



SC Annual School Report Card Summary

Orangeburg-Wilkinson Senior High
Orangeburg 5
Grades: 9-12 Enrollment: 1,601
Principal: Gregory A McCord
Superintendent: Mr. Melvin Smoak
Board Chair: Dr. Kalu Kalu

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	At-Risk	At-Risk	Gold	Not Met	N/A
2006	Good	Excellent	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	10	4	3

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	65.9%	67.5%	67.7%	70.4%
Passed 1 subtest (%)	20.2%	17.9%	17.7%	16.2%
Passed no subtests (%)	13.9%	14.6%	14.6%	13.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.1%	92.3%

ON-TIME GRADUATION RATE

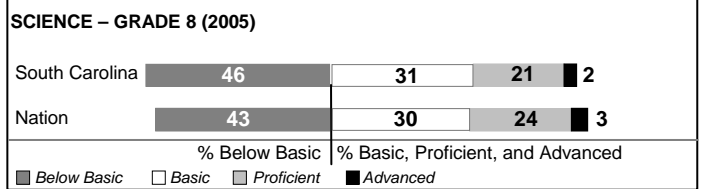
	Our High School	High Schools with Students Like Ours
Number of students	378	138
Number of Diplomas	299	100
Rate (%)	79.1%	72.8%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.1%	63.1%
English 1	48.0%	48.6%
Physical Science	46.5%	31.7%
All Tests	47.9%	47.6%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Orangeburg-Wilkinson Senior High [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,601)				
Retention rate	19.1%	Up from 9.8%	8.5%	6.1%
Attendance rate	91.4%	Down from 94.4%	94.6%	95.0%
Eligible for gifted and talented	4.4%	Up from 3.2%	6.2%	8.3%
With disabilities other than speech	13.2%	Down from 13.6%	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Down from 6.6%	1.8%	1.5%
Enrolled in AP/IB programs	10.6%	Down from 11.2%	5.9%	11.4%
Successful on AP/IB exams	N/A	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	30.1%	Up from 0.0%	25.4%	30.5%
Annual dropout rate	8.4%	Up from 6.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.3%	3.1%
Enrollment in career/technology courses	697	Up from 235	365	559
Career/technology students attaining technical skills	74.3%	Down from 80.2%	74.4%	79.6%
Teachers (n=105)				
Teachers with advanced degrees	65.7%	Up from 57.1%	50.7%	57.4%
Continuing contract teachers	64.8%	Down from 65.7%	57.1%	69.6%
Teachers with emergency or provisional certificates	21.3%	Up from 20.0%	15.0%	8.7%
Teachers returning from previous year	85.5%	Down from 87.6%	79.5%	85.0%
Teacher attendance rate	95.9%	Up from 95.4%	95.4%	95.4%
Average teacher salary	\$47,966	Up 4.8%	\$45,587	\$46,061
Classes not taught by highly qualified teachers	7.6%	Up from 5.6%	8.6%	4.3%
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 19.6 to 1	22.3 to 1	25.4 to 1
Prime instructional time	85.6%	Down from 87.7%	88.6%	89.1%
Dollars spent per pupil*	\$7,706	Up 9.6%	\$8,538	\$7,279
Percent of expenditures for teacher salaries*	33.4%	Down from 47.0%	53.5%	55.3%
Percent of expenditures for instruction*	50.1%	Down from 53.3%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	64.7%		86.4%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	95	163	8
Percent satisfied with learning environment	73.9%	66.7%	I/S
Percent satisfied with social and physical environment	79.8%	76.3%	I/S
Percent satisfied with school-home relations	46.2%	80.0%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Orangeburg-Wilkinson (O-W) High School, our aim is to develop well-rounded students who contribute to society. To this end, we provide an atmosphere that is conducive for learning to our students. We also provide support to our teachers and parents, who greatly influence our students.

Orangeburg-Wilkinson High School offers an International Baccalaureate (IB) Program which allows students the opportunity to challenge themselves both academically and globally. We are recognized as a model High Schools That Work (HSTW) site. Our program consistently is requested to present at local, state, and national conferences. Our students reaped rewards this year for their efforts by showing an increased graduation rate that includes nine (9) Palmetto Fellows, One (1) National Merit Achievement Scholar, and over nine (9) million dollars in scholarships awarded to the class of 2008.

More importantly, to continue student success, we realize that our teachers must increase their skills and knowledge base. Staff development and academic workshops are provided to assist teachers in teaching and learning as well as the delivery of quality classroom instruction. We also offer evening classes and Saturday academies using software systems such as Nova-Net and Plato for Credit Recovery. Additionally, evening and Saturday classes are available to students that need special attention to particular areas of studies.

Our focused School Renewal Plan this year as mandated by the SDE includes refocusing the Freshman Academy to include more opportunities for us to identify student weaknesses earlier and increase successes. We plan to use the MAP Program Model this year to better align our students' areas of deficiencies with their current strengths so that we can spend time on making strides for academic improvements based on our findings.

Orangeburg-Wilkinson High School students continue to excel in the arts. Our visual arts students were nationally recognized this year for some of their outstanding works. One student's work is on display in the U.S. Capitol. In addition, 10 members of the school's chorus were chosen as members of the All-State Chorus.

As always, we encourage your participation in any of our activities that you desire. Our parent committees are always looking for fresh ideas and new members; please join us as we climb each step on a ladder that gets higher and higher. We love our students and we love our community. We believe that the best is yet to come at Orangeburg-Wilkinson High School, and we are excited!

Gregory A. McCord, Principal
Albert Ulmer, SIC Chairperson

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