



SC Annual School Report Card Summary

Edisto High
Orangeburg 4
Grades: 9-12 Enrollment: 900
Principal: Merriell Smith
Superintendent: Dr. Darrell Johnson
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	14	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	64.7%	72.2%	70.6%	74.2%
Passed 1 subtest (%)	19.7%	11.7%	16.7%	13.1%
Passed no subtests (%)	15.6%	16.1%	13.2%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	90.2%	91.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	194	199
Number of Diplomas	156	145
Rate (%)	80.4%	75.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.7%	63.9%
English 1	38.9%	55.8%
Physical Science	80.0%	42.4%
All Tests	47.3%	53.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edisto High [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=900)				
Retention rate	5.5%	Down from 9.1%	6.2%	6.1%
Attendance rate	93.0%	Down from 95.5%	94.2%	95.0%
Eligible for gifted and talented	9.7%	Up from 7.2%	8.2%	8.3%
With disabilities other than speech	10.5%	Down from 11.9%	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.4%	Up from 9.2%	1.1%	1.5%
Enrolled in AP/IB programs	11.1%	Down from 12.9%	8.0%	11.4%
Successful on AP/IB exams	9.0%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	36.8%	Up from 30.1%	29.7%	30.5%
Annual dropout rate	2.2%	Down from 2.6%	4.3%	3.5%
Career/technology students in co-curricular organizations	9.6%	Down from 11.1%	5.5%	3.1%
Enrollment in career/technology courses	579	Up from 399	579	559
Career/technology students attaining technical skills	79.7%	Down from 86.5%	78.5%	79.6%
Teachers (n=56)				
Teachers with advanced degrees	60.7%	Down from 67.3%	58.5%	57.4%
Continuing contract teachers	69.6%	Down from 83.6%	64.2%	69.6%
Teachers with emergency or provisional certificates	11.8%	Up from 7.7%	11.8%	8.7%
Teachers returning from previous year	88.7%	Up from 85.6%	84.0%	85.0%
Teacher attendance rate	98.5%	Up from 95.4%	95.3%	95.4%
Average teacher salary	\$46,858	Up 1.4%	\$46,070	\$46,061
Classes not taught by highly qualified teachers	6.4%	Down from 8.5%	6.4%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 30.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	90.4%	Up from 89.6%	88.2%	89.1%
Dollars spent per pupil*	\$7,383	Down 1.1%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	52.8%	Down from 57.4%	55.4%	55.3%
Percent of expenditures for instruction*	63.4%	Up from 61.6%	60.2%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	76.5%		85.7%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	138	24
Percent satisfied with learning environment	76.3%	51.8%	50.0%
Percent satisfied with social and physical environment	88.5%	59.4%	33.3%
Percent satisfied with school-home relations	54.1%	74.6%	37.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Words from the Principal:

The 2007-2008 academic school year at Edisto High School has come and gone, and in its wake left behind some exceptional accomplishments. We are proud of all of the members of our Cougar family and are delighted at the opportunity to celebrate each and every achievement. Our adopted motto for the 2007-2008 school year was "Transitioning from Ordinary to Extraordinary Through Learner Centered Teaching." Our learner-centered approach is embedded within Orangeburg Consolidated School District Four's Plan for Academic Success. It is the primary objective of all stakeholders to provide each of our students with a rigorous and relevant curriculum, to base all professional development on increasing student achievement, to establish a safe, secure and caring learning environment, as well as build stronger connections with parents, family, and the community.

This past school year has been one of tremendous growth and development for us. Over the past school year we have added additional technology in all classrooms, created a fully functioning 9th grade academy, hired two additional school counselors, added the federally funded Gear-Up Program, as well as established two additional mentoring programs. Our efforts have been justly rewarded, and we are proud to share that in 2007-2008 our students continued to excel and achieve to new heights.

During the 2007-2008 academic school year, the Cougars of Edisto High received a total of \$2.9 million in academic scholarship offers, 69 seniors were eligible for Life Scholarships, 4 seniors met requirements for Palmetto Fellows Scholars, 1 National Achievement Scholar, 43 seniors passed the Work Keys examination making them employable in the workforce upon graduation, 2 seniors met eligibility requirements for the Robert C. Byrd Scholarship, and 5 seniors received full academic scholarships.

We have worked collectively as a school community to offer an academic environment that fosters student learning. This environment is firmly centered in the philosophy of Learning-Centered teaching. Through this principle, we are able to meet the academic, social, and extracurricular needs of all students. Courses of study are available for students that range from self-contained to Advance Placement. Additionally, attention and resources have been appropriately and strategically allocated for the purpose of technology, classroom instruction, End of Course and HSAP preparation, improving the graduation rate, credit recovery, lost credit prevention, retention reduction, and dropout prevention.

Isiah C. Lineberry, SIC Chairperson
Baron R. Davis, Principal

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