



SC Annual School Report Card Summary

Eau Claire High
Richland 1
Grades: 9-12 Enrollment: 805
Principal: Rodney C. Zimmerman
Superintendent: Dr. Percy Mack
Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Good	TBD	Met	N/A
2007	At-Risk	Excellent	N/A	Not Met	N/A
2006	At-Risk	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	8	7	11

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	56.0%	66.8%	64.5%	64.8%
Passed 1 subtest (%)	26.7%	16.3%	18.9%	16.4%
Passed no subtests (%)	17.3%	16.8%	16.6%	19.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	84.4%	85.1%

ON-TIME GRADUATION RATE

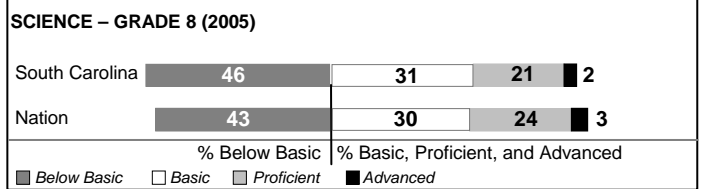
	Our High School	High Schools with Students Like Ours
Number of students	205	112
Number of Diplomas	139	76
Rate (%)	67.8%	63.7%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	38.9%	58.5%
English 1	39.2%	41.3%
Physical Science	38.0%	26.9%
All Tests	38.7%	44.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Eau Claire High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=805)				
Retention rate	12.4%	Up from 10.1%	10.5%	6.1%
Attendance rate	93.1%	Down from 94.3%	93.4%	95.0%
Eligible for gifted and talented	6.2%	Up from 5.2%	3.5%	8.3%
With disabilities other than speech	12.9%	Down from 13.7%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 1.2%	2.1%	1.5%
Enrolled in AP/IB programs	3.0%	Up from 0.6%	4.7%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	26.8%	Up from 26.1%	24.3%	30.5%
Annual dropout rate	5.6%	Down from 7.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	2.1%	Up from 0.0%	4.5%	3.1%
Enrollment in career/technology courses	493	Down from 516	287	559
Career/technology students attaining technical skills	70.1%	Up from 66.8%	75.7%	79.6%
Teachers (n=64)				
Teachers with advanced degrees	70.3%	Up from 58.3%	52.7%	57.4%
Continuing contract teachers	48.4%	Down from 51.7%	54.0%	69.6%
Teachers with emergency or provisional certificates	25.0%	No Change	19.6%	8.7%
Teachers returning from previous year	81.2%	Up from 71.4%	78.3%	85.0%
Teacher attendance rate	94.5%	No Change	95.0%	95.4%
Average teacher salary	\$43,359	Up 5.5%	\$43,455	\$46,061
Classes not taught by highly qualified teachers	0.5%	Down from 11.5%	11.5%	4.3%
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 21.9 to 1	20.8 to 1	25.4 to 1
Prime instructional time	85.9%	Down from 87.4%	87.0%	89.1%
Dollars spent per pupil*	\$9,691	Up 7.1%	\$9,312	\$7,279
Percent of expenditures for teacher salaries*	46.8%	Down from 48.6%	51.8%	55.3%
Percent of expenditures for instruction*	54.3%	Down from 55.3%	60.4%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		84.6%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	103	39
Percent satisfied with learning environment	67.3%	85.3%	81.6%
Percent satisfied with social and physical environment	82.7%	87.1%	65.8%
Percent satisfied with school-home relations	40.4%	90.2%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career, or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education, or CATE, courses. Opportunities are in place for students to participate in internships and co-op activities. Recognizing that improvement is an on-going process, the school is in the beginning stages of implementing a High Schools That Works (HSTW) initiative; an initiative designed to help schools improve by focusing on key elements such as rigor, relevance, collaboration, extra help, and continued use of data for improved student achievement.

The school continues to provide opportunities for student success. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Known as "focused staff development," each activity is data-driven and based on student needs. Tutorial sessions are offered to all students before and after school, as well as Saturday School. The Saturday School program, or W.E.C.A.R.E. (Week End Classes Aimed at Reaching Everyone), provides students the opportunity to receive HSAP, End of Course, and SAT/ACT Prep assistance. In addition, both before and after school and Saturday School programs offer students academic assistance in all of their course work. The opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals, and increase student involvement in the learning process. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, and a Character Counts initiative have all increased student awareness of the importance of good character and good grades.

We continue to see evidence of academic success as our students have received Academic All-Stars recognition and incentives for increased academic performance. Our athletics program continues to thrive, and our Fine Arts Department continues to be recognized for outstanding performances and presentations.

In the pursuit of academic excellence, we will continue to solicit parental, community, and business support through partnerships, such as our School Improvement Council (SIC), Booster Clubs, Advisory Boards and re-established Parents, Teachers, Students Organization, or PTSO.

Rodney C. Zimmerman, Principal
Stan Hollis, SIC Chairperson

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