



SC Annual School Report Card Summary

**Columbia High
Richland 1**
Grades: 9-12 **Enrollment: 765**
Principal: Dr. Sean Alford
Superintendent: Dr. Percy Mack
Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Met	N/A
2007	Below Average	Excellent	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	13	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	68.6%	71.0%	70.5%	72.8%
Passed 1 subtest (%)	17.5%	14.2%	16.9%	14.0%
Passed no subtests (%)	13.9%	14.8%	13.1%	13.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.9%	91.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	158	188
Number of Diplomas	105	133
Rate (%)	66.5%	73.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.7%	65.6%
English 1	58.4%	53.7%
Physical Science	25.0%	39.5%
All Tests	45.4%	51.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Columbia High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=765)				
Retention rate	11.7%	Down from 17.7%	6.0%	6.1%
Attendance rate	93.7%	Down from 95.6%	94.5%	95.0%
Eligible for gifted and talented	8.5%	Up from 7.4%	7.7%	8.3%
With disabilities other than speech	14.2%	Up from 12.6%	15.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 4.0%	1.2%	1.5%
Enrolled in AP/IB programs	30.9%	Up from 19.8%	6.9%	11.4%
Successful on AP/IB exams	13.4%	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	29.5%	Up from 23.4%	29.3%	30.5%
Annual dropout rate	7.0%	Up from 4.1%	4.7%	3.5%
Career/technology students in co-curricular organizations	4.8%	Down from 5.7%	8.5%	3.1%
Enrollment in career/technology courses	517	Up from 470	542	559
Career/technology students attaining technical skills	67.1%	Up from 54.8%	77.6%	79.6%
Teachers (n=57)				
Teachers with advanced degrees	61.4%	Up from 50.8%	57.1%	57.4%
Continuing contract teachers	54.4%	Down from 57.4%	67.0%	69.6%
Teachers with emergency or provisional certificates	20.0%	Down from 28.6%	11.3%	8.7%
Teachers returning from previous year	79.2%	Down from 80.9%	83.9%	85.0%
Teacher attendance rate	94.6%	Down from 94.8%	95.3%	95.4%
Average teacher salary	\$46,895	Up 7.4%	\$45,931	\$46,061
Classes not taught by highly qualified teachers	9.2%	Down from 9.9%	6.8%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.4 to 1	24.6 to 1	25.4 to 1
Prime instructional time	86.3%	Down from 88.7%	88.7%	89.1%
Dollars spent per pupil*	\$8,677	Up 6.8%	\$7,562	\$7,279
Percent of expenditures for teacher salaries*	58.1%	Down from 58.4%	52.8%	55.3%
Percent of expenditures for instruction*	63.0%	Down from 63.1%	60.1%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		88.2%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been filled with great challenges and accomplishments. Without a doubt, the effort and spirit of our students and staff have helped our school community boldly conquer our challenges and accomplish great success this school year.

We applaud our students' participation in extra-curricular activities because we realize the importance of a comprehensive high school experience. The outstanding levels of participation in Marching Band, JROTC, Student Government and athletics represent an increasing level of school spirit and dedication to "Capital Pride."

As service projects this year, Columbia High School students contributed socks to needy children in Africa, sponsored a "Senior Citizens Prom" for elderly members of our city, and helped rebuild dilapidated homes in the Columbia area. As participants in the Salvation Army's "Battle of the Bells" Christmas fundraising initiative, Columbia High students raised more money than any other Midlands area high school for the second year in a row. Again, we are pleased to report that the spirit and tradition of Columbia High School are alive and well.

We were recognized this year by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award was given to schools that had shown exceptional growth in student achievement. Although we were excited and pleased to receive this recognition, we realize that the focus and effort of our instructional staff must remain on improving student achievement and we are committed to that outcome. Academic excellence must continue to be a core component in the future of our institution and we are working to receive this honorable distinction again next year.

In 2008-09, Columbia High School will become Richland County School District One's premier Science, Technology, Engineering and Math (STEMS) theme school. We will provide our students access to advanced coursework in the areas of health and biomedical science, information technology, engineering, mathematics and finance. Considering the increasing demands for job skills in the areas listed above, we are strategically aiming to help our students prepare to compete in future global job markets.

We appreciate the assistance of our community stakeholders in making 2007-08 a great school year. Many mountains still lie ahead of us but we are eager to work as a team for the purpose of positive youth development.

Diane LaBrew, SIC Chairperson Dr. A. Sean Alford, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	100	84
Percent satisfied with learning environment	80.0%	60.6%	65.5%
Percent satisfied with social and physical environment	76.4%	57.0%	63.0%
Percent satisfied with school-home relations	46.3%	69.7%	66.7%

*Only students at the highest high school grade level at this school and their parents were included.

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