



SC Annual School Report Card Summary

Chapman High
Spartanburg 1

Grades: 9-12

Enrollment: 1,006

Principal: Mrs. Stephanie W. Mathis

Superintendent: Dr. Jimmy Littlefield

Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	Average	N/A	Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	18	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.7%	80.3%	79.4%	81.4%
Passed 1 subtest (%)	10.5%	10.4%	11.7%	10.1%
Passed no subtests (%)	11.7%	9.2%	8.9%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.4%	93.8%

ON-TIME GRADUATION RATE

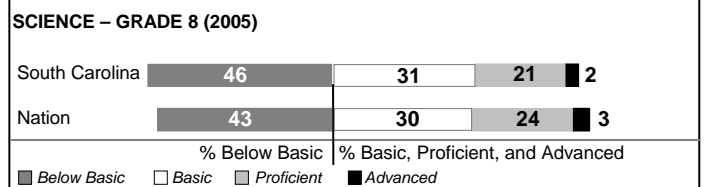
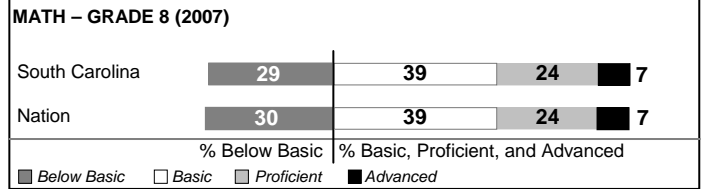
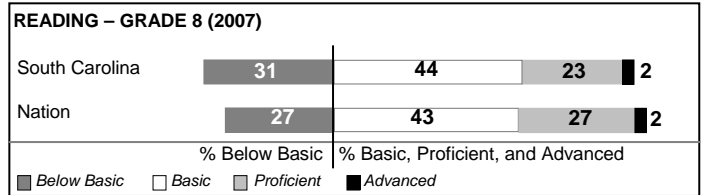
	Our High School	High Schools with Students Like Ours
Number of students	259	238
Number of Diplomas	198	176
Rate (%)	76.4%	75.6%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.1%	75.8%
English 1	71.2%	64.3%
Physical Science	45.2%	54.3%
All Tests	63.6%	64.8%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chapman High [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,006)				
Retention rate	8.3%	Up from 4.8%	6.0%	6.1%
Attendance rate	93.2%	Down from 93.6%	95.0%	95.0%
Eligible for gifted and talented	19.3%	Down from 19.7%	13.0%	8.3%
With disabilities other than speech	13.5%	Down from 14.3%	13.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	1.9%	1.5%
Enrolled in AP/IB programs	10.4%	Down from 13.0%	11.4%	11.4%
Successful on AP/IB exams	31.3%	N/A	54.3%	54.3%
Eligible for LIFE Scholarship	68.9%	Up from 62.3%	31.8%	30.5%
Annual dropout rate	0.6%	Down from 1.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	4.3%	Down from 4.4%	2.6%	3.1%
Enrollment in career/technology courses	515	Up from 404	535	559
Career/technology students attaining technical skills	84.0%	Up from 78.7%	80.0%	79.6%
Teachers (n=69)				
Teachers with advanced degrees	49.3%	No Change	60.6%	57.4%
Continuing contract teachers	69.6%	Down from 72.0%	72.0%	69.6%
Teachers with emergency or provisional certificates	9.3%	Up from 8.5%	7.3%	8.7%
Teachers returning from previous year	90.7%	Down from 91.8%	87.1%	85.0%
Teacher attendance rate	96.7%	Down from 97.2%	95.5%	95.4%
Average teacher salary	\$45,044	Down 2.2%	\$46,180	\$46,061
Classes not taught by highly qualified teachers	0.4%	Down from 0.8%	1.4%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.5 to 1	26.3 to 1	25.4 to 1
Prime instructional time	88.7%	Down from 89.6%	89.3%	89.1%
Dollars spent per pupil*	\$7,122	Up 10.9%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	61.6%	Down from 64.2%	54.5%	55.3%
Percent of expenditures for instruction*	64.2%	Down from 66.9%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	94.1%		94.1%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. We are enjoying our "new, state-of-the-art facility" and continue to further refine our school and its accomplishments with excitement and pride.

During the 2007-2008 school year, the faculty and administration continued to focus on literacy with the implementation of a program that focused on the use of reading and writing strategies across the curriculum. Teachers also focused on the implementation of our thinking maps which assist students with connections across the curriculum. Students participated diligently in the literacy program by reading more books than ever before. A celebration for our students' success will be held at the start of our next school year.

The Guidance Department continued its focus on academic advisement by meeting individually with every student and also hosting informational parent and student meetings for each grade level. Counselors encouraged and guided students in the development of Individual Graduation Plans to assist students with researching, planning, and organizing future college and career opportunities.

There also was a continued focus on the improvement of SAT, ACT, HSAP, Advanced Placement, and EOC scores. Through a concentrated effort to raise awareness and expectations for all areas of assessment, students and teachers worked hard in preparation for these tests. All tenth grade students took the PSAT and PLAN to help prepare them for future assessments.

The implementation of APEX Learning at CHS helped students in the areas of credit recovery, Advanced Placement courses, and remediation for HSAP. This program not only allowed students to "catch up," but it also allowed them to move ahead by providing more opportunities as well as a different way to find success.

The faculty, staff, administration, and students participated in many community service projects and raised over \$75,000 for various charities. The Class of 2007 earned over \$3,000,000 in scholarships to help further their education. The CHS Student Council sponsored a blood drive in which the units of blood gathered increased for the seventh consecutive year. The students, faculty and staff raised over \$10,000 for Project Christmas Child in which children under the care of the Department of Social Services received their very own "Christmas dreams."

The Fine Arts Program continued its trend upward with increases in participation and success. The Athletic Programs also excelled. Most notable is the fact that approximately 60% of our student body participated in extracurricular activities. The JROTC continued its participation in flag retirement ceremonies, veterans' funerals, and many other community service oriented projects.

The 2007-2008 school year was unique in many ways. Our strong tradition of excellence remains intact. Moving forward in pursuit of even higher expectations is a top

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	138	80
Percent satisfied with learning environment	98.4%	86.1%	91.3%
Percent satisfied with social and physical environment	98.4%	89.8%	85.0%
Percent satisfied with school-home relations	92.1%	86.5%	81.0%

*Only students at the highest high school grade level at this school and their parents were included.

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