



SC Annual School Report Card Summary

Easley High Pickens
Grades: 9-12 Enrollment: 1,662
Principal: Betty F. Garrison
Superintendent: Lee D'Andrea, Ph.D.
Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	16	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	85.2%	84.7%	81.0%	84.3%
Passed 1 subtest (%)	7.9%	8.2%	11.1%	9.0%
Passed no subtests (%)	6.9%	7.1%	7.8%	6.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.5%	94.4%

ON-TIME GRADUATION RATE

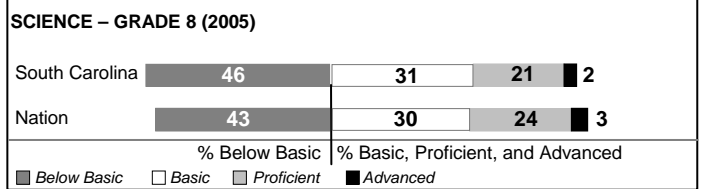
	Our High School	High Schools with Students Like Ours
Number of students	399	371
Number of Diplomas	245	272
Rate (%)	61.4%	74.1%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.7%	77.3%
English 1	70.4%	69.7%
Physical Science	58.5%	60.4%
All Tests	68.4%	68.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Easley High [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,662)				
Retention rate	6.9%	Up from 5.6%	5.7%	6.1%
Attendance rate	92.3%	Down from 94.9%	95.2%	95.0%
Eligible for gifted and talented	15.0%	Up from 14.8%	11.6%	8.3%
With disabilities other than speech	11.7%	Up from 11.4%	11.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	No Change	1.3%	1.5%
Enrolled in AP/IB programs	21.4%	Down from 21.5%	16.3%	11.4%
Successful on AP/IB exams	66.8%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	33.6%	Down from 34.6%	32.4%	30.5%
Annual dropout rate	6.5%	Up from 5.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	3.1%
Enrollment in career/technology courses	1057	Up from 907	815	559
Career/technology students attaining technical skills	74.0%	Up from 71.9%	77.4%	79.6%
Teachers (n=89)				
Teachers with advanced degrees	65.2%	Down from 66.3%	60.2%	57.4%
Continuing contract teachers	79.8%	Down from 83.1%	71.8%	69.6%
Teachers with emergency or provisional certificates	3.8%	Down from 4.0%	5.9%	8.7%
Teachers returning from previous year	88.9%	Down from 92.7%	86.1%	85.0%
Teacher attendance rate	95.3%	Down from 96.3%	95.4%	95.4%
Average teacher salary	\$45,882	Up 0.4%	\$46,803	\$46,061
Classes not taught by highly qualified teachers	0.2%	Up from 0.0%	2.0%	4.3%
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 30.3 to 1	28.2 to 1	25.4 to 1
Prime instructional time	86.4%	Down from 90.3%	89.6%	89.1%
Dollars spent per pupil*	\$6,051	Up 3.2%	\$6,376	\$7,279
Percent of expenditures for teacher salaries*	53.4%	Down from 54.3%	56.9%	55.3%
Percent of expenditures for instruction*	58.6%	Up from 58.0%	61.3%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	85.7%		91.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	90	256	28
Percent satisfied with learning environment	97.8%	64.1%	64.3%
Percent satisfied with social and physical environment	86.7%	75.7%	67.9%
Percent satisfied with school-home relations	83.1%	80.1%	46.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Committed to excellence, Easley High School, in cooperation with home and community cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1665 students in grades 9 through 12. Special programs include 11 advanced placement courses with 135 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in a variety of courses on campus and on-line; a leadership program; Teacher Cadet, which earns college credit, and Teaching Assistant programs; and a nationally ranked NJROTC Unit which was named Distinguished Unit with Academic Honors for the past 14 consecutive years and placed 1st out of 1505 teams on the Navy JROTC National Academic Exam in 07-08.

With SAT and HSAP scores above the state medium, EHS had 76 honor graduates, 9 Palmetto Fellows, 88 Life Scholars, and 8 students who received the South Carolina Academic Honors Diploma. EHS has 4 honors organizations including Freshman Scholars, Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership of more than 500 students. Easley High students have competed and won awards in regional and state competitions in many areas. EHS offers many extra-curricular opportunities for students and strongly believes that involvement in school activities promotes academic success. Four active booster clubs support the efforts of athletics, band, NJROTC, and strings programs. A strong School Improvement Council has worked to enhance opportunities at EHS and support the EEDA.

Of our outstanding faculty, 65 have advanced degrees, 4 are National Board certified, 2 are consultants for the College Board, 8 have been honored as District Teacher of the Year including the current year, and several have received the Golden Apple Award. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards while providing students with the opportunity to grow as good citizens. "Character First, Then Scholarship" is an important school motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council
Betty F. Garrison, Principal

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