



SC Annual School Report Card Summary

Hall Institute
 Richland 1
 Grades: K-12 Enrollment: 70
 Principal: Patricia W. Brown
 Superintendent: Dr. Percy Mack
 Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Excellent	TBD	Not Met	N/A
2007	At-Risk	N/A	N/A	Not Met	N/A
2006	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	10	7	7

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	37.5%	40.0%	0%	68.1%
Passed 1 subtest (%)	31.3%	20.0%	0%	16.4%
Passed no subtests (%)	31.3%	40.0%	0%	15.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	100.0%	89.7%

ON-TIME GRADUATION RATE

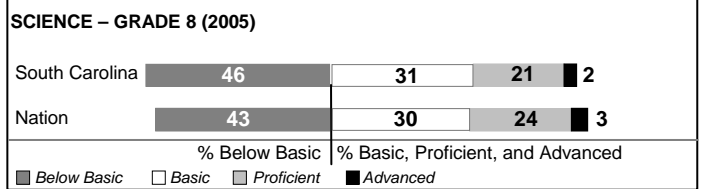
	Our High School	High Schools with Students Like Ours
Number of students	5	125
Number of Diplomas	0	89
Rate (%)	0%	69.2%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	25.0%	60.1%
English 1	30.0%	42.6%
Physical Science	7.1%	29.0%
All Tests	17.9%	45.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hall Institute [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=70)				
Retention rate	17.0%	N/A	9.3%	6.1%
Attendance rate	99.9%	No Change	93.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.8%	8.3%
With disabilities other than speech	7.9%	Up from 0.0%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	2.1%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	5.1%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	N/R	N/R	25.5%	30.5%
Annual dropout rate	N/A	N/A	2.7%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	5.3%	3.1%
Enrollment in career/technology courses	N/A	N/A	287	559
Career/technology students attaining technical skills	N/A	N/A	75.7%	79.6%
Teachers (n=6)				
Teachers with advanced degrees	50.0%	No Change	50.7%	57.4%
Continuing contract teachers	50.0%	No Change	54.2%	69.6%
Teachers with emergency or provisional certificates	20.0%	No Change	20.0%	8.7%
Teachers returning from previous year	60.2%	Up from 56.0%	79.3%	85.0%
Teacher attendance rate	96.1%	Up from 93.9%	95.1%	95.4%
Average teacher salary	\$48,672	Up 4.1%	\$44,841	\$46,061
Classes not taught by highly qualified teachers	15.9%	Down from 33.3%	9.6%	4.3%
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	9.4 to 1	Up from 7.6 to 1	22.3 to 1	25.4 to 1
Prime instructional time	95.6%	Up from 91.7%	88.1%	89.1%
Dollars spent per pupil*	\$8,861	Down 6.7%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	88.1%	Up from 87.7%	53.3%	55.3%
Percent of expenditures for instruction*	90.9%	Up from 90.6%	59.5%	60.8%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	0.0%		84.6%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall houses a Richland County School District One school program operated on State Mental Health Hospital grounds. The school program serves students who have been hospitalized for psychiatric/emotional problems and substance abuse.

Our staff and students were pleased this year that our library facilities were restored and a variety of new books and reference materials were added to our collection. There was a continuation of the NovaNet program, which focused on helping students improve basic skills and accelerate content area skills so that they could be more successful in their core courses. Combining the NovaNet program with the behavior and academic rubrics implemented and measured in the classrooms, teachers noted that classroom participation and grades improved throughout the year based upon student measures of previous academic years. Although our student body is constantly changing and students who are taught by our teachers are rarely here long enough to be tested by them, we are experiencing many student successes designated in our school improvement plan. Students are exhibiting less disruptive behavior in the classroom and are able to have more "seat" time in the classroom; improving the probability that they are receiving more instruction on a consistent basis. The Hospital and School staff have developed specific partnerships which are helping all caregivers express more consistent expectations and helping students develop more effective coping skills and consequently, more productively utilize cognitive functioning as learners in the classrooms.

Staff development continues to be a vital part of our efforts. We must continue to find ways to meet the academic needs of students as they navigate through crises and stressful periods of their lives. If we cannot successfully meet that challenge, students will lose valuable learning times as they move toward wellness.

Through the assistance of our district and our staff development planning committee, we are constantly striving to stay abreast of best practices and emerging trends.

Patricia W. Brown, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	0	0
Percent satisfied with learning environment	83.3%	N/R	N/R
Percent satisfied with social and physical environment	66.7%	N/R	N/R
Percent satisfied with school-home relations	0.0%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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