



# SC Annual School Report Card Summary

**D W Daniel High**  
**Pickens**  
**Grades: 9-12** Enrollment: 993  
**Principal: Sharon Huff**  
**Superintendent: Lee D'Andrea, Ph.D.**  
**Board Chair: Dr. B. J. Skelton**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	4	0	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	85.7%	91.2%	84.2%	89.6%
Passed 1 subtest (%)	7.1%	5.0%	10.1%	6.4%
Passed no subtests (%)	7.1%	3.8%	5.7%	5.1%

## HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	96.6%	96.1%

## ON-TIME GRADUATION RATE

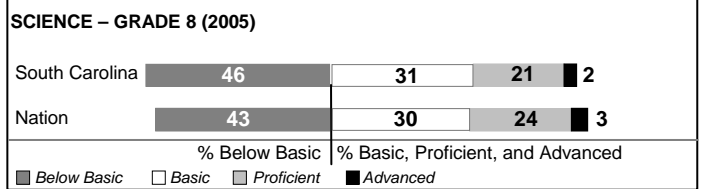
	Our High School	High Schools with Students Like Ours
Number of students	267	265
Number of Diplomas	206	208
Rate (%)	77.2%	79.0%

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.3%	78.1%
English 1	83.4%	76.5%
Physical Science	66.1%	63.9%
All Tests	79.1%	71.7%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# D W Daniel High [Pickens]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=993)</b>				
Retention rate	3.9%	Up from 3.6%	5.3%	6.1%
Attendance rate	95.1%	Down from 95.4%	95.9%	95.0%
Eligible for gifted and talented	24.7%	Up from 23.2%	18.2%	8.3%
With disabilities other than speech	10.7%	Down from 11.3%	10.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 1.5%	1.5%	1.5%
Enrolled in AP/IB programs	24.8%	Down from 26.6%	25.9%	11.4%
Successful on AP/IB exams	74.8%	N/A	59.6%	54.3%
Eligible for LIFE Scholarship	64.6%	Up from 36.4%	41.2%	30.5%
Annual dropout rate	3.7%	Up from 2.9%	1.8%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.9%	3.1%
Enrollment in career/technology courses	507	Up from 454	585	559
Career/technology students attaining technical skills	85.9%	Up from 84.0%	85.3%	79.6%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	80.4%	Up from 73.2%	63.2%	57.4%
Continuing contract teachers	85.7%	No Change	70.8%	69.6%
Teachers with emergency or provisional certificates	1.9%	Down from 4.0%	5.0%	8.7%
Teachers returning from previous year	92.7%	Down from 92.8%	87.2%	85.0%
Teacher attendance rate	95.0%	Down from 95.2%	95.8%	95.4%
Average teacher salary	\$51,952	Up 5.3%	\$47,639	\$46,061
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	4.3%
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 29.1 to 1	27.5 to 1	25.4 to 1
Prime instructional time	89.1%	Down from 89.7%	90.5%	89.1%
Dollars spent per pupil*	\$6,632	Up 3.7%	\$6,806	\$7,279
Percent of expenditures for teacher salaries*	53.3%	Down from 55.6%	57.6%	55.3%
Percent of expenditures for instruction*	58.3%	Up from 57.8%	62.5%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	92.3%		92.3%	90.5%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	145	75
Percent satisfied with learning environment	89.7%	72.9%	79.7%
Percent satisfied with social and physical environment	68.4%	69.9%	64.9%
Percent satisfied with school-home relations	87.2%	85.1%	63.5%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally-located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized as a school that provides a top-notch education for our students. We offer 14 AP courses with a combined enrollment of 107 students. Our students routinely score above state and national averages on standardized tests, and our SAT and ACT scores place us among the top of South Carolina high schools each year. This year our school was recognized by US News and World Report and Newsweek as one of the top high schools in the nation. Additionally, Daniel High's excellence has been rewarded with the Palmetto Gold Award each year.

Daniel's successes are not limited to academic performance. Our students excel in extracurricular activities as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC, Youth in Government, and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share the skills that they have honed in class with different community outlets. Oratorical contests, writing competitions, the school's award-winning literary magazine and yearbook afford our students other venues to demonstrate excellence. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for the Special Olympics. Furthermore, they offer their time to the elderly at area retirement centers. Our students recognize that it is important to share their time and talents.

A key factor in Daniel High's success is our 67-member faculty. Our professional staff, 76 percent of whom hold advanced degrees, boasts 18 National Board Certified teachers. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status