other active learning methods. It is my hope that Youth Academy Charter School, a public school under the State of South Carolina, will be able to further obtain the same opportunities as other regular public schools, such as computer lab, software and programs, library, extra curriculum activities, etc. It is our goal to help reach high expectations of increased academic performance for all students in all areas.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	1	0	4
Percent satisfied with learning environment	I/S	FORMS	I/S
Percent satisfied with social and physical environment	I/S	LOST IN	I/S
Percent satisfied with school-home relations	I/S	SHIPMENT	I/S

*Only students at the highest high school grade level at this school and their parents were included.

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