



SC Annual School Report Card Summary

Landrum High
Spartanburg 1
Grades: 9-12 Enrollment: 487
Principal: Brian Sherman
Superintendent: Dr. Jimmy Littlefield
Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Average	At-Risk	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	10	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	84.0%	86.9%	81.0%	86.0%
Passed 1 subtest (%)	5.3%	6.6%	11.2%	7.9%
Passed no subtests (%)	10.7%	6.6%	7.8%	6.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.6%	95.2%

ON-TIME GRADUATION RATE

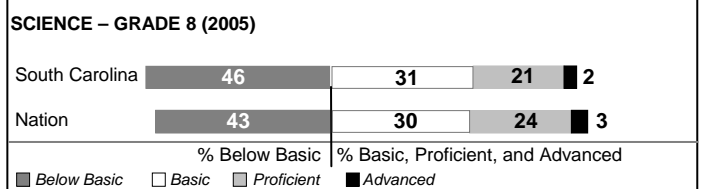
	Our High School	High Schools with Students Like Ours
Number of students	100	397
Number of Diplomas	84	305
Rate (%)	84.0%	77.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4%	77.3%
English 1	78.0%	71.6%
Physical Science	53.6%	61.8%
All Tests	70.1%	70.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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Landrum High [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=487)				
Retention rate	5.7%	Up from 2.1%	5.7%	6.1%
Attendance rate	94.7%	Down from 94.8%	95.4%	95.0%
Eligible for gifted and talented	34.0%	Up from 25.0%	11.9%	8.3%
With disabilities other than speech	13.7%	Down from 14.8%	10.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.4%	1.5%
Enrolled in AP/IB programs	20.0%	Up from 8.3%	19.3%	11.4%
Successful on AP/IB exams	25.0%	N/A	63.1%	54.3%
Eligible for LIFE Scholarship	33.7%	Down from 40.0%	33.8%	30.5%
Annual dropout rate	1.2%	Down from 1.8%	3.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.2%	3.1%
Enrollment in career/technology courses	266	Up from 146	948	559
Career/technology students attaining technical skills	75.5%	Down from 86.9%	80.6%	79.6%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Up from 64.1%	59.6%	57.4%
Continuing contract teachers	94.1%	Up from 84.6%	71.2%	69.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	7.0%	8.7%
Teachers returning from previous year	93.6%	Up from 91.2%	86.4%	85.0%
Teacher attendance rate	94.7%	Down from 96.2%	95.3%	95.4%
Average teacher salary	\$51,244	Up 6.7%	\$46,401	\$46,061
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	4.3%
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.5 to 1	28.1 to 1	25.4 to 1
Prime instructional time	88.1%	Down from 89.4%	89.3%	89.1%
Dollars spent per pupil*	\$9,378	Up 0.1%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	55.2%	Down from 55.6%	57.3%	55.3%
Percent of expenditures for instruction*	57.7%	Up from 57.3%	62.1%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		95.0%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The LHS tradition of excellence continued during the 2007 – 2008 year. Our Senior Class had 40% who qualified for SC Life Scholarships and 30% were Honor Graduates. The class also earned 2,907,518 million in scholarships. LHS had two students chosen for National Beta Club Awards, and one student earned the State Beta Club John Harris Leadership Award. Landrum initiated a Silent Sustained Reading program that increased circulation in the media center. Student reading incentives were established, including “Lit at Lunch” and Readissance. Our Media Center is considered to be within the excellent range in numerous key categories.

This year the Cardinal athletic teams combined for 5 Region Championships, 3 Upper-State Titles, and won the 1A State Title in volleyball for the second year in a row. The track team had 2 event state champions and LHS had the Region Female Athlete of the Year. The Cardinals also had 3 students chosen to play in the North/South game, and 8 students signed to continue their careers in athletics at the college level. Landrum had 5 region Coaches of the Year and the Region Athletic Director of the Year. The Cardinal JROTC Team won the Honor Unit with Distinction, the highest award any JROTC unit can receive.

Our arts department had an outstanding year. Marching Band finished 3rd in upper state and 5th in State 1A. We had 3 students selected for All Region Band, and, for the first time, LHS had one student selected for South Carolina All-State Band. LHS started an Honor Choir in 2007 and sang in Bill Drake’s Christmas Spectacular. One student participated in the American Choral Director’s Honor Choir. Our strings orchestra won an excellent rating. One student placed first in the Spartanburg Art Museum Logo Contest, and another was chosen to have their art work hang in the SC State Museum.

Landrum’s faculty focused on what “great teachers” do everyday and are refining new ways to teach material to ensure student success. Electronic copies of daily lesson plans for all teachers can be found at www.spart1.org/lhs. Landrum’s literacy initiative continues with ongoing professional development which allows faculty to use new strategies that promote increased retention. Students participate in engagements that activate prior learning and promote specialized content vocabulary. Summarizing skills help students to construct their own understanding of content material. Frequent use of written and oral assessments allow faculty to monitor student learning.

Landrum’s focus on excellence in all areas will continue with the introduction of High Schools That Work, a reform initiative through Southern Regional Education Board (SREB). One component of the reform is to increase rigor to ensure that core content areas are taught at the college entrance level. Faculty, staff and community stakeholders will contribute input to the reform decisions.

Brian Sherman, Principal
Deena Regoni Brasser, SIC Chairperson

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	106	25
Percent satisfied with learning environment	92.3%	88.6%	84.0%
Percent satisfied with social and physical environment	100.0%	89.6%	80.0%
Percent satisfied with school-home relations	71.8%	91.5%	84.0%

*Only students at the highest high school grade level at this school and their parents were included.

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